

Postgraduate Certificate in Theology, Ministry and Mission

Oak Hill College
T4: Module Overview Table
2025-26

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1067	Elementary New Testament Greek	4	10	NO	<ul style="list-style-type: none"> •Development of competency in elements of the Greek language. •Translation of relatively simple New Testament texts. •Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. •Study of the accuracy and significance of published English translations of the Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 30% Short Tests (30 minutes) Component 2: 70% Short Tests (60 minutes)
1077	Continuing New Testament Greek: Texts Study	4	10	NO	<ul style="list-style-type: none"> •Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4). •Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. •Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1087	Elementary Biblical Hebrew	4	10	NO	<ul style="list-style-type: none"> •Development of competency in elements of the Hebrew language. •Translation of relatively simple Old Testament texts. •Introduction to the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. •A study of the accuracy and significance of published English translations of the Hebrew text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	<ul style="list-style-type: none"> •Students will have studied all the basic features of the language as set out in a basic Hebrew grammar. •Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 1, 3, 22, 37, parts of 39-50). •Evaluation of options for translation and to consider the role of context in making interpretative decisions. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
2091	Intermediate Biblical Hebrew (Extended)	5	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of previous Biblical Hebrew language learning with a focus on syntax. •Comprehension of Biblical Hebrew texts of intermediate difficulty (e.g., from 1–2 Kings). •Introduction to textual criticism, semantic analysis, and syntactic analysis beyond the level of clauses. •Introduction to intermediate Biblical Hebrew reference grammars (e.g., B. T. Arnold and J. H. Choi; C.H.J. van der Merwe, J. A. Naudé and J. H. Kroeze). •Discussion of exegetical and theological issues that the language of the chosen texts raises. 	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	Component 1: 50% Written Examination (90 minutes); Component 2: 50% Written Examination (90 minutes)
2101	Intermediate New Testament Greek (Extended)	5	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of previous New Testament Greek language learning with a focus on semantics and syntax, including the relationship between sentences. •Comprehension, translation and exegesis of New Testament Greek texts of intermediate difficulty (e.g., portions from Romans, Galatians, Philipians, or Mark's Gospel). •Introduction to the application of textual criticism, semantic analysis, and syntactic analysis at an intermediate level, using relevant reference tools. •Discussion of exegetical and theological issues that are raised by the language deployment within the chosen texts. 	Practical classes; guided reading	Practical Classes: 60 Independent study: 140 Total: 200	Component 1: 50% Written Examination (90 minutes); Component 2: 50% Written Examination (90 minutes)
3011	Further Biblical Studies	6	20	NO	<ul style="list-style-type: none"> •In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship. •Examination of the ways the selected texts / themes can be used to address contemporary situations. •Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts. 	Lectures; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 60% Written Assignment (3,000 words); Component 2: 40% Oral Presentation (20 minutes)

3021	Further Old Testament Studies	6	20	NO	<p>In depth exploration of some Old Testament text(s) or theme(s) within the context of contemporary scholarship and of the Old Testament as a whole.</p> <p>Examination of the ways in which Old Testament text(s) or theme(s) can be used to address contemporary situations.</p> <p>Consideration of ways in which the Old Testament text(s) / theme(s) can be communicated appropriately in a range of contexts.</p>	Lectures; seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 60% Written Assignment (3,000 words);</p> <p>Component 2: 40% Written Assignment (2,000 words)</p>
3031	Further New Testament Studies	6	20	NO	<ul style="list-style-type: none"> •Exploration of the Pastoral Epistles (1 Timothy, 2 Timothy, and Titus), including within the context of the Bible as a whole. •Examination of the Pastoral Epistles in greater detail and how they can be used to address contemporary situations. •Consideration of ways in which the themes, theology, and text of the Pastoral Epistles can be communicated appropriately in a range of contexts. 	Lectures; seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 50% Reflective Learning Journal (2,500 words);</p> <p>Component 2: 50% Project (2,000 words)</p>
