

All modules are taught on-site except where indicated as follows:

*Taught online

**Taught online and in-person

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1067	Elementary New Testament Greek	4	10	No	The aim of this module is for students to learn enough Greek (both grammar and vocabulary) to be able to translate simple passages from the New Testament (with aids). They will also begin to understand terms relating to Greek in critical commentaries. They will begin to understand the different options and considerations that are involved in translation, and to consider the merits of different translations. They will also be aware of textual critical issues. The module will use a standard introductory text, for example the first ten chapters of Duff. This is supplemented by discussions in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1077	Continuing New Testament Greek: Texts Study	4	10	No	The aim of this module is for students to develop their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. The module will use a standard introductory text, for example the second ten chapters of Duff. This is supplemented by discussions in class. Additionally, different passages from the New Testament will be studied each week in class.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1087	Elementary Biblical Hebrew*	4	10	No	The aim of this module is to introduce students to basic elements of Biblical Hebrew through engagement with four chapters of the original text of the Old Testament. It will focus on basic grammar and syntax, encourage students to learn vocabulary, and to read and write Biblical Hebrew. It will help students begin to understand issues associated with the task of translating ancient texts into modern English, in relation to language, literary style and theology. This module will equip students with the skills necessary to progress onto the module TMM1097 Continuing Biblical Hebrew.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
1097	Continuing Biblical Hebrew: Texts Study*	4	10	No	The aim of this module is to enable students to develop a deeper understanding of Biblical Hebrew, developing students' understanding of Hebrew grammar and syntax. It is based on reading and translating the set text, five chapters of narrative prose from the Hebrew Bible; and further chapters of the course text book. Particular attention will be paid to the ways in which the Biblical text may be translated into English. The module will thus equip students with the confidence to use significant reference resources that refer to the Hebrew (lexicons, concordances, dictionaries, commentaries, etc.). It will inculcate the ability to evaluate different English translations of Old Testament material, especially those widely used in church life.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2000 words
2097	Intermediate Biblical Hebrew*	5	10	No	The aim of this module is to enable students to gain fluency in Biblical Hebrew through reading selected passages from the biblical text, further developing their skills in Hebrew through the translation and exegesis of these passages. Students will be expected to engage with up-to-date Hebrew Bible scholarship on the relevant texts and consider, among other things, matters of history, literary analysis, background and theology. Students will also become aware of textual critical issues, and be able to use the critical apparatus of a Hebrew text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the Old Testament.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words

2107	Intermediate New Testament Greek	5	10	No	The aim of this module is for students to further develop and consolidate their Greek (both grammar and vocabulary) to be able to translate more complex passages from the New Testament (with aids). They will understand the different options and considerations that are involved in translation, and to consider critically the merits of different translations for different contexts. They will also be aware of textual critical issues, and be able to use the critical apparatus of a Greek text. They will also be aware of the range of resources available. They will also be aware of theological issues. They will be able to create their own translations of short passages of the New Testament. The module will use a standard Greek grammar. This is supplemented by discussions in class. Different passages from the New Testament will be studied each week in class, including those that use more complex Greek.	Online lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
3011	Further Biblical Studies	6	20	No	The aim of this module is to enable students to explore in depth some biblical texts within the context of contemporary scholarship and the Bible as a whole. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally, the students shall critically consider the issues involved in interpreting texts for today's contexts, and key theological debates. Critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3021	Further Old Testament Studies	6	20	No	The aim of this module is to enable students to study key Old Testament texts in depth, typically Exodus and texts relating to the exile. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally the students shall critically consider the issues involved in interpreting Old Testament texts. for today's contexts. As part of this, they shall explore some of the main issues in biblical theology of the Old Testament, including the relationship between theology and history, the impact of traumatic experience upon Old Testament texts, and the influence of empire upon those texts. Additional critical approaches considered may include methodologies using trauma and resilience for reading Old Testament texts. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3031	Further New Testament Studies	6	20	No	The aim of this module is to enable students to study key New Testament texts in depth, typically a gospel and an epistle, for example Luke/Acts and Galatians. The texts shall be examined from a variety of critical perspectives, for example: the issue of genre; historical-critical analysis; source and redaction criticism; narrative approaches; and reader-response readings including postcolonial and feminist, social and textual analysis. Additionally the students shall critically consider the issues involved in interpreting Pauline passages for today's contexts. As part of this, they shall explore some of the main issues in Pauline theology, including justification by faith, the role of the Law, and the backdrop of the Roman Empire. Additional critical approaches considered may include anthropological and rhetorical critical methodologies. Throughout, students will analyse critically how this study relates to their own contexts, and how their own contexts inform their interpretations.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (reflection on practice): 2500 words 50% Component 2 Written assignment (essay): 2500 words 50%
3167	A Key Christian Figure	6	10	No	This module will enable students to explore the work and significance of a contemporary theologian: Andrew Shanks. It will give a detailed account, in context, of his contribution to Christian theology, identifying the key questions he raises and the ramifications for ministry and mission. The issues considered will be the nature of truth, faith, sin, and solidarity, with self-critical, dialogical and political implications.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words

