

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	<ul style="list-style-type: none"> <li>An initial overview of the Old and New Testaments.</li> <li>Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to modern issues.</li> </ul>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 50% Written Examination (90 minutes); <b>Component 2:</b> 50% Written Assignment (2,500 words)
1047	Methods of Reading the Bible	4	10	YES* for students who are NOT crediting BOTH TMM1067 AND TMM1087.	<ul style="list-style-type: none"> <li>Some basic historical perspectives on the issues of biblical interpretation.</li> <li>Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills.</li> <li>A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use.</li> <li>Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.</li> </ul>	Lectures; guided reading; small group learning	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
1067	Elementary New Testament Greek	4	10	NO	<ul style="list-style-type: none"> <li>Development of competency in elements of the Greek language.</li> <li>Translation of relatively simple New Testament texts.</li> <li>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1.</li> <li>Study of the accuracy and significance of published English translations of the Greek text.</li> </ul>	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	<b>Component 1:</b> 30% Short Tests (30 minutes) <b>Component 2:</b> 70% Short Tests (60 minutes)
1077	Continuing New Testament Greek: Texts Study	4	10	NO	<ul style="list-style-type: none"> <li>Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4).</li> <li>Evaluation of options for translation and to consideration of the role of context in making interpretative decisions.</li> <li>Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.</li> </ul>	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	<b>Component 1:</b> 100% Short Tests (90 minutes)
1087	Elementary Biblical Hebrew	4	10	NO	<ul style="list-style-type: none"> <li>Development of competency in elements of the Hebrew language.</li> <li>Translation of relatively simple Old Testament texts.</li> <li>Introduction to the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax.</li> <li>A study of the accuracy and significance of published English translations of the Hebrew text.</li> </ul>	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	<b>Component 1:</b> 100% Written Examination (90 minutes)
1097	Continuing Biblical Hebrew: Texts Study*	4	10	NO	<ul style="list-style-type: none"> <li>Students will have studied all the basic features of the language as set out in a basic Hebrew grammar.</li> <li>Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 1, 3, 22, 37, parts of 39-50).</li> <li>Evaluation of options for translation and to consider the role of context in making interpretative decisions.</li> </ul>	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	<b>Component 1:</b> 100% Written Examination (90 minutes)
1111	Introduction to Christian Doctrine	4	20	YES	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>Key areas of Christian doctrine including, but not limited to, doctrine of God, revelation, creation, Trinity, Christology, and soteriology.</li> <li>The sources and methods of Christian theology.</li> <li>Contemporary issues and problems in Christian thought about doctrine.</li> <li>Some limited primary texts by major theologians.</li> <li>Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 50% Written Assignment (2,500 words); <b>Component 2:</b> 50% Written Assignment (2,500 words)

1147	Brief Introduction to Church History	4	10	YES	<p>This module will include:</p> <ul style="list-style-type: none"> <li>An overview of selected aspects of Church history up to and including the twentieth century.</li> <li>Consideration of the historical development of doctrine, exegesis and worship.</li> <li>Study of small number of key primary sources (in translation where not originally in English).</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Examination (90 minutes)
1437	Introducing Theological Reflection	4	10	YES	<ul style="list-style-type: none"> <li>Models of theological reflection and their relationship to reflective practice.</li> <li>The application of theological reflection to a number of settings, for example: pastoral incidents, safeguarding practice, spiritual life, ethical issues, formational issues, leadership issues, ecclesiological issues.</li> </ul>	Lectures and seminars; guided reading	Classroom time: 14 Engagement with context: 40 Independent study: 46 Total: 100	<b>Component 1:</b> 100% Set of Theological Reflections (2,500 words)
1577	Introduction to Studying the Bible in its Original Languages	4	10	YES* for students who are NOT crediting either TMM1067 OR TMM1087.	<ul style="list-style-type: none"> <li>Appreciation of the limits and capabilities of languages, and translations, and commentaries upon them.</li> <li>Reading, translation and exegesis of some simple biblical texts, either Hebrew or Greek (or both).</li> <li>Comparison of published English translations to explore translational practice and effect.</li> <li>Basic textual criticism.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Short tests (100%, 90 minutes)
1597	Introduction to a New Testament Book	4	10	NO	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
1607	Introduction to an Old Testament Book	4	10	NO	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
