

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral presentation and written rationale/ commentary 50% Oral presentation (15 minutes) Written rationale/commentary (1500 words)
1131	Introduction to Christian Doctrine and History	4	20	YES	Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
1231	Human Identity, Theology, Vocation and Professional Practice	4	20	NO	Issues of personal and corporate identity and calling under the following headings: Who am I?; What am I called to do?; How will I inhabit a role?; How can I keep growing into the image/likeness of God?; Who are we?	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written theological reflection 50% Written theological reflection (2500 words)
1277	Integrative Learning for Collaborative Practice A	4	10	NO	Collaborative study involving the student in group work on a topic related to worship (eg leading and reflecting on an act of worship) or mission (eg Investigation of caring work going on outside the environment of the church, and at the missional/pastoral connections to be made)	In-person Lectures/seminars; Engagement with structured learning materials; Engagement with context	Lectures/ seminars 2 hours Group work 18 hours Preparation (may include engagement with structured learning materials) 80 hours Total 100 hours	Component 1: Group project 60% Group project (1500 words) Component 2: Reflective journal 40% Reflective journal (1250 words)

1287	Independent Learning Project (short)	4	10	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>	In-person Lectures/seminars where appropriate; Online tutorials; Engagement with structured learning materials; Engagement with context	Tutorial supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 2500 words
1291	Independent Learning Project (long)	4	20	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>	In-person Lectures/seminars where appropriate; Online tutorials; Engagement with structured learning materials; Engagement with context	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 5000 words
1361	Mission and Evangelism	4	20	YES	The theory and practice of Christian mission in the contemporary world	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 10hrs; Engagement with Learning Materials 64hrs; Independent Study 96hrs; Engagement with context 30 hrs Total 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project output 50% Project output (2500 words)
1417	Introduction to Aspects of Pastoral Care	4	10	NO	An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Written Theological Reflection 100% 2500 words

1437	Introducing theological reflection	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a specific setting to encourage formation.	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1: Written Theological Reflection 100% 2500 words
1447	Foundations for Reflective Practice in Context (short)	4	10	NO	Reflective skills and supervised placement experience	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 10 hrs Engagement with context & Supervision 40 hrs Independent Study 50 hrs Total: 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (long)	4	20	NO	Reflective skills and supervised placement experience	Online Tutorials; Engagement with structured learning materials; Engagement with context	Engagement with structured learning materials 20 hrs Online Tutorials 2 hrs Engagement with Context & Supervision 80hrs Independent Study 98 hrs Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
1537	Introduction to Christian Worship	4	10	NO	The nature of and skills in leading worship, especially non-eucharistic worship in the Church of England	In-person Lectures/seminars; Online Tutorials; Engagement with structured learning materials; Engagement with context	Classroom/Tutorials 5hrs; Engagement with Learning Materials 32hrs; Independent Study 48hrs; Engagement with context 15 hrs Total 100 hrs	Component 1 Resource for others and written rationale/commentary 100% 2500 words