

Diploma of Higher Education in Theology, Ministry and Mission

Oak Hill College
T4: Module Overview Table
2025-2026

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	<ul style="list-style-type: none"> An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues. 	Lectures	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 50% Written Examination (90 minutes); Component 2: 50% Written Assignment (2,500 words)
1047	Methods of Reading the Bible	4	10	YES* for students who are NOT crediting BOTH TMM1067 AND TMM1087.	<ul style="list-style-type: none"> Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way. 	Lectures; guided reading; small group learning	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1067	Elementary New Testament Greek	4	10	NO	<ul style="list-style-type: none"> Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 30% Short Tests (30 minutes) Component 2: 70% Short Tests (60 minutes)
1077	Continuing New Testament Greek: Texts Study	4	10	NO	<ul style="list-style-type: none"> Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4). Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1087	Elementary Biblical Hebrew	4	10	NO	<ul style="list-style-type: none"> Development of competency in elements of the Hebrew language. Translation of relatively simple Old Testament texts. Introduction to the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	<ul style="list-style-type: none"> Students will have studied all the basic features of the language as set out in a basic Hebrew grammar. Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 1, 3, 22, 37, parts of 39-50). Evaluation of options for translation and to consider the role of context in making interpretative decisions. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1111	Introduction to Christian Doctrine	4	20	YES	This module offers an introduction to: <ul style="list-style-type: none"> Key areas of Christian doctrine including, but not limited to, doctrine of God, revelation, creation, Trinity, Christology, and soteriology. The sources and methods of Christian theology. Contemporary issues and problems in Christian thought about doctrine. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc. 	Lectures	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 50% Written Assignment (2,500 words); Component 2: 50% Written Assignment (2,500 words)

1147	Brief Introduction to Church History	4	10	YES	<p>This module will include:</p> <ul style="list-style-type: none"> An overview of selected aspects of Church history up to and including the twentieth century. Consideration of the historical development of doctrine, exegesis and worship. Study of small number of key primary sources (in translation where not originally in English). 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Examination (90 minutes)
1437	Introducing Theological Reflection	4	10	YES	<ul style="list-style-type: none"> Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, safeguarding practice, spiritual life, ethical issues, formational issues, leadership issues, ecclesiological issues. 	Lectures and seminars; guided reading	Classroom time: 14 Engagement with context: 40 Independent study: 46 Total: 100	Component 1: 100% Set of Theological Reflections (2,500 words)
1577	Introduction to Studying the Bible in its Original Languages	4	10	YES* for students who are NOT crediting either TMM1067 OR TMM1087.	<ul style="list-style-type: none"> Appreciation of the limits and capabilities of languages, and translations, and commentaries upon them. Reading, translation and exegesis of some simple biblical texts, either Hebrew or Greek (or both). Comparison of published English translations to explore translational practice and effect. Basic textual criticism. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Short tests (100%, 90 minutes)
1597	Introduction to a New Testament Book	4	10	NO	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1607	Introduction to an Old Testament Book	4	10	NO	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1627	Introduction to Missionary Movements and the Gospel in a Global Context	4	10	YES	<ul style="list-style-type: none"> The effects of globalisation on British society and the British church, including Christian mission practice. Two selected examples of mission activity: 1) the modern missionary movement in Africa and 2) mission originating from the Global South. An introduction to approaches to the inculturation of Christian faith Examples of the inculturation of Christian faith, including in non-European and non-Western contexts The implications of the module for the contextualisation of the Gospel and the mission of the church in contemporary Britain. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1717	Introduction to Growing Faith	4	10	NO	<ul style="list-style-type: none"> An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on children and families. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. pastoral situations, and outreach and discipleship models Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith and sustain a life in ministry. 	Lectures	Classroom time: 20 Distance learning materials: 35 Independent study: 45 Total: 100	Component 1: 40% Resource for Others (1,000 words); Component 2: 60% Reflective Learning Journal (1,500 words)
1757	Brief Introduction to the World Church	4	10	NO	<ul style="list-style-type: none"> An outline of the current scope and state of the church in several different regions (e.g. sub-Saharan Africa) or sub-regions (e.g. Southern India) worldwide. This may include focusing on one context in more detail. An introduction to some factors which have shaped the church in those contexts: cultural, historical, theological. An opportunity to reflect thoughtfully on personal experiences of non-Western Christianity and their relevance to one's own faith, ministry and mission in context. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 60% Written Assignment (1,500 words); Component 2: 40% Book Review (1,000 words)