3431	Mission and Apologetics in Contemporary Culture	6	20	No	This module will help students to: understand and analyse some of the main socio-cultural trends that have helped to shape contemporary western societies; develop and evaluate appropriate missional responses to various forms of community to be found in the West; understand and critique a range of contemporary approaches to Christian apologetics.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment: 3000 words 60% Component 2 Written assignment: 2000 words 40%
3617	Conflict Transformation in the Church	6	10	No	This course aims to raise self-awareness, to deepen understanding of conflict and to teach methods for transforming conflict and enable participants to select and use them appropriately. We will consider the nature of conflict, its structure and dynamic as well as our own personal response to conflict. Exploration of the systemic nature of conflict in congregations alongside biblical and theological reflections will lead to the consideration of different strategies for appropriate intervention into conflict situations, as well as management of self in stressful situations.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Written assignment: 2500 words
3647	Pastoral Psychology	6	10	No	Pastoral psychology is a creative and dynamic area of study that explores the application of psychological insight to pastoral practice. In this module, students will be introduced to humanistic and existentialist approaches to psychology and theology, and how these approaches can inform our understandings of the nature of existence, human flourishing, and offering effective care to others. All learning in the module will be underpinned by the development of key skills for reflective practice.	Lectures, seminars and tutorials	Classroom based: 12 Independent study: 88 Total: 100	Resource for others with written rationale/commentary: 2500 words (100%)
3731	Reflective Practice: Ministry and Mission with Young People*	6	20	No	This module aims to equip students with theoretical tools and practical skills that enable them to make a positive difference in the spiritual lives of under-18s. Students will be introduced to significant thinkers from a range of fields (including adolescent development, informal education, faith and spiritual development, worship, mission and discipleship) and will be encouraged to engage critically with key themes, bringing them into dialogue with Scripture and practice. In so doing, students will be empowered to contribute towards effective youth ministries that meet the spiritual, social, and emotional needs of young people in contemporary society.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 6000 words
3771	Reflective Practice: Chaplaincy*	6	20	No	There will be a study of the history of chaplaincy development, together with an evaluation of a variety of forms of chaplaincy. Students will explore different contexts e.g. health care, education, criminal justice, business and sport. In addition, the module will look at spiritual and pastoral care in chaplaincy contexts, the secular and multi-faith environments, and contemporary debates surrounding these.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Resource for others: 2500 words 50% Component 2 Written assignment: 2500 words 50%
3811	The Arts, Culture and Christian Ministry and Mission	6	20	No	This module will set out to analyse how and why Christian faith should pay attention to the arts, offering a theological and philosophical basis for a developed relationship. Rather than attempt to engage with all the arts, it is an in-depth study of the visual arts - particular modern paintings - that will provide the framework for this exploration. Historic and contemporary relationships between the Church and the visual arts will be explored, together with the significance of the imagination, the ways in which paintings act as theological texts, and the potential of visual art to deepen faith and discipleship as well as address issues of social justice.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Theological Reflection: 2500 words 50% Component 2 Written assignment: 2500 words 50%

