

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4

ASSESSED CONVERSATIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Knowledge and understanding	Thorough, in-depth and impressive	Very wide-ranging and very thorough	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and critical thinking	An outstanding level of analysis evident throughout	A very high level of analysis evident throughout	A high level of analysis evident throughout	Very good analysis	Good analysis	Acceptable analysis;	Generally acceptable analysis but undeveloped and/or inconsistent;
Ability to respond to questions	Able to respond exceptionally well to all questions	Able to respond extremely well to all questions	Able to respond very well to all questions	Very good ability to respond appropriately to questions	Good ability to respond appropriately to questions	Able to respond appropriately to almost all questions	Able to respond adequately to almost all questions
Comprehensibility and clarity of expression	Exceptionally clear and comprehensible; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; use of language excellent, clear and fluent	Very clear and comprehensible; excellent and thoughtful use of language which aids understanding	Clear and comprehensible with very good use of language	Generally comprehensible with good use of language	Generally comprehensible but a few infelicities or a little unclarity	Generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and critical thinking including the ability to think on feet when necessary	Some analysis but limited	Just sufficient analysis but weak	Some but inadequate analysis	Some evidence of analysis, but significantly limited	Little or no analysis	No analysis at all	
Ability to respond to questions	Able to respond acceptably to most questions	Able to respond just acceptably to most questions	Some ability to respond acceptably to questions but very limited	Insufficient ability to respond to most questions	Insufficient ability to respond to questions	Unable to respond to questions	
Comprehensibility and clarity of expression	Mostly comprehensible but flaws in clarity and use of language	Mostly comprehensible but significant flaws in clarity and use of language	Major flaws in clarity and use of language	Multitude of flaws in clarity and use of language	Largely incomprehensible	Incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 5

ASSESSED CONVERSATIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Knowledge and understanding	Insightful, thorough and impressive	Very wide-ranging and very insightful	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and critical thinking	An outstanding level of analysis evident throughout, with outstanding criticality and independence of thought	A very high level of analysis evident throughout, with criticality and independence of thought	A high level of analysis evident throughout, evidencing critical judgement	Very good analysis, evidencing critical thinking	Good analysis, evidencing some critical thinking	Acceptable analysis;	Generally acceptable analysis but undeveloped and/or inconsistent;
Ability to respond to questions	Able to respond exceptionally well to all questions	Able to respond extremely well to all questions	Able to respond very well to all questions	Very good ability to respond appropriately to questions	Good ability to respond appropriately to questions	Able to respond appropriately to almost all questions	Able to respond adequately to almost all questions
Comprehensibility and clarity of expression	Exceptionally clear and comprehensible; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; use of language excellent, clear and fluent	Very clear and comprehensible; excellent and thoughtful use of language which aids understanding	Clear and comprehensible with very good use of language	Generally comprehensible with good use of language	Generally comprehensible but a few infelicities or a little unclarity	Generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and critical thinking including the ability to think on feet when necessary	Some analysis but limited	Just sufficient analysis but weak	Some but inadequate analysis	Some evidence of analysis, but significantly limited	Little or no analysis	No analysis at all	
Ability to respond to questions	Able to respond acceptably to most questions	Able to respond just acceptably to most questions	Some ability to respond acceptably to questions but very limited	Insufficient ability to respond to most questions	Insufficient ability to respond to questions	Unable to respond to questions	
Comprehensibility and clarity of expression	Mostly comprehensible but flaws in clarity and use of language	Mostly comprehensible but significant flaws in clarity and use of language	Major flaws in clarity and use of language	Multitude of flaws in clarity and use of language	Largely incomprehensible	Incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 6

ASSESSED CONVERSATIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of all relevant learning outcomes	Overwhelming	Excellent and extensive	Excellent	Very good	Good	Sound	Sound, but with limitations
Knowledge and understanding	Sophisticated, thorough and impressive	Very wide-ranging and very insightful	Wide-ranging and thorough	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Adequate understanding of relevant material with occasional gaps
Engagement with practice (if appropriate to the module)	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, some adequate skills	Adequate skills
Argument and critical thinking	An outstanding level of analysis evident throughout, with outstanding independence and originality of thought	A very high level of analysis evident throughout, with criticality and independence of thought	A high level of analysis evident throughout, evidencing critical judgement	Very good analysis, evidencing critical thinking	Good analysis, evidencing some critical thinking	Acceptable analysis;	Generally acceptable analysis but undeveloped and/or inconsistent;
Ability to respond to questions	Able to respond exceptionally well to all questions	Able to respond extremely well to all questions	Able to respond very well to all questions	Very good ability to respond appropriately to questions	Good ability to respond appropriately to questions	Able to respond appropriately to almost all questions	Able to respond adequately to almost all questions
Comprehensibility and clarity of expression	Exceptionally clear and comprehensible; use of language lucid, fluent and compelling	Abundantly clear and comprehensible; use of language excellent, clear and fluent	Very clear and comprehensible; excellent and thoughtful use of language which aids understanding	Clear and comprehensible with very good use of language	Generally comprehensible with good use of language	Generally comprehensible but a few infelicities or a little unclarity	Generally comprehensible but some infelicities or unclarity
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Sound	Sound, but with limitations