3071	Advanced New Testament Greek (Extended)	6	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of New Testament Greek language skills (vocabulary, translation, syntax). •Translation and exegesis of difficult New Testament Greek texts (e.g., 1 Peter; Hebrews), including discussion and analysis of text-critical problems, syntax, and issues of genre (e.g., narrative, epistle, apocalyptic). •Consolidation and extension of knowledge of New Testament Greek syntax to advanced levels. •Analysis of current scholarship on relevant texts. •Integrated and critical discussion of relevant theological and pastoral issues arising from the text. 	Practical classes; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 50% Exegetical Assignment (2,500 words);</p> <p>Component 2: 50% Written Examination (90 minutes)</p>
3081	Advanced Biblical Hebrew (Extended)	6	20	NO	<ul style="list-style-type: none"> •Consolidation and extension of Hebrew language skills (vocabulary, translation, syntax). •Translation and exegesis of difficult Hebrew texts (e.g., Micah, Zechariah or Ecclesiastes), including discussion and analysis of text-critical problems, syntax, and issues of genre (poetry, prophecy, wisdom). •Consolidation and extension of knowledge of Hebrew syntax to advanced levels. •Analysis of current scholarship on the relevant texts. •Discussion of relevant theological and pastoral issues arising from the text. 	Practical classes; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 50% Exegetical Assignment (2,500 words);</p> <p>Component 2: 50% Written Examination (90 minutes).</p>
3091	Christian Doctrine in Context	6	20	NO	<p>This module will explore one or more important area of Christian apologetic or pastoral concern (for example, suffering, death and dying, justice and equality issues, forgiveness and reconciliation, or creation issues) and will include:</p> <p>study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence)</p> <p>attention to the contexts within which these concerns arise and</p> <p>attention to the relationships between these areas of concern and contemporary Christian practice and experience.</p>	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Assignment (3,000 words)</p>
3101	Christian Doctrine in Focus	6	20	NO	<p>This module will explore the doctrine of God with particular attention to the doctrine of the Trinity. It will include:</p> <ul style="list-style-type: none"> •Exploration of the doctrine's biblical foundations •Examination of classical theism and some of its alternatives •Study of primary theological texts (in translation where not originally in English) and other sources (e.g. art, liturgy, hymnody or material evidence) related to the doctrine •Consideration of the doctrine's connection to the wider pattern of Christian doctrine •Attention to the relationships between this doctrine and contemporary Christian practice and experience. 	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Assignment (3,000 words)</p>

3141	Church History in Focus	6	20	NO	<p>This module will explore one or more important areas of church history (for example, Early Church and Patristics; Continental Reformation, with options to explore Calvin or Zwingli or the Anabaptists through their writings; The English Church in the 16-17th centuries; Protestantism in the 19th century; 20th Century theology after Barth; The Eastern tradition until Chalcedon; post-colonial Christianity in the majority world) and will include:</p> <p>in depth exploration of the chosen area</p> <p>study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages</p> <p>consideration of this area's connections to the wider history of Christian life and thought</p> <p>attention to the relationships between this historical area and contemporary Christian practice and experience.</p>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Assignment (3,000 words)</p>
3191	Leadership and Theology for Ministry and Mission	6	20	NO	<ul style="list-style-type: none"> •Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission and the doctrine of God. •A study of the relationship between spirituality and faithful stewardship of authority expressed in servant leadership. •An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. •Theological engagement with various theories of leadership and management. 	Lectures; seminars; practical classes; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 20% Written Assignment (1,000 words);</p> <p>Component 2: 30% Oral Presentation (15 minutes);</p> <p>Component 3: 50% Essay (2,500 words)</p>