1627	Introduction to Missionary Movements and the Gospel in a Global Context	4	10	YES	<ul style="list-style-type: none"> <li>The effects of globalisation on British society and the British church, including Christian mission practice.</li> <li>Two selected examples of mission activity: 1) the modern missionary movement in Africa and 2) mission originating from the Global South.</li> <li>An introduction to approaches to the inculturation of Christian faith</li> <li>Examples of the inculturation of Christian faith, including in non-European and non-Western contexts</li> <li>The implications of the module for the contextualisation of the Gospel and the mission of the church in contemporary Britain.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
1717	Introduction to Growing Faith	4	10	NO	<ul style="list-style-type: none"> <li>An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on children and families.</li> <li>A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship.</li> <li>Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. pastoral situations, and outreach and discipleship models</li> <li>Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith and sustain a life in ministry.</li> </ul>	Lectures	Classroom time: 20 Distance learning materials: 35 Independent study: 45 Total: 100	<b>Component 1:</b> 40% Resource for Others (1,000 words); <b>Component 2:</b> 60% Reflective Learning Journal (1,500 words)
1757	Brief Introduction to the World Church	4	10	NO	<ul style="list-style-type: none"> <li>An outline of the current scope and state of the church in several different regions (e.g. sub-Saharan Africa) or sub-regions (e.g. Southern India) worldwide. This may include focusing on one context in more detail.</li> <li>An introduction to some factors which have shaped the church in those contexts: cultural, historical, theological.</li> <li>An opportunity to reflect thoughtfully on personal experiences of non-Western Christianity and their relevance to one's own faith, ministry and mission in context.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 60% Written Assignment (1,500 words); <b>Component 2:</b> 40% Book Review (1,000 words)

1767	Philosophical Foundations	4	10	NO	<ul style="list-style-type: none"> <li>• Outline of some traditional accounts of philosophy as a discipline in the Western tradition;</li> <li>• Outline major developments in the history of philosophy in the Western tradition;</li> <li>• Outline aspects of pre-Socratic, classical, medieval, modern and post-modern philosophy;</li> <li>• Consideration of contemporary implications for theology, culture, and the Church's witness.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Oral Presentation (20 minutes) with Word Commentary (1,000 words)
1827	Introduction to Theological Anthropology and Culture	4	10	YES	<p>This module will involve:</p> <p>Key loci in theological anthropology, including the imago Dei, idolatry, antithesis, common grace, ordered and disordered loves, and the nature of human ends; an overview of the theology of culture; cultural anthropological 'tool kit' and frameworks for theological exegesis of and engagement with contemporary culture.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2077	New Testament Text Study in Context	5	10	NO	The study of one text / book of the New Testament and consideration of its responsible use in Christian theology, preaching and praxis.	Lectures; guided reading; seminars.	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2087	Old Testament Text Study in Context	5	10	NO	The study of one text / book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2091	Intermediate Biblical Hebrew (Extended)	5	20	NO	<ul style="list-style-type: none"> <li>• Consolidation and extension of previous Biblical Hebrew language learning with a focus on syntax.</li> <li>• Comprehension of Biblical Hebrew texts of intermediate difficulty (e.g., from 1–2 Kings).</li> <li>• Introduction to textual criticism, semantic analysis, and syntactic analysis beyond the level of clauses.</li> <li>• Introduction to intermediate Biblical Hebrew reference grammars (e.g., B. T. Arnold and J. H. Choi; C.H.J. van der Merwe, J. A. Naudé and J. H. Kroeze).</li> <li>• Discussion of exegetical and theological issues that the language of the chosen texts raises.</li> </ul>	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	<b>Component 1:</b> 50% Written Examination (90 minutes); <b>Component 2:</b> 50% Written Examination (90 minutes)
2101	Intermediate New Testament Greek (Extended)	5	20	NO	<ul style="list-style-type: none"> <li>• Consolidation and extension of previous New Testament Greek language learning with a focus on semantics and syntax, including the relationship between sentences.</li> <li>• Comprehension, translation and exegesis of New Testament Greek texts of intermediate difficulty (e.g., portions from Romans, Galatians, Philipians, or Mark's Gospel).</li> <li>• Introduction to the application of textual criticism, semantic analysis, and syntactic analysis at an intermediate level, using relevant reference tools.</li> <li>• Discussion of exegetical and theological issues that are raised by the language deployment within the chosen texts.</li> </ul>	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	<b>Component 1:</b> 40% Essay (2,000 words); <b>Component 2:</b> 30% Written Examination (60 minutes); <b>Component 3:</b> 30% Written Examination (60 minutes)
