

All modules are taught on-site except where indicated as follows:

*Taught online

**Taught online and in-person

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	No	This module will provide students with an introduction to OT and NT texts, including introducing a variety of genres of writing and a variety of interpretative methodologies. Texts will be studied against their original contexts and a range of methodologies used and critiqued. Students will be able to place texts in their own contexts and see their application in their own churches.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (essay): 2000 words (50%) Component 2 Written assignment (exegesis): 2000 words (50%)
1067	Elementary New Testament Greek	4	10	No	The aim of this module is for students to learn enough Greek (both grammar and vocabulary) to be able to translate simple passages from the New Testament (with aids). They will also begin to understand terms relating to Greek in critical commentaries. They will begin to understand the different options and considerations that are involved in translation, and to consider the merits of different translations. They will also be aware of textual critical issues. The module will use a standard introductory text, for example the first ten chapters of Duff. This is supplemented by discussions in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1077	Continuing New Testament Greek: Texts Study	4	10	No	The aim of this module is for students to develop their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. The module will use a standard introductory text, for example the second ten chapters of Duff. This is supplemented by discussions in class. Additionally, different passages from the New Testament will be studied each week in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1087	Elementary Biblical Hebrew*	4	10	No	The aim of this module is to introduce students to basic elements of Biblical Hebrew through engagement with four chapters of the original text of the Old Testament. It will focus on basic grammar and syntax, encourage students to learn vocabulary, and to read and write Biblical Hebrew. It will help students begin to understand issues associated with the task of translating ancient texts into modern English, in relation to language, literary style and theology. This module will equip students with the skills necessary to progress onto the module TMM1097 Continuing Biblical Hebrew.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1097	Continuing Biblical Hebrew: Texts Study*	4	10	No	The aim of this module is to enable students to develop a deeper understanding of Biblical Hebrew, developing students' understanding of Hebrew grammar and syntax. It is based on reading and translating the set text, five chapters of narrative prose from the Hebrew Bible; and further chapters of the course text book. Particular attention will be paid to the ways in which the Biblical text may be translated into English. The module will thus equip students with the confidence to use significant reference resources that refer to the Hebrew (lexicons, concordances, dictionaries, commentaries, etc.). It will inculcate the ability to evaluate different English translations of Old Testament material, especially those widely used in church life.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1131	Introduction to Christian Doctrine and History**	4	20	No	This module surveys the development of Christian theology from the Patristic period to the present day, exploring the relationship between theological thinking and its social and historical context. It will examine some of the different sources and influences in the development of theology and will engage with extracts from some key theological texts. It will begin to explore the development of key themes within Christian theology such as understandings of God, Trinity and Christology. Students are encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the different sources and influences have influenced their own Christian tradition and context, and how these themes might be relevant in pastoral ministry.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment 2000 words 50% Component 2 Written assignment 2000 words 50%