1767	Philosophical Foundations	4	10	NO	<ul style="list-style-type: none"> •Outline of some traditional accounts of philosophy as a discipline in the Western tradition; •Outline major developments in the history of philosophy in the Western tradition; •Outline aspects of pre-Socratic, classical, medieval, modern and post-modern philosophy; •Consideration of contemporary implications for theology, culture, and the Church's witness. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Oral Presentation (20 minutes) with Word Commentary (1,000 words)
1827	Introduction to Theological Anthropology and Culture	4	10	YES	<p>This module will involve:</p> <p>Key loci in theological anthropology, including the imago Dei, idolatry, antithesis, common grace, ordered and disordered loves, and the nature of human ends; an overview of the theology of culture; cultural anthropological 'tool kit' and frameworks for theological exegesis of and engagement with contemporary culture.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2077	New Testament Text Study in Context	5	10	NO	The study of one text / book of the New Testament and consideration of its responsible use in Christian theology, preaching and praxis.	Lectures; guided reading; seminars.	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2087	Old Testament Text Study in Context	5	10	NO	The study of one text / book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2091	Intermediate Biblical Hebrew (Extended)	5	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of previous Biblical Hebrew language learning with a focus on syntax. •Comprehension of Biblical Hebrew texts of intermediate difficulty (e.g., from 1–2 Kings). •Introduction to textual criticism, semantic analysis, and syntactic analysis beyond the level of clauses. •Introduction to intermediate Biblical Hebrew reference grammars (e.g., B. T. Arnold and J. H. Choi; C.H.J. van der Merwe, J. A. Naudé and J. H. Kroeze). •Discussion of exegetical and theological issues that the language of the chosen texts raises. 	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	Component 1: 50% Written Examination (90 minutes); Component 2: 50% Written Examination (90 minutes)
2101	Intermediate New Testament Greek (Extended)	5	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of previous New Testament Greek language learning with a focus on semantics and syntax, including the relationship between sentences. •Comprehension, translation and exegesis of New Testament Greek texts of intermediate difficulty (e.g., portions from Romans, Galatians, Philipians, or Mark's Gospel). •Introduction to the application of textual criticism, semantic analysis, and syntactic analysis at an intermediate level, using relevant reference tools. •Discussion of exegetical and theological issues that are raised by the language deployment within the chosen texts. 	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	Component 1: 40% Essay (2,000 words); Component 2: 30% Written Examination (60 minutes); Component 3: 30% Written Examination (60 minutes)
2117	Selected Topic in Christian Doctrine	5	10	YES	<p>This module will explore the doctrine of Christology (the person and work of the Christ) and will include:</p> <ul style="list-style-type: none"> •Exploration of the doctrine's biblical foundations •Exploration of the place of Christology within the Triune God's works of creation, redemption and consummation. •Study of selected primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine •Attention to the relationships between this doctrine and contemporary Christian practice and experience. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2157	Topics in Church History	5	10	YES	<p>This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include:</p> <ul style="list-style-type: none"> •Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). •Consideration of the connections between these movements or traditions and contemporary church practice and experience. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)

2167	Introduction to Christian Ethics	5	10	NO	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods.</p> <p>An exploration of moral mind-sets which influentially shape contemporary thinking about ethics.</p> <p>Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2237	Sustaining the World: Christian Faith and the Environment	5	10	NO	<p>A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future.</p> <p>An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular.</p> <p>An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2297	Independent Learning Project (Short)	5	10	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 3 Independent Study: 97 Total: 100	Component 1: 100% ILP (3,000 words)
2301	Independent Learning Project (Long)	5	20	NO	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 6 Independent Study: 194 Total: 100	Component 1: 100% ILP (6,000 words)
2321	Developing Ministry and Worship in Context	5	20	YES	<p>Students enrolled on this module will be engaged in a sustained placement, place of work or other context which, together with prior experience, forms the substrate for reflection on areas of study which will include:</p> <p>(1) Deepening their knowledge and understanding of Christian ministry and worship in relation to its historical and ecclesial contexts, scriptural sources and contemporary applications, and</p> <p>(2) Other areas of ministerial practice such as preaching, pastoral care, local church administration and leadership, or the disciplines of Christian spirituality.</p> <p>Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.</p>	Lectures	Classroom time: 40 Engagement with context: 70 Independent study: 90 Total: 200	<p>Component 1: 50% Written Assignment (2,500 words);</p> <p>Component 2: 50% Written Examination [Online Open-Book Assessment] (90 minutes)</p>
2387	Developing Preaching	5	10	YES	<p>This module provides opportunities to engage critically with key aspects of sermons and talks and will cover:</p> <ul style="list-style-type: none"> • Moving from biblical text to message • Key elements that comprise a sermon/talk • Effective application of biblical teaching • Preaching and teaching from the Old Testament • Practical skills for sermon delivery • The spiritual life of the minister. 	Lectures; small group learning; guided reading	Classroom time: 20 Independent study: 80 Total: 100	<p>Component 1: 60% Practical Skills [Sermon/Talk] (20 minutes);</p> <p>Component 2: 40% Written Theological Reflection (1,000 words)</p>