3941	Theological Perspectives: Empire, Bible and Mission	6	20	No	This module has two main dimensions, both focusing on the presence and impact of Empire – first, biblical perspectives, including an overview of Empire in the biblical world and a focus on the Roman imperial context; and second, ecumenical perspectives which identify how current systems reflect imperial dynamics. Through a conversation back and forth, these dimensions illuminate each other, in particular as we address three imperial dynamics: patterns of domination, notions of civilisation, and the nature of the economy. In the light of these, we explore Jesus’ response in the context of Empire and consider the impact on mission today.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 5000 words
40120	The Bible and Christian Faith	7	20	No	This module looks at a selection of critical methods in biblical studies that have come into the mainstream comparatively recently. Students will explore several aspects of the contextual shift, often denoted ‘postmodernism’, especially as these pertain to the status and function of biblical interpretation. The module will provide exposure to some of the major works of recent critical theory and worked examples of the use of theoretical resources within biblical interpretation. Critical approaches explored may include gender studies, postcolonialism, anthropological, psychological, intertextual and others.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 6000 words
40220	Advanced Biblical Studies	7	20	No	This module offers an opportunity for students to get ‘up to date’ with recent developments in biblical studies and related issues. Topics for study will be drawn from recent scholarship in both Old and New Testaments, especially where new ideas are challenging or contradicting earlier hypotheses, and from contemporary issues that relate more generally to biblical theology. It aims to enable students to analyse critically the relationship between the biblical texts or themes and their context. Students will benefit most from this module if they have previously completed biblical studies at undergraduate level or higher.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 6000 words
40420	Advanced New Testament Studies	7	20	No	The aim of this module is for students to explore in depth a selected New Testament text, for example Paul’s letter to the Romans. Students engage in a detailed study of Paul’s letter to the church at Rome, exploring how the contextual factors that gave rise to the letter generate Paul’s theological thinking. Wider issues in the study of Paul’s theology are also examined, drawing on other parts of the New Testament. A range of critical approaches will be considered. Students will also consider critically how Paul and especially Romans are used as a resource for their own theological work today in their contexts.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	EITHER Written assignment: 6,000 words OR Portfolio: 6,000 words
40820	Methods in Modern Theology	7	20	No	This module will enable students to identify and evaluate how theologians do their theology, particularly through engagement with some modern, contextual examples: liberationist, feminist and postcolonial. Through studying these, and the methodologies employed, the ‘texture’ of theology as a responsive, corporate and public activity will be explored and people will be able to apply appropriate theological methodologies to their contexts.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Theological reflection: 3000 words 50% Component 2 Written assignment: 3000 words 50%
40920	Advanced Topic in Christian Doctrine	7	20	No	This module will explore various contemporary expressions of embodied theologies looking at their biblical foundations and critiquing the dualistic way of thinking which underlies much of the Christian tradition. It will examine theological and ethical understandings of embodied theology in relation to themes such as gender and human sexuality, feminist theologies, ageing, disability and eco theologies. Students will engage with primary sources and develop an awareness of theological methods. This module will encourage students to integrate theological thinking into their own spiritual formation and ministerial development and to develop theological resources to respond to contemporary issues.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 6000 words

41520	Advanced Topic in Christian Ethics	7	20	No	This module will bring together the skills and insights of 'empire studies' from biblical scholarship with the contributions of ecumenical, liberationist theologians, to view current ethical challenges through the prism of Empire. It will enable students to identify parallels between biblical contexts and the contemporary church and world, especially considering patterns of domination, the parameters of civilisation and issues of economic injustice. Students will be encouraged to make creative connections in applying these resources to ethical questions.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Written assignment: 6000 words
42220	Research and Reflection: Resources and Methods	7	20	Yes	This module will explore standard research methods, covering research techniques (both qualitative and quantitative), the significance of the literature review, and the skills needed to design and scope a small-scale research project. Attention will be given to the importance of research ethics and how these should be addressed. Students will develop the skills needed to develop a methodology appropriate to a chosen area of research.	Lectures, seminars and tutorials	Lectures: 12 Personal tutorials: 2 Seminars: 6 Independent study: 180 Total: 200	Component 1 Written assignment (research proposal): 3000 words 50% Component 2 Written assignment (book review): 3000 words 50%
42360	Dissertation in Theology, Ministry and Mission	7	60	Yes	A dissertation provides an opportunity to carry out independent research and to develop the skills required to do this. It lays the foundations for possible future work at a higher degree level. Participants will consult with both college principal and tutors to identify an area of research relevant to the study of theology, ministry and mission. This will involve text-based research and may also use one or more methods available from the social sciences. The proposed research question, a brief description of the work to be carried out, and a careful account of how any potential ethical issues will be addressed, must be submitted for approval by the Programme Committee. Supervision will be arranged in consultation with the student.	Self-directed study with supervision	Independent study: 588 Tutorials: 12 Total: 600	Written assignment: 15000 words
42420	Preaching in a Ministerial Context	7	20	No	This module will critically examine a number of homiletical schools of thought. It will pay particular attention to issues such as, different approaches to interpreting both text and context; the significance of the person of the preacher; different understandings of the relationship between language and the preaching task; different understandings of the purpose of preaching; the debate about monological approaches to preaching and dialogical alternatives.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	EITHER Portfolio: 7000 words OR Written assignment: 6000 words
42520	Chaplaincy and Christian Mission*	7	20	No	This module will look at the theology and missiology of chaplaincy from a historical perspective. It will explore models of chaplaincy, looking at chaplaincy in relation to church and society, together with the nature of mission and calling in contemporary chaplaincy. There will be theological reflection on role, practice and accountability in a particular chaplaincy setting.	Online lectures, seminars and tutorials	Classroom based: 12 Placement: 80 Independent study: 108 Total: 200	Written assignment: 6000 words
43020	Reflective Practice: Placement*	7	20	No	This module is an opportunity for students to integrate different aspects of their learning and skills specifically in relation to practical ministerial experience in a specific context. Students will be encouraged to develop a conversation between their analysis of context, critical self-awareness and theological, pastoral and mission insights to demonstrate their growth through immersion in the placement experience.	Placement on location with online tutorial support	Placement experience: 120 Tutorials: 2 Independent study: 78 Total: 200	ILP: 6000 words