2117	Selected Topic in Christian Doctrine	5	10	YES	<p>This module will explore the doctrine of Christology (the person and work of the Christ) and will include:</p> <ul style="list-style-type: none"> <li>• Exploration of the doctrine's biblical foundations</li> <li>• Exploration of the place of Christology within the Triune God's works of creation, redemption and consummation.</li> <li>• Study of selected primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine</li> <li>• Attention to the relationships between this doctrine and contemporary Christian practice and experience.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2157	Topics in Church History	5	10	YES	<p>This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include:</p> <ul style="list-style-type: none"> <li>• Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence).</li> <li>• Consideration of the connections between these movements or traditions and contemporary church practice and experience.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)

2167	Introduction to Christian Ethics	5	10	NO	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods.</p> <p>An exploration of moral mind-sets which influentially shape contemporary thinking about ethics.</p> <p>Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2237	Sustaining the World: Christian Faith and the Environment	5	10	NO	<p>A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future.</p> <p>An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular.</p> <p>An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2297	Independent Learning Project (Short)	5	10	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 3 (max.) Independent Study: 97 Total: 100	<b>Component 1:</b> 100% ILP (3,000 words)
2301	Independent Learning Project (Long)	5	20	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 6 (max.) Independent Study: 194 Total: 100	<b>Component 1:</b> 100% ILP (6,000 words)
2321	Developing Ministry and Worship in Context	5	20	YES	<p>Students enrolled on this module will be engaged in a sustained placement, place of work or other context which, together with prior experience, forms the substrate for reflection on areas of study which will include:</p> <p>(1) Deepening their knowledge and understanding of Christian ministry and worship in relation to its historical and ecclesial contexts, scriptural sources and contemporary applications, and</p> <p>(2) Other areas of ministerial practice such as preaching, pastoral care, local church administration and leadership, or the disciplines of Christian spirituality.</p>	Lectures	Classroom time: 40 Engagement with context: 70 Independent study: 90 Total: 200	<b>Component 1:</b> 50% Written Assignment (2,500 words); <b>Component 2:</b> 50% Written Examination [Online Open-Book Assessment] (90 minutes)
2387	Developing Preaching	5	10	YES	<p>This module provides opportunities to engage critically with key aspects of sermons and talks and will cover:</p> <ul style="list-style-type: none"> <li>•Moving from biblical text to message</li> <li>•Key elements that comprise a sermon/talk</li> <li>•Effective application of biblical teaching</li> <li>•Preaching and teaching from the Old Testament</li> <li>•Practical skills for sermon delivery</li> <li>•The spiritual life of the minister.</li> </ul>	Lectures; small group learning; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 60% Practical Skills [Sermon/Talk] (20 minutes); <b>Component 2:</b> 40% Written Theological Reflection (1,000 words)
2567	Developing Theological Reflection	5	10	YES	<ul style="list-style-type: none"> <li>•An introduction to reflective practice and positionality; a rounded theological appreciation of place as both context for, and shaper of, Christian belief and discipleship.</li> <li>•A similar appreciation of selected aspects of time and life-seasons.</li> <li>•Theological consideration of human identity and diversity, such as ethnicity, gender and class, and how such aspects of being human intersect with one another.</li> </ul>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Reflective Learning Journal (3,000 words)

2647	Islam and Christian-Muslim Engagement	5	10	NO	<p>The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the oneness of God, and the relationship between religion and public life.</p> <p>The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus, community collaboration for the common good, dialogue, scriptural reading, evangelism and conversion, and polemics will all be critically examined.</p>	Lectures	Classroom time: 20 Independent study: 75 Engagement with Context: 5 Total: 100	<b>Component 1:</b> 100% Written Theological Reflection (2,500 words)
