Conflict Transformation (TMM1777)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3617 Conflict Transformation in the Church

Aims:	To promote understanding of conflict in faith and community settings, drawing on perspectives from theology and the human sciences
	To provide skills and tools to work towards effecting transformation in situations of conflict
	To develop awareness of personal working style as a leader facing conflict

Content:	Approaches to / models of conflict and how these function in faith based and community settings
	Conflict in theological perspective.
	Personal approaches to conflict
	Tools for conflict transformation including listening skills

Learning Outcomes:	By the end of this module students will be able to

Subject Specific Knowledge [SSK 2,3]

Demonstrate an understanding of approaches/models of conflict and how these function in faith based and/or community settings

Demonstrate an awareness of theological themes and discern how these may be used as a resource in dealing with issues of conflict

Subject Specific Skills [SSS 2, 3]

Articulate and reflect on ways for working constructively with conflict in faith and/or community settings

Draw on resources informed by theology and the human sciences in approaching conflict and critique these resources

***Key Skills* [KS 2, 3, 4]**

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudice

Carry out a guided task that involves independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.