3391	Communicating the Gospel in the Contemporary World	6	20	NO	<p>This module provides opportunities to engage critically and reflectively with two or more significant topics relevant to the communication of the gospel and faith in the contemporary world (for example apologetics, preaching and teaching, contextualisation). Topics covered are likely to include:</p> <ul style="list-style-type: none"> • Biblical, historical and theological material relevant to understanding the communication of the gospel and faith in the contemporary world. • Critical analysis of two or more contemporary perspectives on communicating the gospel and faith in the contemporary world • Practical engagement with contemporary questions • Differing cultural forms of effective gospel communication. 	Lectures; seminars; small group learning; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 30% Practical Skills [Sermon or talk] (20 minutes)</p> <p>Component 2: Written Reflection (20%, 1,000 words)</p> <p>Component 3: 50% Written Assignment (2,500 words)</p>
3451	Missional Theology in Global Context	6	20	NO	<ul style="list-style-type: none"> •Study of a selection of theological doctrines from contemporary global perspectives and contexts. •Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission. •Analysis and critique of contemporary approaches to mission in global contexts. •Theological reflection on mission in the learner's own context. 	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (2,500 words); Component 2: 50% Written Assignment (2,500 words)</p>
3491	Further Reflective Practice in Context (Long)	6	20	NO	<p>This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it.</p> <p>It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</p>	Tutorials	Tutorials: 6 (max.) Engagement with context: 40 Independent study: 154 Total: 200	<p>Component 1: 100% Written Theological Reflection (5,000 words)</p>

3681	Modern Thought and Theology	6	20	NO	<p>The Enlightenment and Enlightenment religion.</p> <p>An exploration of a range of responses to Enlightenment religion including engagement with primary sources relating to, for example, theological and ecclesiastical romanticism, Princeton evangelical theology.</p> <p>Twentieth-century theology, including the dialogue between science and theology, developments in biblical criticism and post-Hegelian critiques of Christianity.</p> <p>Inter-war and post-war theology, including dialectical, existentialist and neo-orthodox theologies, the rise of contextual theologies and postliberal approaches to theology.</p>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Assignment (3,000 words)</p>
3691	Theological Perspectives: Mental Health	6	20	NO	<p>The methodology of theological reflection in relation to mental health and psychosocial wellbeing.</p> <p>Different understandings of psychological distress and anomalous behaviour (in both individuals and groups) across cultures, including the cultures of the Hebrew Bible and Christian New Testament.</p> <p>Theological perspectives on key issues:</p> <p>how faith and religion ameliorate or exacerbate mental health conditions</p>	Lectures; seminars; small group learning; guided-reading; case studies	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Assignment (3,000 words)</p>
3721	Reflective Practice: Ministry and Mission with Children and Families	6	20	NO	<ul style="list-style-type: none"> •Examine contemporary forms of leadership and training for children and families ministry from a biblical and theological perspective, particularly in relation to application to specific local situations. •Explore selected themes, approaches and metaphors in managing ministry with children and their families such as: servanthood and ordinary theology. •Critically explore the contribution of systems leadership for developing an understanding of the inter-relation between the local church, children and their families. •Discuss and critique appropriate methods and means for mission and ministry with children and their families with contextual understanding. 	Lectures	Classroom time: 30 Distance learning materials: 60 Independent study: 110 Total: 200	<p>Component 1: 40% Written Theological Reflection (2,000 words)</p> <p>Component 2: 60% Oral Presentation (40 minutes, including leading discussion)</p>
3731	Reflective Practice: Ministry and Mission with Young People	6	20	NO	<ul style="list-style-type: none"> •Examine contemporary forms of leadership and training for ministry with young people from biblical and theological perspectives, particularly in relation to application to specific local situations. •Explore selected themes and metaphors in managing ministry with young people such as: servanthood and ordinary theology. •Critically explore the contribution of systems leadership in developing an understanding of the inter-relation between the local church and young people. •Discuss and critique appropriate methods and means for mission and ministry with young people with contextual understanding. 	Lectures	Classroom time: 30 Independent study: 110 Distance learning materials: 60 Total: 200	<p>Component 1: 40% Written Theological Reflection (2,000 words);</p> <p>Component 2: 60% Oral Presentation (40 minutes, including leading discussion)</p>