2677	Biblical Interpretation	5	10	NO	<p>Different approaches to interpreting and engaging with the biblical texts.</p> <p>Worked examples of the approaches.</p> <p>Aspects of the use of the Bible in Christian faith and ministry.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2687	New Testament Text Study	5	10	YES* for students who are crediting Intermediate Biblical Hebrew and students who are not crediting a biblical language.	<ul style="list-style-type: none"> <li>•Focused study of a Pauline epistle.</li> <li>•Orientation to the Pauline corpus and Pauline theology.</li> <li>•Different critical approaches to Pauline theology.</li> <li>•The responsible use of Paul's letters in Christian theology, preaching and praxis.</li> </ul>	Lectures; seminars; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2697	Old Testament Text Study	5	10	YES* for students who are crediting Intermediate New Testament Greek and students who	<ul style="list-style-type: none"> <li>•Focused study of the book of Psalms.</li> <li>•Orientation to the genre(s) found within the book of Psalms.</li> <li>•Different critical approaches to the Psalms.</li> <li>•The responsible use of the book of Psalms in Christian theology, preaching and praxis.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2807	Growing Faith	5	10	NO	<p>Where students have previously undertaken a module focussing on the same demographic group(s), the content of this module will be substantially different.</p> <p>Developing the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g., the elderly or those with learning disabilities) or several related groups (e.g., children and families), and make use of denominational initiatives where appropriate.</p> <p>Exploring how different elements of Christian life, for example, mission, prayer, worship and/or the sacraments, are experienced by, and shaped by, a particular demographic group (e.g., baptism and households, intergenerational worship, etc.) in different contexts.</p> <p>Exploring the theological foundations and assumptions which underpin ministry with this group. Developing an understanding of the lived experience of some within a specific demographic group (e.g., mental health, poverty), and how this experience impacts upon, for example, pastoral care, mission, or discipleship.</p>	Lectures	Classroom time: 20 Distance learning materials: 35 Independent study: 45 Total: 100	<b>Component 1:</b> 100% Resource for Others (2,500 words)
2817	Digital Theology and Ministry	5	10	NO	<ul style="list-style-type: none"> <li>•An analysis of how various theological ideas contribute to a reflective understanding of ministry and mission in a digital world.</li> <li>•An examination of the challenges and opportunities that technological developments bring to ministry and mission in the 21st century, e.g. in relation to leadership, ethics, youth and children's ministry.</li> <li>•A discussion and critique of digital tools for mission and ministry.</li> <li>•An exploration of case studies in how digital mission and ministry is currently undertaken in various contexts.</li> </ul>	Lectures	Classroom time: 12 Distance learning materials: 48 Independent Study Time: 40 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)

2827	Engaging with a Key Christian Figure	5	10	NO	<p>This module will focus on John Calvin and will include:</p> <ul style="list-style-type: none"> <li>•An outline of the historical context within which Calvin lived and its importance for his life and work</li> <li>•Reading significant representative selections of Calvin's Institutes of the Christian Religion and secondary sources shedding light on his life and ministry;</li> <li>•Critical analysis of selected theological themes arising from John Calvin's life and ministry.</li> <li>•Exploration of the nature of and reasons for the enduring significance of John Calvin's contribution to the Christian tradition, and examination of the ways in which his contribution informs the life and mission of the church today.</li> </ul>	Lectures	Classroom time: 10 Independent study: 90 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2837	Exploring Biblical Theology	5	10	YES	<ul style="list-style-type: none"> <li>•An introduction to selected major themes (e.g. God's covenants with his people), methods (e.g., typology, the threefold division of the law) and/or issues (e.g., the relationship between OT and NT) within biblical theology.</li> <li>•An assessment of how biblical theology intersects with exegesis and the Christian doctrinal tradition.</li> </ul>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2847	Exploring Mission Theology	5	10	NO	<p>Analysis of a range of biblical and theological perspectives on mission which is one of his suggestions.</p> <p>An examination of the implications of globalization, migration, and pluralism for mission theology, with critical reflection on contextually appropriate missiological responses to these challenges.</p> <p>Examination and evaluation of different approaches to engaging with diverse religious belief systems in plural contexts.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2857	Exploring Pastoral Care	5	10	YES	<p>The module will:</p> <ul style="list-style-type: none"> <li>•Explore the principles and practices of healthy and effective pastoral care, developing self-awareness and safe practice.</li> <li>•Provide resources for critical evaluation of and learning from one or more models of pastoral care, drawing on theological and other disciplines.</li> </ul>	Lectures; small group learning	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2867	Perspectives on the Spiritual Realm	5	10	NO	<p>This module will:</p> <ul style="list-style-type: none"> <li>• explore a biblical and theological outline of the spiritual realm (God's entourage, spirits, angels, demons);</li> <li>• consider some ways in which the spiritual realm is experienced in contemporary society and culture today (for example, the rise of pagan and occult practices);</li> <li>• explore appropriate Christian responses to the spiritual realm (e.g., spiritual disciplines).</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