43620	Reflective Practice: Inhabiting Public Ministry*	7	20	No	Students will reflect on their own sense of call to ministry in chaplaincy or other setting, in relation to the call of the church or other sending body and the meaning of 'publicly representative ministry'. Subjects of focus will include tools for the analysis of context and approaches to inhabiting specific roles drawing on scripture, theological and other wider resources. Emphasis is on continuing ministerial formation through structured theological reflection on issues in their setting, methods of cultivating self-awareness and external resources such as pastoral supervision.	Online lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment (essay) 3500 words 60% Component 2 Reflective Journal 2500 words 40%
43920	Independent Learning Project	7	20	No	This module is designed to enable participants to engage in independent learning related to a chosen subject area related to theology, ministry and mission. In consultation with their college principal and relevant tutors, participants will identify a subject area and a supervisor for approval. An independent learning project will include text based research and may also involve social and practical research. The area chosen may enhance and integrate study from the taught module programme though will be clearly distinguished from the taught modules.	Self-directed study with supervision	Independent study: 194 Tutorials: 6 Total: 200	Written assignment: 6000 words
44120	Reflective Practice: Relationships and Emotional Management in Ministry*	7	20	No	This module will use biblical, theological and psychological perspectives to encourage students to develop as reflexive-practitioners. The module will merge theory and practice. It will provide opportunity for students to reflect on their own experiences of offering pastoral care alongside topics such as healthy boundaries, healthy relationships, self-care, managing conflict and the place of supervision in pastoral ministry.	Online lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Component 1 Written assignment: 3500 words 60% Component 2 Reflective journal: 2500 words 40%
44420	Christian Spirituality in Dialogue	7	20	No	As well as helping students to develop a critical understanding of what is meant by spirituality, this module will look at historical examples of the interface between Christian spiritualities and other spiritualities. It will help students to develop a critical understanding of the "subjective turn" in spirituality in the West. It will explore ways in which recent thinking and or practice in such fields as philosophy, psychology, the creative arts, and pop culture have influenced contemporary understandings of and approaches to spirituality.	Lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 7000 words
46220	Moral Issues in Chaplaincy*	7	20	No	Beginning with an exploration of ethical principles and how they are sourced and evaluated from a theological perspective, this module will proceed to examine the particular moral challenges that may be faced by those engaged in chaplaincy ministry. It will look at the relationship between professional practice and Christian reflection on ethical issues, paying attention to such matters as moral injury, autonomy, confidentiality, informed consent and health inequalities.	Online lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Essay or other written assignment: 6000 words
46320	Multifaith and Secular Dimensions of Chaplaincy*	7	20	No	This module will explore understandings of 'multifaith' and 'secular' including key concepts and practices from faiths other than Christianity. Students will explore competing expectations and be encouraged to critique these in order to develop their own sense of positionality, grounding these in practical examples such as multifaith rooms, 'civic' religion (eg commemorations or national events), and considering issues of equality and diversity in chaplaincy provision.	Online lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Essay or other written assignment: 6000 words
46420	Chaplaincy in Organisational Context*	7	20	No	This module will draw on organizational theory as well as theological skills in order to evaluate the impact on professional practice of engaging in different models of chaplaincy in the setting in which they work. This will include, for example, a critical evaluation of approaches the contemporary healthcare chaplaincy including its development, governance and professional parameters and identity. Attention will be given to issues of accountability, particularly as these are worked out within the structures of an organization.	Online lectures, seminars and tutorials	Classroom based: 24 Independent study: 176 Total: 200	Portfolio: 7000 words