3761	Intercultural Mission and Ministry	6	20	NO	<p>Analysis of some common benefits and challenges of cross-cultural ministry (e.g. in relation to singleness and family life, leadership, worship, discipleship, and spiritual growth).</p> <p>Engagement with a range of pedagogical strategies for effective language and culture learning for mission and ministry.</p> <p>Exploration of biblical examples (e.g. Joseph, Daniel, Paul), historical case studies (e.g. Jesuits, Windrush generation, modern missionary movement) and personal experiences of culture-crossing engagement, and a reflective evaluation of their significance for contemporary mission and ministry.</p> <p>Appraisal of common models of mental, social, emotional, and spiritual responses to crossing cultures e.g. culture shock, reverse culture shock, enrichment, ethnocentrism.</p> <p>Strategies for designing, implementing, enhancing and/or participating in church-based programmes of intercultural mission and ministry.</p>	Lectures	Classroom time: 40 Engagement with context: 20 Independent study: 140 Total: 200	<p>Component 1: 50% Written Assignment (2,500 words);</p> <p>Component 2: 50% Written Assignment (2,500 words)</p>

3851	The Bible and Christian Faith	6	20	NO	<p>The study of a number of hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers).</p> <p>Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world.</p>	Lectures; seminars; small group learning; guided reading	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 60% Written Assignment (3,000 words);</p> <p>Component 2: 40% Oral presentation (20 minutes)</p>
3861	Church-Planting in Perspective	6	20	NO	<p>A critical overview of the theology of church planting and church planting movements.</p> <p>Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.</p> <p>Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.</p> <p>Exploration of models and methodologies of church planting and church planting movements (for instance, using casestudies) with critical attention to relevant theological, cultural and contextual factors.</p> <p>Exploration of selected key themes relevant to effective leadership in church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, the role of ecclesial tradition, contextualization, migration and multicultural church planting.</p>	Lectures	Classroom time: 20 Engagement with context: 20 Independent study: 160 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Written Theological Reflection (3,000 words)</p>
3881	Science and Faith	6	20	NO	<p>Exploration of the relationship between science and faith in a range of historical or cultural contexts.</p> <p>Study of the doctrinal basis for engaging with science, e.g., through the theology of creation and different understandings of natural theology.</p> <p>Critical engagement with specific areas of perceived conflict between science and faith.</p> <p>Critical reflection on the possibilities for confident engagement with questions concerning faith and science in ministry and mission.</p>	Lectures	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 100% Written Assignment (5,000 words)</p>
3901	Disability Theology	6	20	NO	<p>The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.</p> <p>Current models and critiques of disability theology.</p> <p>Disability in the scriptures and the use of a disability hermeneutical lens.</p> <p>Discussion of theological themes relevant to disability such as issues of human personhood (e.g. imago dei, relationship, friendship, memory), suffering and vulnerability, prayer and healing.</p> <p>Disability explored through the lenses of justice, hospitality, inclusion.</p> <p>Pastoral questions around the inclusion of those with disabilities in the life, ministry and mission of the church.</p>	Lectures	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 40% Written Assignment (2,000 words);</p> <p>Component 2: 60% Oral Presentation (40 minutes, including leading discussion)</p>
3971	Pastoral Ministry in the Contemporary World	6	20	NO	<p>"This module will include:</p> <ul style="list-style-type: none"> • Exploration of the systemic dynamics of pastoral care within the communal life of the church. • A nuanced theological account of Christian moral resources (e.g. Virtue Ethics, Utilitarianism, and Deontological ethical frameworks). • Application of these resources to a selection of moral issues, from areas such as ecological, economic, social, medical, political and sexual ethics. • Case studies dealing with a range of complex pastoral topics (e.g. relationship breakdown, trauma, old age and dementia, moral failure.) 	Lectures; guided reading; case studies	Classroom time: 40 Independent study: 160 Total: 200	<p>Component 1: 50% Written Examination [Online Open Book Exam] (90 minutes);</p> <p>Component 2: 50% Written Assignment (2,500 words)</p>

40120	The Bible and Christian Faith	7	20	NO	<ul style="list-style-type: none"> The study of a number of hermeneutical approaches to the Bible throughout church history, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). This will include consideration of underlying epistemological issues. Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world. 	Lectures/practical classes/seminars; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 60% Written Assignment (4,000 words); Component 2: 40% Written Theological Reflection (2,500 words)