2877	Selected Topic in Church History	5	10	NO	<p>This module offers students an in-depth introduction to a selected key topic in the history of the church not covered in detail elsewhere in the student's programme, and will include:</p> <ul style="list-style-type: none"> <li>- Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence), where applicable.</li> <li>- Consideration of the connections between this topic and contemporary church practice and experience.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 100% Written Assignment (2,500 words)
3011	Further Biblical Studies	6	20	NO	<ul style="list-style-type: none"> <li>•In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship.</li> <li>•Examination of the ways the selected texts / themes can be used to address contemporary situations.</li> <li>•Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts.</li> </ul>	Lectures; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 60% Written Assignment (3,000 words); <b>Component 2:</b> 40% Oral Presentation (20 minutes)
3021	Further Old Testament Studies	6	20	NO	<p>In depth exploration of some Old Testament text(s) or theme(s) within the context of contemporary scholarship and of the Old Testament as a whole.</p> <p>Examination of the ways in which Old Testament text(s) or theme(s) can be used to address contemporary situations.</p> <p>Consideration of ways in which the Old Testament text(s) / theme(s) can be communicated appropriately in a range of contexts.</p>	Lectures; seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 60% Written Assignment (3,000 words); <b>Component 2:</b> 40% Written Assignment (2,000 words)

3031	Further New Testament Studies	6	20	NO	<ul style="list-style-type: none"> <li>•Exploration of the Pastoral Epistles (1 Timothy, 2 Timothy, and Titus), including within the context of the Bible as a whole.</li> <li>•Examination of the Pastoral Epistles in greater detail and how they can be used to address contemporary situations.</li> <li>•Consideration of ways in which the themes, theology, and text of the Pastoral Epistles can be communicated appropriately in a range of contexts.</li> </ul>	Lectures; seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 50% Reflective Learning Journal (2,500 words); <b>Component 2:</b> 50% Project (2,000 words)
3071	Advanced Biblical Hebrew (Extended)	6	20	NO	<ul style="list-style-type: none"> <li>•Consolidation and extension of Hebrew language skills (vocabulary, translation, syntax).</li> <li>•Translation and exegesis of difficult Hebrew texts (e.g., Micah, Zechariah or Ecclesiastes), including discussion and analysis of text-critical problems, syntax, and issues of genre (poetry, prophecy, wisdom).</li> <li>•Consolidation and extension of knowledge of Hebrew syntax to advanced levels.</li> <li>•Analysis of current scholarship on the relevant texts.</li> <li>•Discussion of relevant theological and pastoral issues arising from the text.</li> </ul>	Practical classes; guided reading	Classroom time: 60 Independent study: 140 Total: 200	<b>Component 1:</b> 50% Exegetical Assignment (2,500 words); <b>Component 2:</b> 50% Written Examination (90 minutes).
3081	Advanced New Testament Greek (Extended)	6	20	NO	<ul style="list-style-type: none"> <li>•Consolidation and extension of New Testament Greek language skills (vocabulary, translation, syntax).</li> <li>•Translation and exegesis of difficult New Testament Greek texts (e.g., 1 Peter; Hebrews), including discussion and analysis of text-critical problems, syntax, and issues of genre (e.g., narrative, epistle, apocalyptic).</li> <li>•Consolidation and extension of knowledge of New Testament Greek syntax to advanced levels.</li> <li>•Analysis of current scholarship on relevant texts.</li> <li>•Integrated and critical discussion of relevant theological and pastoral issues arising from the text.</li> </ul>	Practical classes; guided reading	Classroom time: 60 Independent study: 140 Total: 200	<b>Component 1:</b> 50% Exegetical Assignment (2,500 words); <b>Component 2:</b> 50% Written Examination (90 minutes)
3091	Christian Doctrine in Context	6	20	NO	<p>This module will explore one or more important area of Christian apologetic or pastoral concern (for example, suffering, death and dying, justice and equality issues, forgiveness and reconciliation, or creation issues) and will include:</p> <p>study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence)</p> <p>attention to the contexts within which these concerns arise and</p> <p>attention to the relationships between these areas of concern and contemporary Christian practice and experience.</p>	Lectures	Classroom time: 36 Independent study: 160 Total: 200	<b>Component 1:</b> 40% Written Assignment (2,000 words); <b>Component 2:</b> 60% Written Assignment (3,000 words)
3101	Christian Doctrine in Focus	6	20	NO	<p>This module will explore the doctrine of God with particular attention to the doctrine of the Trinity. It will include:</p> <ul style="list-style-type: none"> <li>•Exploration of the doctrine's biblical foundations</li> <li>•Examination of classical theism and some of its alternatives</li> <li>•Study of primary theological texts (in translation where not originally in English) and other sources (e.g. art, liturgy, hymnody or material evidence) related to the doctrine</li> <li>•Consideration of the doctrine's connection to the wider pattern of Christian doctrine</li> <li>•Attention to the relationships between this doctrine and contemporary Christian practice and experience.</li> </ul>	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 40% Written Assignment (2,000 words); <b>Component 2:</b> 60% Written Assignment (3,000 words)
