



Foundation Award in Theology, Ministry and Mission

Cranmer Hall Module Overview Table 2026-27

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
TMMC1107	Introduction to Aspects of Pastoral Care	4	10	NO	An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	Lectures: 2 x 1.75 hours; 6 x 1.25 hours Small group work: 6 x 0.5 hours Placement: 1 x 20 hours	Lectures: 11 Small group work: 3 Placement: 20 Personal Study: 66 Total: 100	Component 1: Written Assignment 100% Written Assignment (2500 words) 100%
TMMC1171	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research.	Supervision: 4 x 1 hour	Supervision 4 Personal Study 195 Total 200	Component 1: Portfolio - 5000 words (100%)
TMMC1287	Creating New Christian Communities	4	10	NO	To explore biblical, theological and sociological perspectives on the formation and development of new Christian communities. To introduce historical and contemporary perspectives on the practice of church planting and the experience of Fresh Expressions of church and emerging churches.	Lectures: 8 x 1.75 hours	Lectures: 16 Personal Study: 84 Total: 100 hours	Component 1: Written Theological Reflection - 2500 words (100%)
TMMC1311	Theology and Human Development in Childhood and Adolescence	4	20	NO	To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children.	Lectures: 16 x 1.75 hours	Lectures: 32 Personal Study: 168 Total: 200	Component 1: Written Assessment - 2500 words (50%) Component 2: Written Theological Reflection - 2500 words (50%)
TMMC1321	Foundations in Theology	4	20	YES	This module aims to: Introduce students to the study of theology as a reflective, and communal activity rooted in Scripture, tradition, and prayer and/or spirituality. Develop students' confidence in reading, discussing, and responding to theological concepts in accessible and informed ways. Encourage students to articulate connections between theology, ministry, mission, and everyday Christian practice.	Lectures: 20 x 2 hours	Lectures: 20 Personal Studies: 160 hours Total: 200 hours	Component 1: Written Theological Reflection - 3000 words (60%) Component 2: Assessed Conversation - 20 minutes (40%)