40320	Advanced Old Testament Studies	7	20	NO	<p>Exploration of text(s) and/or theme(s) from the Old Testament, including within the context of the Old Testament as a whole.</p> <p>Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail, and how they can be used to address contemporary situations.</p> <p>Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.</p>	Lectures/practical classes/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 50% Exegetical Essay (3,000 words); Component 2: 50% Thematic Essay (3,000 words)
40420	Advanced New Testament Studies	7	20	NO	<p>Exploration of text(s) and/or theme(s) from the New Testament, including within the context of the New Testament as a whole.</p> <p>Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail and how they can be used to address contemporary situations.</p> <p>Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.</p>	Lectures/practical classes; seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 30% Written Assignment (2,000 words); Component 2: 30% Written Assignment (2,000 words); Component 3: 40% Written Examination (60 minutes)
40520	Issues in Biblical Theology	7	20	NO	<p>An exploration of key themes that can be identified in the biblical witnesses.</p> <p>A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.</p>	Lectures/seminars; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 60% Essay (3,500 words); Component 2: 40% Written Assignment (2,500 words)
40620	Old Testament Texts in Hebrew and/or Aramaic	7	20	NO	<p>Detailed examination of one or more Old Testament texts, studied primarily in Hebrew or Aramaic.</p> <p>Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text.</p> <p>Exploration of methodological issues for interpretation arising from the text.</p> <p>The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.</p>	Lectures/practical classes/seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 60% Written Assignment (3,500 words) Component 2: 40% Oral Presentation (30 minutes)
40720	New Testament Texts in Greek	7	20	NO	<p>Detailed examination of one or more New Testament texts, studied primarily in Greek.</p> <p>Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text.</p> <p>Exploration of methodological issues for interpretation arising from the text.</p> <p>The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.</p>	Lectures/seminars; guided reading	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 60% Written Assignment (4,000 words); Component 2: 40% Written Examination (60 minutes)
40920	Advanced Topic in Christian Doctrine	7	20	NO	<p>This module will explore the doctrine of Justification and will include:</p> <ul style="list-style-type: none"> Exploration of the doctrine's biblical foundations Study of primary theological texts (in translation where not originally in English) and other sources (e.g. art, liturgy, hymnody or material evidence) related to the doctrine Consideration of the doctrine's connection to the wider pattern of Christian doctrine Attention to the relationships between this doctrine and contemporary Christian practice and experience. 	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 30% Written Assignment (2,000 words); Component 2: 30% Written Assignment (2,000 words); Component 3: 40% Written Examination [Open Book Online Assessment] (60 minutes)

41020	Advanced Study of a Theological Text	7	20	NO	<p>This module will explore Dante's The Divine Comedy, and will include:</p> <ul style="list-style-type: none"> • detailed attention to the text's historical context, considering the major philosophical and theological influences upon Dante's life in his depiction of Heaven and Hell. • extensive, sophisticated engagement with the text itself, drawing upon a range of scholarly sources to bring to life the contemporary significance of the form of the text in relation to its content. • exploration of the way in which contemporary thinking in relation to theology, ministry and mission might be shaped by attention to this text, with particular attention to Dante's journey through darkness and error to the illumination of divine revelation. 	Lectures/seminars/tutorials (depending on class size); guided reading	Classroom time: 12-18 Independent study: 182 Total: 200	<p>Component 1: 50% Written Assignment (3,000 words);</p> <p>Component 2: 50% Written Assignment (3,000 words);</p>
41120	Advanced Topic In Church History	7	20	NO	<p>This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:</p> <p>in depth exploration of the chosen area</p> <p>study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, with the option to study in original languages</p> <p>consideration of this area's connections to the wider history of Christian life and thought</p> <p>attention to the relationships between this historical area and contemporary Christian practice and experience.</p>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (3,000 words);</p> <p>Component 2: 50% Written Assignment (3,000 words);</p>
