Advanced Biblical Hebrew (Extended) (TMM3081)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3087 Advanced Biblical Hebrew

Aims:	To strengthen students' ease and familiarity with reading Hebrew through exposure to difficult texts.
	To deepen students' exegetical skills in negotiating text-critical, semantic, syntactical, and literary issues.
	To foster the ability to use linguistic skills independently in analysis of Old Testament texts.
	To develop skills in interpreting non-narrative Hebrew texts.

Content:	Consolidation and extension of Hebrew language skills (vocabulary, translation, syntax).
	Translation and exegesis of difficult Hebrew texts (e.g., Micah, Zechariah or Ecclesiastes), including discussion and analysis of text-critical problems, syntax, and issues of genre (poetry, prophecy, wisdom).
	Consolidation and extension of knowledge of Hebrew syntax to advanced levels.
	Analysis of current scholarship on the relevant texts.
	Discussion of relevant theological and pastoral issues arising from the text.

Learning Outcomes:	By the end of this module students will be able to
	Subject Specific Knowledge [BA SSK1, 4] [Graduate Cert / Dip SSK 2]
	Show systematic and detailed knowledge of lexical and grammatical aspects of biblical Hebrew.
	Engage critically with key concepts and processes of inquiry used in

advanced scholarship in discussion of Old Testament texts in Hebrew, including textual criticism.

Subject Specific Skills [BA SSS 1]

Apply advanced knowledge of biblical Hebrew in making sophisticated judgements on matters of translation and of exegesis.

Key Skills [BA KS1, 2, 3] [Graduate Cert / Dip KS 1, 2]

Use generic linguistic skills.at an advanced level.

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to develop and communicate coherent and well-reasoned exegetical arguments showing critical awareness of different schools of thoughts within Hebrew linguistics

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.