1167	Introduction to Christian Ethics**	4	10	No	The aim of this module is to help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. Students will develop a well-informed understanding and critical appreciation of the resources available for Christian reflection on ethical issues. They will develop skills to apply these resources faithfully to selected moral questions, and be able to give an account of the Christian moral life and of core Christian moral concepts and methods. There will be an exploration of moral mind-sets which influentially shape contemporary thinking about ethics. The application of the theological and other thinking will happen in areas such as medical, political and personal ethics.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1181	Exploring Education for a Learning Church	4	20	No	This module will examine some of the principles, skills and practices of adult learning in church and community. There will be an introduction to styles of learning theory, with a focus on the work of Paul Freire and how his theories have been put into practice in the Basic Christian Communities of Latin America and Community Projects in the UK. This will facilitate a reflection on the place of education in church and community. Through placements and assessments students will be encouraged to create and encourage opportunities for collective learning, learn from working in collaboration, understand experiences in the context of wider social, political and economic forces, and engage in critical reflection on their own practice, values and beliefs.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Placement report: 2000 words (50%) Component 2 Practical skill: group facilitation: 30 mins (20%) Component 3 Written theological reflection: 1000 words (30%)
1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	No	This module introduces students to sources for theological study, including the experience of self and others, Scripture and tradition, engaging with diverse perspectives such as womanist and other contextual theologies. It provides a foundation in skills for theological study, including independent enquiry, planning and resourcing academic work, citations and appropriate anonymity. Students will demonstrate understanding of these skills, as well as using IT and meeting deadlines, through a reflective journal and book review.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Reflective journal: 1200 words (50%) Component 2 Book review: 800 words (50%)
1361	Mission and Evangelism**	4	20	No	This module will introduce students to the study of Christian Mission. It will investigate various theological, biblical and historical perspectives on mission. It will consider a number of issues that emerge as Christians reflect on their engagement with God's world. Examples of such issues include: how to interpret The Bible with mission in mind; Christian approaches to other religions; the place of the local church in mission; Christian understandings of the relationship between the gospel and culture. Throughout the module students will be helped to reflect contextually on the understandings, perspectives and issues to which they will be introduced.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Reflective journal: 5000 words
1407	Community Development and the Church	4	10	No	The aim of this module is to give students an overview of the values, standards and tools of community development, how these relate to and perhaps question the values and standards within their church and/or placement as they do community development work. We will examine the history of community development in the UK, alongside the history of community involvement by UK churches. Different models of community development will be assessed and particularly the ABCD model, which is the dominant model at the moment within British churches. Skills will be developed for community auditing or profiling with a focus on beginning to develop theological tools to understand what we have discovered about our communities.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Component 1 Oral presentation: 15 mins (60%) Component 2 Written rationale/commentary: 1000 words (40%)
1417	Introduction to Aspects of Pastoral Care	4	10	No	This module will offer students introductory material exploring some of the major themes and issues relating to pastoral care in congregational contexts. Students will be encouraged to begin to develop the skills and dispositions required to offer sustained and appropriate pastoral care in ways that do justice to their own roles and experience. These explorations will pay attention to scriptural models. Issues such as self-care, accountability and boundaries, and developing listening skills will be addressed. A range of human experiences such as illness, loss and grief will be discussed.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
1437	Introducing Theological Reflection**	4	10	No	The aim of this module is to introduce students to the principles and methods of theological reflection, through using the pastoral cycle and to applying this to their wider learning and context. It will look at scripture, tradition and a number of wider resources.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words

1521	Spirituality and Discipleship	4	20	No	This module surveys the main themes within the story of Christian spirituality, both thematically and historically. It looks at the development and continuing significance of specific practices, such as lectio divina and spiritual direction, and explores different models of holiness as they have developed within the different ecclesial contexts. The importance of the apophatic tradition will be a particular feature. Throughout, consideration will be given to ways in which the life of prayer and discipleship can be nurtured today through an understanding of, and engagement with, those who have shaped the Christian tradition.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 5000 words
1537	Introduction to Christian Worship	4	10	No	This module will explore theological, historical and practical aspects of worship and liturgy at an introductory level. Those aspects include considering how worship and liturgy might be understood and described; noting historical and other influences on contemporary orders and patterns of worship from different Christian streams; identifying and analyzing constituent elements of an act of worship (e.g. prayer, hymn and song, scripture, sign and symbol); ways to communicate 'Good News' (e.g. through preaching, story-telling, multi-media); pastoral considerations with regard to the congregation; the role of the worship leader; planning an act of worship. Importantly, students will be encouraged throughout the module to reflect on how theory connects with their own contexts and experiences of worship.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2000 words
2021	Biblical Studies**	5	20	No	The aim of this module is to enable students to be able to understand different ways in which Biblical interpretation can be approached and practised, together with the issues raised by adopting a thematic approach to the Bible through focussing, for example, on 'social justice'. They will learn to recognise and work critically with a broad range of biblical genres (eg prophecy, history/law, wisdom, gospel, epistle, apocalyptic) recognising key features of these genres. They will develop their skills of exegesis, and in reflecting on and evaluating the use of the Bible in the life of the church and in their context.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 5000 words
2097	Intermediate Biblical Hebrew*	5	10	No	The aim of this module is to enable students to gain fluency in Biblical Hebrew through reading selected passages from the biblical text, further developing their skills in Hebrew through the translation and exegesis of these passages. Students will be expected to engage with up-to-date Hebrew Bible scholarship on the relevant texts and consider, among other things, matters of history, literary analysis, background and theology. Students will also become aware of textual critical issues, and be able to use the critical apparatus of a Hebrew text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the Old Testament.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
2107	Intermediate New Testament Greek	5	10	No	The aim of this module is for students to further develop and consolidate their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider critically the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the New Testament. The module will use a standard Greek grammar. This is supplemented by discussions in class. Different passages from the New Testament will be studied each week in class, including those that use more complex Greek.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
2121	Topics in Christian Doctrine	5	20	No	This module will look at the development of some of the main themes in Christian theology in relation to their Biblical foundations, development within different social and historical contexts and examining contemporary perspectives. It will examine different sources and influences and enable students to develop a critical awareness of theological methods. Students will be encouraged to reflect on their own theological thinking, how it has been shaped and formed, how the themes studied are handled differently in different contexts, and how they might be relevant to their own spiritual formation and ministerial development with specific reference to pastoral care.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment 2500 words 50% Component 2 Theological reflection 2500 words 50%