41220	Advanced Study of a Christian Figure	7	20	NO	<p>This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include:</p> <p>detailed attention to the historical context within which the individual lived and its importance for his or her life and work</p> <p>critical analysis of selected theological themes from the individual's work within the context of their life</p> <p>exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition</p> <p>examination of the ways in which this figure's work informs the life and mission of the Church today.</p>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (3,000 words);</p> <p>Component 2: 50% Written Assignment (3,000 words)</p>
42020	Jewish-Christian Relations: Scripture, History and Theology	7	20	NO	<p>A study of historical moments and events in the history of relations between Jews and Christians.</p> <p>An exploration of the impact of the Holocaust for understanding Jewish-Christian Relations.</p> <p>A study of the significance of the land and state of Israel.</p>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (2,500 words);</p> <p>Component 2: 50% Written Assignment (2,500 words)</p>
42220	Research and Reflection: Resources and Methods	7	20	NO	<ul style="list-style-type: none"> •An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and / or mission. •General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic. •In depth study of one or more research methods appropriate to theology, ministry and mission. •Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice. •Seminars will offer students the opportunity engage with each other's areas of interest and research. 	Lectures; practical classes; engagement with online learning	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 30% Written Assignment (1,500 words);</p> <p>Component 2: 20% Written Assignment (1,000 words);</p> <p>Component 3: 50% Written Assignment (2,500 words)</p>

42420	Preaching in a Ministerial Context	7	20	NO	<p>This module builds on previous experience of preaching to enable a deeper understanding of the relationship between Scripture, culture and preaching, equipping students to strengthen this particular area of knowledge and skills.</p> <p>Particular attention will be paid to how these key elements relate to a range of liturgical, ministerial and pastoral contexts with a view to enabling students to sustain a preaching ministry.</p>	Lectures/seminars; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 60% Oral Presentation (40 minutes);</p> <p>Component 2: 40% Reflective Journal (2,500 words)</p>
43320	Reflective Practice: Leadership and Collaboration	7	20	NO	<ul style="list-style-type: none"> •Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial health and practice, and develop principles and plans to enhance it. •A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context. •An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines. •Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others. <p>In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 20% Written Assignment (1,000 words);</p> <p>Component 2: 30% Oral Presentation (15 minutes);</p> <p>Component 3: 50% Essay (2,500 words)</p>
43820	Further Advanced Topic in Christian Doctrine	7	20	NO	<p>This module will explore one or more major areas of doctrine not covered in 'Advanced Topic in Christian Doctrine' (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:</p> <p>exploration of the doctrine's biblical foundations</p> <p>study of primary theological texts (in translation where not originally in English) and other sources (e.g. art, liturgy, hymnody or material evidence) related to the doctrine</p> <p>consideration of the doctrine's connection to the wider pattern of Christian doctrine</p> <p>attention to the relationships between this doctrine and contemporary Christian practice and experience.</p>	Lectures/seminars; small group learning; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 30% Written Assignment (2,000 words);</p> <p>Component 2: 30% Written Assignment (2,000 words);</p> <p>Component 3: 40% Written Examination (60 minutes)</p>
44220	Advanced Philosophical Theology	7	20	NO	<p>Exploration of the philosophical and theological debates about the topic(s).</p> <p>Study of primary theological and philosophical texts (in translation where not originally in English) and secondary literature related to the topic(s).</p> <p>Attention to the relationship between the topic(s) and contemporary Christian practice and experience.</p>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (3,000 words);</p> <p>Component 2: 50% Written Assignment (3,000 words)</p>
44320	Christian Doctrine and Contemporary Culture	7	20	NO	<ul style="list-style-type: none"> •Doctrine and Cultural Hermeneutics. •Theological Anthropology in cultural analysis and apologetics. •It will also consider selected topics, such as: person and Work of Christ, doctrine of sanctification, doctrine of God, theology of discipleship. •Introduction to epistemology and critical engagement with impact of late-modernity on the church. •Ecclesiology and Community, discipleship, mission and contemporary cultural challenges. 	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 20% Written Assignment (1,000 words);</p> <p>Component 2: 30% Oral Presentation (15 minutes);</p> <p>Component 3: 50% Written Assignment (2,500 words)</p>