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
Knowledge and understanding	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Engagement with practice (if appropriate to the module)	Some adequate but some poor skills	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	Little persuasive evidence of skills	No evidence of skills	
Argument and critical thinking including the ability to think on feet when necessary	Some analysis but limited	Just sufficient analysis but weak	Some but inadequate analysis	Some evidence of analysis, but significantly limited	Little or no analysis	No analysis at all	
Ability to respond to questions	Able to respond acceptably to most questions	Able to respond acceptably to most questions	Some ability to respond acceptably to questions but very limited	Insufficient ability to respond to most questions	Insufficient ability to respond to questions	Unable to respond to questions	
Comprehensibility and clarity of expression	Mostly comprehensible but flaws in clarity and use of language	Mostly comprehensible but significant flaws in clarity and use of language	Major flaws in clarity and use of language	Multitude of flaws in clarity and use of language	Largely incomprehensible	Incomprehensible	
Overall impression	Acceptable	Just acceptable	Poor	Very poor	Unacceptable	Unacceptable	

COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 7

ASSESSED CONVERSATIONS

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
Evidence of fulfilment of relevant learning outcomes	Fully satisfied at a consistently high level	Amply satisfied at a high level	Satisfied, many at a high level	Satisfied, some at a high level	Satisfied; many are more than satisfied	Satisfied; some are more than satisfied	Satisfied
Knowledge and understanding	Exemplary and comprehensive	Outstanding and extensive	Excellent depth and breadth	Very good depth and breadth	Good depth and breadth	Adequate depth and breadth	Adequate breadth and depth but some gaps
Engagement with practice (if appropriate to the module)	Exceptional originality and skill in all aspects	Exceptionally creative and skilled	Excellent skills	Very good skills	Good skills	Some adequate skills, some good skills	Adequate skills
Argument and critical thinking	Exceptional; analysis and synthesis; creative, insightful and original, with critical depth.	Excellent, insightful analysis and synthesis; insightful and original with critical depth.	Excellent, independent analysis and synthesis; high accuracy and good critical depth.	Very good ability to analyse, argue, synthesise information.	Good ability to analyse, argue, synthesise.	Reasonably able to analyse, argue and synthesise.	Some but limited ability to analyse, argue and synthesise, but not consistently maintained.
Ability to respond to questions	Able to respond exceptionally well to all questions.	Able to respond outstandingly well to all questions.	Able to respond very well to all questions.	Able to respond very well to questions.	Able to respond well to questions	Able to respond appropriately to questions.	Generally able to respond appropriately to questions.
Comprehensibility and clarity of expression	Exceptionally persuasive, highly eloquent	Eloquent, extremely persuasive	Articulate and persuasive	Very good, articulate	Good and fluent	Adequate, but some minor errors of expression	Acceptable, but some flaws in expression
Overall impression	Exemplary	Outstanding	Excellent	Very good	Good	Acceptable	Adequate

	40 – 49	30 – 39	20-29	10-19	0 – 9	
Evidence of fulfilment of all relevant learning outcomes	Some are satisfied	Few are satisfied	Few are satisfied	Very few, if any, are satisfied	None are satisfied	
Knowledge and understanding	Some grasp of field but patchy and inadequate	Partial and inadequate grasp of field	Severely limited grasp of field	Barely discernible grasp of field	No grasp of field	
Engagement with practice (if appropriate to the module)	Some skills but insufficient – evident weaknesses	Inadequate skills – significant weaknesses	Very little evidence of relevant skills	Almost no evidence of skills	No evidence of relevant skills	
Argument and critical thinking including the ability to think on feet when necessary	Poorly focused; underdeveloped analysis and argument.	Little focus; confused analysis and argument.	Lack of focus, analysis, argument and relevance.	No relevant focus, analysis or argument.	No focus, analysis, argument or relevance.	
	Some ability to respond to questions but Insufficient	Poor ability to respond to questions.	Little ability to respond to questions.	Minimal ability to respond to questions.	No ability to respond to questions.	
Comprehensibility and clarity of expression	Some significant inadequacies, weak expression with some systematic errors	Inadequate, expression very weak	Inadequate, expression extremely weak	Inadequate in every respect	Barely comprehensible, abysmal	
Overall impression	Inadequate on balance	Inadequate	Unacceptable	Unacceptable	Abysmal	