2227	Exploring Leadership and Theology for Ministry and Mission**	5	10	No	This module introduces students to the key biblical and theological ideas that are relevant to leadership and collaboration in the contemporary era. It explores a number of leadership styles and approaches and evaluates them all from a biblical and theological perspective. The module is designed to enable students to identify their own approach to leadership and the strengths and weaknesses that they may bring to the leadership task in light of that.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological reflection: 2500 words
2237	Sustaining the World: Christian Faith and the Environment	5	10	No	The aim of this module is to equip students with the knowledge and skills to integrate biblical, theological, ethical and missiological approaches to the environment. Students will be introduced to, and analyse, the causes and impacts of selected current environmental issues, such as climate change, waste management, and biodiversity and learn to evaluate a range of attitudes and responses. Students will study selected biblical texts and will be encouraged to reflect theologically on their learning in relation to Christian discipleship and the mission and ministry of the church to develop a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future and hope for all creation.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
2297	Independent Learning Project (Short)	5	10	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	Independent study: 97 Tutorials: 3 Total: 100	ILP: 2500 words
2301	Independent Learning Project (Long)	5	20	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	Independent study: 194 Tutorials: 6 Total: 200	ILP: 5000 words
2347	Mission and Ministry in a Rural Context	5	10	No	This module provides an overview of the political, demographic and social context of contemporary rural England (this will be broadened if students are from Scotland or Wales). Students will be enabled to understand the changing role of churches in rural situations (looking at the particular ecumenical response in Cumbria) and also analyse the increasing demand and need for rural community development. Tools will be provided by examining the work of rural theologians, ministers and community development workers. We will focus on theological responses to hidden poverty and climate change in rural areas, while mixing in the community development stress on community organising and resilience in rural areas.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological reflection: 2500 words
2357	Mission and Ministry in an Urban Context	5	10	No	This module will seek to understand the history of cities in the Bible and beyond asking the question: is there a Biblical vision for the city? We will focus on the nature of contemporary cities in the UK, their strengths and weaknesses, problems and opportunities. From this we will examine various approaches to urban ecclesiology, mission and theology, alongside the role of community development in an urban setting. Urban community development approaches will be linked into urban theologies and we will seek a cross fertilisation between them, especially rooted in assignments and placement contexts. This will enable us to focus on individual issues which are unique to the city and of common concern to theology and community development.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological reflection: 2500 words
2371	Denominational History and Principles**	5	20	No	This module will explore the radical church traditions, as they emerged and developed in England and Wales in the centuries after the Reformation. It will examine the history of these traditions, the key theological principles that guided their development, and their continuing significance for today. The ways in which these church traditions have evolved in response to the ecumenical movement will be particularly noted. There will be an emphasis on the study of primary sources.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment 2500 words 50% Component 2 Resource for others 2500 words 50%