45320	Secularisation and Christianity	7	20	NO	<p>A mapping of the evolution of the secularisation paradigm in the research field, beginning in the 1960s and of the methodology.</p> <p>Studying if/how changes in a particular socio-political context can trigger changes in the religious milieu, at the corporate and individual level, but also at the level of theology and practice.</p> <p>Studying the relationship between church and state in different European contexts and exploring the implications of 'multiple modernities' on the secularisation paradigm.</p> <p>Engagement with core texts and models patterning the place of religion in modern/contemporary society and eliciting individual student responses, relevant to their own context and experience.</p>	Lectures/seminars; guided reading	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Written Assignment (3,000 words);</p> <p>Component 2: 50% Written Assignment (3,000 words)</p>
45610	Study of a Biblical Text Employing its Original Language	7	10	NO	<p>The critical study of one shorter biblical book or an appropriate section of a longer book.</p> <p>Linguistic skills and their application to study of the biblical text</p> <p>The relevance of the biblical book and study of it for contemporary Christian faith and ministry</p> <p>The text studied in this module must not be one which the student is studying in detail in another module on this programme.</p>	Lectures/practical classes/seminars	Classroom time:24 Independent study: 76 Total: 100	<p>Component 1: 100% Project (3,000 words)</p>
45720	Ministry and Mission with Children, Families and Young People	7	20	NO	<p>Outline of effective communication methods for engagement with children, young people and their families.</p> <p>Overview of approaches to mission and ministry with and for families, children and young people.</p> <p>Critical reflection on and support to develop a practical theology of family, children and youth ministry.</p> <p>Investigation of tools to evaluate and audit existing ministry and mission to inform vision and development for the future.</p> <p>Critical engagement with and the evaluation of theological and contemporary research on the spirituality and faith development of children and young people; their participation and voice within the church and nurturing faith in the home.</p>	Lectures/tutorials (depending on class size); guided reading	Classroom time: 36 Distance learning materials: 80 Independent study: 84 Total: 200	<p>Component 1: 50% Written Theological Reflection (3,000 words);</p> <p>Component 2: 50% Practical Skills (40 minutes)</p>
45820	Theological Perspectives of Place	7	20	NO	<p>Overview of approaches that have been taken to the development of place and space as a subject of theological investigation.</p> <p>The influence of other disciplines on theological perspectives of place with a particular focus on the social sciences.</p> <p>The importance of place for understanding issues such as power, culture, identity (including religious identity) and inclusion/exclusion.</p> <p>The investigation of place using practical-theological methodologies, including the use of empirical research methods.</p> <p>The relevance of place for mission, for example the potential formation of 'redemptive places' and the practices and spiritualities such as reflexive-practice or re-neighbouring that might open up an experience of such places.</p>	Lectures/seminars; small group learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 40% Written Examination (60 minutes);</p> <p>Component 2: 60% Written Assignment (4,000 words)</p>

46120	Advanced Church Planting in Perspectives	7	20	NO	<p>A critical overview of the theology of church planting and church planting movements.</p> <p>Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.</p> <p>Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.</p> <p>Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors.</p> <p>Exploration of selected key themes relevant to effective leadership in church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, the role of ecclesial tradition, contextualization, migration and multicultural church planting.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Oral Presentation (20 minutes) with Written Commentary (1,500 words);</p> <p>Component 2: 50% Written Assignment (3,000 words)</p>