3141	Church History in Focus	6	20	NO	<p>This module will explore one or more important areas of church history (for example, Early Church and Patristics; Continental Reformation, with options to explore Calvin or Zwingli or the Anabaptists through their writings; The English Church in the 16-17th centuries; Protestantism in the 19th century; 20th Century theology after Barth; The Eastern tradition until Chalcedon; post-colonial Christianity in the majority world) and will include:</p> <p>in depth exploration of the chosen area</p> <p>study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages</p> <p>consideration of this area's connections to the wider history of Christian life and thought</p> <p>attention to the relationships between this historical area and contemporary Christian practice and experience.</p>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 40% Written Assignment (2,000 words); <b>Component 2:</b> 60% Written Assignment (3,000 words)

3191	Leadership and Theology for Ministry and Mission	6	20	NO	<ul style="list-style-type: none"> <li>•Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission and the doctrine of God.</li> <li>•A study of the relationship between spirituality and faithful stewardship of authority expressed in servant leadership.</li> <li>•An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li> <li>•Theological engagement with various theories of leadership and management.</li> </ul>	Lectures; seminars; practical classes; case studies	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 20% Written Assignment (1,000 words); <b>Component 2:</b> 30% Oral Presentation (15 minutes); <b>Component 3:</b> 50% Essay (2,500 words)
3337	Independent Learning Project (Short)	6	10	YES* FOR TRANSITIONAL YEAR ONLY (2025-26)	<p>This module provides opportunities to engage critically and reflectively with two or more significant topics relevant to the communication of the gospel (for example preaching and teaching, contextualisation etc). Topics covered are likely to include:</p> <ul style="list-style-type: none"> <li>•Biblical, historical and theological material relevant to understanding the communication of the gospel and faith in the contemporary world.</li> <li>•Critical analysis of two or more contemporary perspectives on communicating the gospel and faith in the contemporary world</li> <li>•Practical engagement with contemporary questions</li> <li>•Differing cultural forms of effective gospel communication.</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<b>Component 1:</b> 60% Oral Presentation (Sermon or talk) (20 minutes); <b>Component 2:</b> 40% Written Reflection (1,000 words)
3341	Independent Learning Project (Long)	6	20	YES*	<p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 4 (max.) Independent study: 196 Total: 200	<b>Component 1:</b> 100% Independent Learning Project (6,000 words)
3352	Extended Project in Theology, Ministry and Mission	6	40	YES*	<p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission. The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme. Topics might typically include:</p> <ul style="list-style-type: none"> <li>•Assessment of a ministerial (or other) context and of opportunities for new development within it</li> <li>•Application of scriptural and theological principles to assessment of opportunities for growth in a congregation or group</li> <li>•Understanding of processes of healthy change in church, social or work contexts • Collaborative working to facilitate change</li> <li>•Critical assessment of development in the student's own thinking and that of a group to which he/she relates</li> <li>•Reflection on possibilities for the future beyond the scope of the project Students will present their plans at an introductory meeting with the year group and report on their completed project towards the end of the process.</li> </ul>	Tutorials	Tutorials: 6 (max.) Independent study: 394 Total: 400	<b>Component 1:</b> 100% Portfolio (12,000 words)
3362	Dissertation in Theology, Ministry and Mission	6	40	YES*	<p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 5 (max.) Independent study: 395 Total: 400	<b>Component 1:</b> Dissertation (12,000 words)



3391	Communicating the Gospel in the Contemporary World	6	20	YES	<p>This module provides opportunities to engage critically and reflectively with two or more significant topics relevant to the communication of the gospel and faith in the contemporary world (for example apologetics, preaching and teaching, contextualisation). Topics covered are likely to include:</p> <ul style="list-style-type: none"> <li>Biblical, historical and theological material relevant to understanding the communication of the gospel and faith in the contemporary world.</li> <li>Critical analysis of two or more contemporary perspectives on communicating the gospel and faith in the contemporary world</li> <li>Practical engagement with contemporary questions</li> <li>Differing cultural forms of effective gospel communication.</li> </ul>	Lectures; seminars; small group learning; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p><b>Component 1:</b> 30% Practical Skills [Sermon or talk] (20 minutes)</p> <p><b>Component 2:</b> Written Reflection (20%, 1,000 words)</p> <p><b>Component 3:</b> 50% Written Assignment (2,500 words)</p>