2387	Developing Preaching**	5	10	No	This module will help students to explore a number of key issues in relation to the theology and practice of preaching. Examples of such issues include, ways of interpreting the Bible for preaching; the parts played in preaching by the preacher, the text, the context, and the Holy Spirit; strengths and weakness of a range of rhetorical strategies; the purposes of preaching; sustaining a ministry of preaching.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Practical skills assessment Component 1: delivery of sermon (10-15 mins) - 40% weighting 4 Component 2: written commentary on the creation of the sermon (1250 words) - 40% weighting 4 Component 3: written reflection on effectiveness of the sermon (1000 words) - 20% weighting 2
2451	Missional Ecclesiology	5	20	No	This module will introduce students to Christian ecclesiology from missional, theological and historical perspectives. It will look at the history of the missional church movement in general and Fresh Expressions of church in particular. Consideration will be given to the relationship between emerging forms of church and more traditional forms. The module will critically examine a range of theological and practical issues that emerge when Christians seek to rethink their understanding of church in the light of missional engagement in God's world.	Online and in-person lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 5000 words
2567	Developing Theological Reflection	5	10	No	This module will enable student to apply principles and methods of theological reflection in diverse settings, e.g. engaging with institutions, facilitating groups, making connections with wider culture, in church life and leadership.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Theological Reflection: 2500 words
2747	Christian Theology in Encounter with Other Faiths	5	10	No	Through this module people will study and reflect on the stories and beliefs within Islamic and Hindu traditions in dialogue with Christian traditions. They will engage with theological themes such as the nature of God, the human condition, and the person of Jesus, including through study of other sacred texts. There will be reflection on the interaction between the theological and the socio-political, and on the importance of appreciating the limits of our knowledge.	Online and in-person lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
2771	Theological Perspectives on Community Development and Organising	5	20	No	The aim of this module is to introduce students to the histories and theologies of community development and community organizing. As well as looking at key figures and events in the history of community development and organising, students will gain an overview of differing theological approaches to these movements: Roman Catholic, Anglican, Evangelical, Radical. The relevance of these theologians and theologies to present contexts will be examined. There will be a focus on how much theology can facilitate and assist community empowerment, as well as enabling dialogue and understanding between church and community.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Placement report: 2500 words (50%) Component 2 Written theological reflection: 2500 words (50%)
2781	Theology and Discrimination	5	20	No	The aim of this module is to introduce students to contextual theologies of liberation, focusing on marginalized groups who find themselves facing discrimination. In particular, we will examine theologies and theologians of disability, race, sex and sexuality. Anti-oppressive theories and practice in both social and community work will be explored, while there will be an unpacking of current legislation which aims to counter discrimination and facilitate inclusion. All of this will be linked in with theological reflection and good practice in community and church.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment: 2500 words (50%) Component 2 Resources for others with written commentary: 2500 words (50%)
2791	Biblical Perspectives on Social Justice and Equality	5	20	No	This module will provide a broad overview of Biblical thinking on the themes of social justice and equality. Representative texts will be studied in depth. There will be a concentration on socio-political readings of the texts, with an acknowledgement of the strengths and weaknesses of this approach. There will also be an exploration of contemporary thinking (especially in Community Development work) on issues of social justice and equality, connecting and applying the Biblical material to both church and community settings.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Literature review: 2500 words (50%) Component 2 Resources for others with written rationale/commentary: 2500 words (50%)

3011	Further Biblical Studies	6	20	No	The aim of this module is to enable students to explore in depth some biblical texts within the context of contemporary scholarship and the Bible as a whole. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally, the students shall critically consider the issues involved in interpreting texts for today's contexts, and key theological debates. Critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3021	Further Old Testament Studies	6	20	No	The aim of this module is to enable students to study key Old Testament texts in depth, typically Exodus and texts relating to the exile. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally the students shall critically consider the issues involved in interpreting Old Testament texts. for today's contexts. As part of this, they shall explore some of the main issues in biblical theology of the Old Testament, including the relationship between theology and history, the impact of traumatic experience upon Old Testament texts, and the influence of empire upon those texts. Additional critical approaches considered may include methodologies using trauma and resilience for reading Old Testament texts. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3031	Further New Testament Studies	6	20	No	The aim of this module is to enable students to study key New Testament texts in depth, typically a gospel and an epistle, for example Luke/Acts and Galatians. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally the students shall critically consider the issues involved in interpreting Pauline passages for today's contexts. As part of this, they shall explore some of the main issues in Pauline theology, including justification by faith, the role of the Law, and the backdrop of the Roman Empire. Additional critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3167	A Key Christian Figure	6	10	No	This module will enable students to explore the work and significance of a contemporary theologian: Andrew Shanks. It will give a detailed account, in context, of his contribution to Christian theology, identifying the key questions he raises and the ramifications for ministry and mission. The issues considered will be the nature of truth, faith, sin, and solidarity, with self-critical, dialogical and political implications.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
3341	Independent Learning Project	6	20	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	Independent study: 194 Tutorials: 6 Total: 200	Written assignment: 6000 words
3362	Dissertation In Theology, Ministry and Mission	6	40	No	A dissertation provides an opportunity to carry out independent research and to develop the skills required to do this. It lays the foundations for possible future work at a higher degree level. Participants will consult with both college principal and tutors to identify an area of research relevant to the study of theology, ministry and mission. This will involve text-based research and may also use one or more methods available from the social sciences. The proposed research question, a brief description of the work to be carried out, and a careful account of how any potential ethical issues will be addressed, must be submitted for approval by the Programme Committee. Supervision will be arranged in consultation with the student.	Self-directed study with supervision	Independent study: 388 Tutorials: 12 Total: 400	Written assignment: 12000 words

