



MA in Contemporary Christian Leadership

Oak Hill College  
T4: Module Overview Table  
2025-26

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
3191	Leadership and Theology for Ministry and Mission	6	20	YES	<ul style="list-style-type: none"><li>•Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church’s ministry and mission and the doctrine of God.</li><li>•A study of the relationship between spirituality and faithful stewardship of authority expressed in servant leadership.</li><li>•An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li><li>•Theological engagement with various theories of leadership and management.</li></ul>	Lectures; seminars; practical classes; case studies	Classroom time: 30 or 40 Independent study: 160 or 170 Total: 200	<b>Component 1:</b> 40% Written Assignment (2,000 words); <b>Component 2:</b> 60% Resource for others (3,000 words)
42220	Research and Reflection: Resources and Methods	7	20	YES	<ul style="list-style-type: none"><li>•An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and / or mission.</li><li>•General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</li><li>•In depth study of one or more research methods appropriate to theology, ministry and mission.</li><li>•Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</li><li>•Seminars will offer students the opportunity engage with each other’s areas of interest and research.</li></ul>	Lectures; practical classes; engagement with online learning	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 30% Written Assignment (1,500 words); <b>Component 2:</b> 20% Written Assignment (1,000 words); <b>Component 3:</b> 50% Written Assignment (2,500 words)
43320	Reflective Practice: Leadership and Collaboration	7	20	YES	<ul style="list-style-type: none"><li>•Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial health and practice, and develop principles and plans to enhance it.</li><li>•A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context.</li><li>•An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines.</li><li>•Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others.</li></ul> <p>In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources."</p>	Lectures/practical classes/ seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 20% Written Assignment (1,000 words); <b>Component 2:</b> 30% Oral Presentation (15 minutes); <b>Component 3:</b> 50% Essay (2,500 words)
44320	Christian Doctrine and Contemporary Culture	7	20	YES	<ul style="list-style-type: none"><li>•Doctrine and Cultural Hermeneutics.</li><li>•Theological Anthropology in cultural analysis and apologetics.</li><li>•It will also consider selected topics, such as: person and Work of Christ, doctrine of sanctification, doctrine of God, theology of discipleship.</li><li>•Introduction to epistemology and critical engagement with impact of late-modernity on the church.</li><li>•Ecclesiology and Community, discipleship, mission and contemporary cultural challenges.</li></ul>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 20% Written Assignment (1,000 words); <b>Component 2:</b> 30% Oral Presentation (15 minutes); <b>Component 3:</b> 50% Written Assignment (2,500 words)

47060	Dissertation in Christian Leadership	7	60	YES	<p>Students will work with a tutor to identify a key topic relevant to study and research in contemporary Christian leadership.</p> <p>The chosen topic may build upon other modules taught within the programme, offering students opportunity for independent study that is clearly distinguished from and an enhancement of the taught content.</p> <p>The title, a short description, and an initial bibliography is negotiated with the dissertation supervisor and then submitted to the TEI's Board of Examiners for approval.</p> <p>A supervision timetable is drawn up between the supervisor and the student. Study skills support will be made available by the TEI.</p>	Tutorials	Tutorials: 8 (max.) Independent study: 592 Total: 600	<b>Component 1:</b> 100% Dissertation in Christian Leadership (15,000 words)
47120	Ecclesiology and Conflict	7	20	YES	<p>Substantial engagement with biblical, theological and historical materials related to ecclesial conflict</p> <p>Evaluation of the concept of 'good disagreement' and its application to conflict in the church</p> <p>Careful attention to and critical analysis of the strengths and weaknesses of differing approaches to Christian leadership and their implications for ecclesial conflict</p> <p>Detailed study and critical engagement with one or more example(s) of historical or contemporary ecclesial conflict and responses to it, for example The Great Disruption in the Church of Scotland, The Church in Northern Ireland, Anglican-Roman Catholic relationships in Liverpool, mutual flourishing and good disagreement in the Church of England.</p> <p>Detailed understanding of recent theories of leadership in relation to conflict, equipping students to adjudicate which are appropriate to Christian communities through the lens of ecclesiology.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 60% Oral Presentation (45 minutes) <b>Component 2:</b> 40% Written Assignment (2,500 words)
47320	Leadership and the Future Church	7	20	YES	<p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church, for example examining the relationship between the development of church leadership and existing public ministries.</p> <p>Careful analysis of the changing relationship between the Church and contemporary western culture, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses about changing narratives and models of leadership in a changing world.</p> <p>Detailed engagement with the theology and practice of Christian leadership, with critical analysis of the relevant theological, missiological, ecclesiological, sociological, and leadership issues.</p> <p>Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<b>Component 1:</b> 50% Oral Presentation (20 minutes) with Written Commentary (1,500 words); <b>Component 2:</b> 50% Written Assignment (3,000 words)