3451	Missional Theology in Global Context	6	20	NO	<ul style="list-style-type: none"> <li>Study of a selection of theological doctrines from contemporary global perspectives and contexts.</li> <li>Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission.</li> <li>Analysis and critique of contemporary approaches to mission in global contexts.</li> <li>Theological reflection on mission in the learner's own context.</li> </ul>	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<p><b>Component 1:</b> 50% Written Assignment (2,500 words); <b>Component 2:</b> 50% Written Assignment (2,500 words)</p>
3491	Further Reflective Practice in Context (Long)	6	20	NO	<p>This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it.</p> <p>It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</p>	Tutorials	Tutorials: 6 (max.) Engagement with context: 40 Independent study: 154 Total: 200	<p><b>Component 1:</b> 100% Written Theological Reflection (5,000 words)</p>
3627	Issues in Pastoral Ministry	6	10	YES* FOR TRANSITIONAL YEAR ONLY (2025-26)	<p>This module will include:</p> <ul style="list-style-type: none"> <li>Exploration of the systemic dynamics of pastoral care within the communal life of the church.</li> <li>Case studies dealing with a range of complex pastoral topics (e.g. relationship breakdown, trauma, old age and dementia, moral failure.)</li> </ul>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	<p><b>Component 1:</b> 100% Written Examination [Online Open-Book Exam] (90 minutes)</p>
3681	Modern Thought and Theology	6	20	NO	<p>The Enlightenment and Enlightenment religion.</p> <p>An exploration of a range of responses to Enlightenment religion including engagement with primary sources relating to, for example, theological and ecclesiastical romanticism, Princeton evangelical theology.</p> <p>Twentieth-century theology, including the dialogue between science and theology, developments in biblical criticism and post-Hegelian critiques of Christianity.</p> <p>Inter-war and post-war theology, including dialectical, existentialist and neo-orthodox theologies, the rise of contextual theologies and postliberal approaches to theology.</p>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<p><b>Component 1:</b> 40% Written Assignment (2,000 words);</p> <p><b>Component 2:</b> 60% Written Assignment (3,000 words)</p>
3691	Theological Perspectives: Mental Health	6	20	NO	<p>The methodology of theological reflection in relation to mental health and psychosocial wellbeing.</p> <p>Different understandings of psychological distress and anomalous behaviour (in both individuals and groups) across cultures, including the cultures of the Hebrew Bible and Christian New Testament.</p> <p>Theological perspectives on key issues:</p> <p>how faith and religion ameliorate or exacerbate mental health conditions</p> <p>tensions between spiritual, psychological, social, and medical accounts of personal distress and anomalous behaviour</p> <p>ethical issues, particularly those relating to capacity the relationship between symptoms of mental ill health and 'positive' altered states (e.g. mysticism) or periods of distress (e.g. 'dark night of the soul').</p>	Lectures; seminars; small group learning; guided-reading; case studies	Classroom time: 40 Independent study: 160 Total: 200	<p><b>Component 1:</b> 40% Written Assignment (2,000 words);</p> <p><b>Component 2:</b> 60% Written Assignment (3,000 words)</p>

3721	Reflective Practice: Ministry and Mission with Children and Families	6	20	NO	<ul style="list-style-type: none"> <li>•Examine contemporary forms of leadership and training for children and families ministry from a biblical and theological perspective, particularly in relation to application to specific local situations.</li> <li>•Explore selected themes, approaches and metaphors in managing ministry with children and their families such as: servanthood and ordinary theology.</li> <li>•Critically explore the contribution of systems leadership for developing an understanding of the inter-relation between the local church, children and their families.</li> <li>•Discuss and critique appropriate methods and means for mission and ministry with children and their families with contextual understanding.</li> </ul>	Lectures	Classroom time: 30 Distance learning materials: 60 Independent study: 110 Total: 200	<b>Component 1:</b> 40% Written Theological Reflection (2,000 words) <b>Component 2:</b> 60% Oral Presentation (40 minutes, including leading discussion)
3731	Reflective Practice: Ministry and Mission with Young People	6	20	NO	<ul style="list-style-type: none"> <li>•Examine contemporary forms of leadership and training for ministry with young people from biblical and theological perspectives, particularly in relation to application to specific local situations.</li> <li>•Explore selected themes and metaphors in managing ministry with young people such as: servanthood and ordinary theology.</li> <li>•Critically explore the contribution of systems leadership in developing an understanding of the inter-relation between the local church and young people.</li> <li>•Discuss and critique appropriate methods and means for mission and ministry with young people with contextual understanding.</li> </ul>	Lectures	Classroom time: 30 Independent study: 110 Distance learning materials: 60 Total: 200	<b>Component 1:</b> 40% Written Theological Reflection (2,000 words); <b>Component 2:</b> 60% Oral Presentation (40 minutes, including leading discussion)