2567	Developing Theological Reflection	5	10	YES	<ul style="list-style-type: none"> An introduction to reflective practice and positionality; a rounded theological appreciation of place as both context for, and shaper of, Christian belief and discipleship. A similar appreciation of selected aspects of time and life-seasons. Theological consideration of human identity and diversity, such as ethnicity, gender and class, and how such aspects of being human intersect with one another. The application of theological reflection to inform a nuanced and theological approach to Christian ministry and discipleship. 	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Reflective Learning Journal (3,000 words)
2647	Islam and Christian-Muslim Engagement	5	10	NO	<p>The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the oneness of God, and the relationship between religion and public life.</p> <p>The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus, community collaboration for the common good, dialogue, scriptural reading, evangelism and conversion, and polemics will all be critically examined.</p>	Lectures	Classroom time: 20 Independent study: 75 Engagement with Context: 5 Total: 100	Component 1: 100% Written Theological Reflection (2,500 words)
2677	Biblical Interpretation	5	10	NO	<p>Different approaches to interpreting and engaging with the biblical texts.</p> <p>Worked examples of the approaches.</p> <p>Aspects of the use of the Bible in Christian faith and ministry.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2687	New Testament Text Study	5	10	YES* for students who are crediting Intermediate Biblical Hebrew and students who	<ul style="list-style-type: none"> Focused study of a Pauline epistle. Orientation to the Pauline corpus and Pauline theology. Different critical approaches to Pauline theology. The responsible use of Paul's letters in Christian theology, preaching and praxis. 	Lectures; seminars; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2697	Old Testament Text Study	5	10	YES* for students who are crediting Intermediate New Testament Greek and students who are not crediting a biblical	<ul style="list-style-type: none"> Focused study of the book of Psalms. Orientation to the genre(s) found within the book of Psalms. Different critical approaches to the Psalms. The responsible use of the book of Psalms in Christian theology, preaching and praxis. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Examination (90 minutes)
2807	Growing Faith	5	10	NO	<p>Where students have previously undertaken a module focussing on the same demographic group(s), the content of this module will be substantially different.</p> <p>Developing the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g., the elderly or those with learning disabilities) or several related groups (e.g., children and families), and make use of denominational initiatives where appropriate.</p> <p>Exploring how different elements of Christian life, for example, mission, prayer, worship and/or the sacraments, are experienced by, and shaped by, a particular demographic group (e.g., baptism and households, intergenerational worship, etc.) in different contexts.</p> <p>Exploring the theological foundations and assumptions which underpin ministry with this group. Developing an understanding of the lived experience of some within a specific demographic group (e.g., mental health, poverty), and how this experience impacts upon, for example, pastoral care, mission, or discipleship.</p>	Lectures	Classroom time: 20 Distance learning materials: 35 Independent study: 45 Total: 100	Component 1: 100% Resource for Others (2,500 words)

2817	Digital Theology and Ministry	5	10	NO	<ul style="list-style-type: none"> • An analysis of how various theological ideas contribute to a reflective understanding of ministry and mission in a digital world. • An examination of the challenges and opportunities that technological developments bring to ministry and mission in the 21st century, e.g. in relation to leadership, ethics, youth and children's ministry. • A discussion and critique of digital tools for mission and ministry. • An exploration of case studies in how digital mission and ministry is currently undertaken in various contexts. 	Lectures	Classroom time: 12 Distance learning materials: 48 Independent Study Time: 40 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2827	Engaging with a Key Christian Figure	5	10	NO	<p>This module will focus on John Calvin and will include:</p> <ul style="list-style-type: none"> • An outline of the historical context within which Calvin lived and its importance for his life and work • Reading significant representative selections of Calvin's Institutes of the Christian Religion and secondary sources shedding light on his life and ministry; • Critical analysis of selected theological themes arising from John Calvin's life and ministry. • Exploration of the nature of and reasons for the enduring significance of John Calvin's contribution to the Christian tradition, and examination of the ways in which his contribution informs the life and mission of the church today. 	Lectures	Classroom time: 10 Independent study: 90 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2837	Exploring Biblical Theology	5	10	YES	<ul style="list-style-type: none"> • An introduction to selected major themes (e.g. God's covenants with his people), methods (e.g., typology, the threefold division of the law) and/or issues (e.g., the relationship between OT and NT) within biblical theology. • An assessment of how biblical theology intersects with exegesis and the Christian doctrinal tradition. 	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2847	Exploring Mission Theology	5	10	NO	<p>Analysis of a range of biblical and theological perspectives on mission which is one of his suggestions.</p> <p>An examination of the implications of globalization, migration, and pluralism for mission theology, with critical reflection on contextually appropriate missiological responses to these challenges.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2857	Exploring Pastoral Care	5	10	YES	<p>The module will:</p> <ul style="list-style-type: none"> • Explore the principles and practices of healthy and effective pastoral care, developing self-awareness and safe practice. • Provide resources for critical evaluation of and learning from one or more models of pastoral care, drawing on theological and other disciplines. 	Lectures; small group learning	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2867	Perspectives on the Spiritual Realm	5	10	NO	<p>This module will:</p> <ul style="list-style-type: none"> • explore a biblical and theological outline of the spiritual realm (God's entourage, spirits, angels, demons); • consider some ways in which the spiritual realm is experienced in contemporary society and culture today (for example, the rise of pagan and occult practices); • explore appropriate Christian responses to the spiritual realm (e.g., spiritual disciplines). 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
2877	Selected Topic in Church History	5	10	NO	<p>This module offers students an in-depth introduction to a selected key topic in the history of the church not covered in detail elsewhere in the student's programme, and will include:</p> <ul style="list-style-type: none"> - Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence), where applicable. - Consideration of the connections between this topic and contemporary church practice and experience. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)