3431	Mission and Apologetics in Contemporary Culture	6	20	No	This module will help students to: understand and analyse some of the main socio-cultural trends that have helped to shape contemporary western societies; develop and evaluate appropriate missional responses to various forms of community to be found in the West; understand and critique a range of contemporary approaches to Christian apologetics.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment: 3000 words 60% Component 2 Written assignment: 2000 words 40%
3541	Research Methods for Practical Theology	6	20	No	This module will explore standard research methods. It will examine what is involved in research (including the development of critical skills), the significance of the literature review, qualitative and quantitative methods, and the importance of research ethics. Students will develop the skills needed to develop a methodology appropriate to a chosen area of research, and how to begin to structure and plan their research.	Lectures, seminars and tutorials	Lectures: 12 Personal tutorials: 2 Seminars: 6 Independent study: 180 Total: 200	Component 1 Written assignment (research proposal): 2500 words 50% Component 2 Written assignment (book review): 2500 words 50%
3617	Conflict Transformation in the Church	6	10	No	This course aims to raise self-awareness, to deepen understanding of conflict and to teach methods for transforming conflict and enable participants to select and use them appropriately. We will consider the nature of conflict, its structure and dynamic as well as our own personal response to conflict. Exploration of the systemic nature of conflict in congregations alongside biblical and theological reflections will lead to the consideration of different strategies for appropriate intervention into conflict situations, as well as management of self in stressful situations.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
3647	Pastoral Psychology	6	10	No	Pastoral psychology is a creative and dynamic area of study that explores the application of psychological insight to pastoral practice. In this module, students will be introduced to humanistic and existentialist approaches to psychology and theology, and how these approaches can inform our understandings of the nature of existence, human flourishing, and offering effective care to others. All learning in the module will be underpinned by the development of key skills for reflective practice.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Resource for others with written rationale/commentary: 2500 words (100%)
3731	Reflective Practice: Ministry and Mission with Young People*	6	20	No	This module aims to equip students with theoretical tools and practical skills that enable them to make a positive difference in the spiritual lives of under-18s. Students will be introduced to significant thinkers from a range of fields (including adolescent development, informal education, faith and spiritual development, worship, mission and discipleship) and will be encouraged to engage critically with key themes, bringing them into dialogue with Scripture and practice. In so doing, students will be empowered to contribute towards effective youth ministries that meet the spiritual, social, and emotional needs of young people in contemporary society.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 6000 words
3771	Reflective Practice: Chaplaincy*	6	20	No	There will be a study of the history of chaplaincy development, together with an evaluation of a variety of forms of chaplaincy. Students will explore different contexts e.g. health care, education, criminal justice, business and sport. In addition, the module will look at spiritual and pastoral care in chaplaincy contexts, the secular and multi-faith environments, and contemporary debates surrounding these.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Resource for others: 2500 words 50% Component 2 Written assignment: 2500 words 50%
3811	The Arts, Culture and Christian Ministry and Mission	6	20	No	This module will set out to analyse how and why Christian faith should pay attention to the arts, offering a theological and philosophical basis for a developed relationship. Rather than attempt to engage with all the arts, it is an in-depth study of the visual arts - particular modern paintings - that will provide the framework for this exploration. Historic and contemporary relationships between the Church and the visual arts will be explored, together with the significance of the imagination, the ways in which paintings	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Theological Reflection: 2500 words 50% Component 2 Written assignment: 2500 words 50%
3941	Theological Perspectives: Empire, Bible and Mission	6	20	No	This module has two main dimensions, both focusing on the presence and impact of Empire – first, biblical perspectives, including an overview of Empire in the biblical world and a focus on the Roman imperial context; and second, ecumenical perspectives which identify how current systems reflect imperial dynamics. Through a conversation back and forth, these dimensions illuminate each other, in particular as we address three imperial dynamics: patterns of domination, notions of civilisation, and the nature of the economy. In the light of these, we explore Jesus’ response in the context of Empire and consider the impact on mission today.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 5000 words