3761	Intercultural Mission and Ministry	6	20	NO	<p>Analysis of some common benefits and challenges of cross-cultural ministry (e.g. in relation to singleness and family life, leadership, worship, discipleship, and spiritual growth).</p> <p>Engagement with a range of pedagogical strategies for effective language and culture learning for mission and ministry.</p> <p>Exploration of biblical examples (e.g. Joseph, Daniel, Paul), historical case studies (e.g. Jesuits, Windrush generation, modern missionary movement) and personal experiences of culture-crossing engagement, and a reflective evaluation of their significance for contemporary mission and ministry.</p> <p>Appraisal of common models of mental, social, emotional, and spiritual responses to crossing cultures e.g. culture shock, reverse culture shock, enrichment, ethnocentrism.</p> <p><u>Strategies for designing, implementing, enhancing and/or participating in church-based</u></p>	Lectures	Classroom time: 40 Engagement with context: 20 Independent study: 140 Total: 200	<b>Component 1:</b> 50% Written Assignment (2,500 words); <b>Component 2:</b> 50% Written Assignment (2,500 words)
3851	The Bible and Christian Faith	6	20	NO	<p>The study of a number of hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers).</p> <p>Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world.</p>	Lectures; seminars; small group learning; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<b>Component 1:</b> 60% Written Assignment (3,000 words); <b>Component 2:</b> 40% Oral presentation (20 minutes)
3861	Church-Planting in Perspective	6	20	NO	<p>A critical overview of the theology of church planting and church planting movements.</p> <p>Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.</p> <p>Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.</p> <p>Exploration of models and methodologies of church planting and church planting movements (for instance, using casestudies) with critical attention to relevant theological, cultural and contextual factors.</p> <p>Exploration of selected key themes relevant to effective leadership in church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, the role of ecclesial tradition, contextualization, migration and multicultural church planting.</p>	Lectures	Classroom time: 20 Engagement with context: 20 Independent study: 160 Total: 200	<b>Component 1:</b> 40% Written Assignment (2,000 words); <b>Component 2:</b> 60% Written Theological Reflection (3,000 words)

3881	Science and Faith	6	20	NO	<p>Exploration of the relationship between science and faith in a range of historical or cultural contexts.</p> <p>Study of the doctrinal basis for engaging with science, e.g., through the theology of creation and different understandings of natural theology.</p> <p>Critical engagement with specific areas of perceived conflict between science and faith.</p> <p>Critical reflection on the possibilities for confident engagement with questions concerning faith and science in ministry and mission.</p>	Lectures	<p>Classroom time: 40</p> <p>Independent study: 160</p> <p>Total: 200</p>	<p><b>Component 1:</b> 100% Written Assignment (5,000 words)</p>
3901	Disability Theology	6	20	NO	<p>The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.</p> <p>Current models and critiques of disability theology.</p> <p>Disability in the scriptures and the use of a disability hermeneutical lens.</p> <p>Discussion of theological themes relevant to disability such as issues of human personhood (e.g. imago dei, relationship, friendship, memory), suffering and vulnerability, prayer and healing.</p> <p>Disability explored through the lenses of justice, hospitality, inclusion.</p> <p>Pastoral questions around the inclusion of those with disabilities in the life, ministry and mission of the church.</p>	Lectures	<p>Classroom time: 36</p> <p>Independent study: 164</p> <p>Total: 200</p>	<p><b>Component 1:</b> 40% Written Assignment (2,000 words);</p> <p><b>Component 2:</b> 60% Oral Presentation (40 minutes, including leading discussion)</p>
3971	Pastoral Ministry in the Contemporary World	6	20	YES	<p>This module will include:</p> <ul style="list-style-type: none"> <li>• Exploration of the systemic dynamics of pastoral care within the communal life of the church.</li> <li>• A nuanced theological account of Christian moral resources (e.g. Virtue Ethics, Utilitarianism, and Deontological ethical frameworks).</li> <li>• Application of these resources to a selection of moral issues, from areas such as ecological, economic, social, medical, political and sexual ethics.</li> <li>• Case studies dealing with a range of complex pastoral topics (e.g. relationship breakdown, trauma, old age and dementia, moral failure.)</li> </ul>	Lectures; guided reading; case studies	<p>Classroom time: 40</p> <p>Independent study: 160</p> <p>Total: 200</p>	<p><b>Component 1:</b> 50% Written Examination [Online Open Book Exam] (90 minutes);</p> <p><b>Component 2:</b> 50% Written Assignment (2,500 words)</p>