46720	The Theology and Spirituality of the Church	7	20	NO	<p>Overview of significant theologians and their thinking regarding children, young people, and families.</p> <p>An exploration of the spirituality of the child.</p> <p>Analysis and critique of understandings of faith development in children, young people and families.</p> <p>Engagement with what is meant by 'conversion', and the ethical and moral issues related to it.</p> <p>An understanding of how research methods can help us understand the faith experiences and development of children, youth, and families.</p>	Lectures/seminars; small group learning; guided reading; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Literature Review (3,000 words);</p> <p>Component 2: 50% Resource for others (3,000 words)</p>
47120	Ecclesiology and Conflict	7	20	NO	<p>Substantial engagement with biblical, theological and historical materials related to ecclesial conflict</p> <p>Evaluation of the concept of 'good disagreement' and its application to conflict in the church</p> <p>Careful attention to and critical analysis of the strengths and weaknesses of differing approaches to Christian leadership and their implications for ecclesial conflict</p> <p>Detailed study and critical engagement with one or more example(s) of historical or contemporary ecclesial conflict and responses to it, for example The Great Disruption in the Church of Scotland, The Church in Northern Ireland, Anglican-Roman Catholic relationships in Liverpool, mutual flourishing and good disagreement in the Church of England.</p> <p>Detailed understanding of recent theories of leadership in relation to conflict, equipping students to adjudicate which are appropriate to Christian communities through the lens of ecclesiology.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 60% Oral Presentation (45 minutes)</p> <p>Component 2: 40% Written Assignment (2,500 words)</p>
47320	Leadership and the Future Church	7	20	NO	<p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church, for example examining the relationship between the development of church leadership and existing public ministries.</p> <p>Careful analysis of the changing relationship between the Church and contemporary western culture, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses about changing narratives and models of leadership in a changing world.</p> <p>Detailed engagement with the theology and practice of Christian leadership, with critical analysis of the relevant theological, missiological, ecclesiological, sociological, and leadership issues.</p> <p>Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting.</p>	Lectures/practical classes/seminars; engagement with online learning; case studies	Classroom time: 36 Independent study: 164 Total: 200	<p>Component 1: 50% Oral Presentation (20 minutes) with Written Commentary (1,500 words);</p> <p>Component 2: 50% Written Assignment (3,000 words)</p>

47510	Focussed Topic in Theology, Ministry and Mission	7	10	NO	<p>In depth exploration of one specific topic, issue or area within theology, ministry and mission (for example, a specific question in doctrine or apologetics, a particular liturgical text or a specific issue in pastoral practice).</p> <p>Critical engagement with as appropriate historical, theological, contextual and practical aspects of the focus of study.</p> <p>Consideration of the area of focus's connections to broader questions of theology and practice.</p>	Lectures/seminars; small group learning	Classroom time: 24 Independent study: 76 Total: 100	Component 1: 100% Assessed Conversation (35 minutes)
47610	Independent Learning Project (Short)	7	10	NO	<p>Participants will in consultation and negotiation with the tutor identify a focused topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>	Tutorials	Tutorials: 3 (max.) Independent study: 97 Total: 100	Component 1: 100% Independent Learning Project (3,000 words)
49020	Advanced Missiology	7	20	NO	<p>Application of multi-disciplinary approaches (e.g. theological, sociological, historical, anthropological) to understand, evaluate, and apply some significant issues shaping the theory and practice of mission today. Such issues might include, amongst many other possibilities:</p> <ul style="list-style-type: none"> -The role of global migration patterns in today's world, including how diaspora communities contribute to transnational religious networks and the propagation of faith across cultural and national boundaries. -The development of inclusive, intercultural, and contextually relevant frameworks for evangelism and discipleship in multicultural local settings. -How polycentric mission frameworks seek to elevate the agency of majority world Christians, decolonize mission paradigms, foster intercultural dialogue, and reimagine power dynamics within global Christianity. -Missional engagement through social justice and community transformation in contexts of systemic poverty, racial inequality, and socio-economic marginalization. -The integration of ecological concerns into contemporary missiology e.g. how creation care and environmental stewardship can promote sustainable practice and advocate for equity and justice for marginalised communities in light of climate emergencies. -Christian theologies of world religions e.g. fulfillment theory, pluralistic approaches, approaches to interfaith dialogue and religious mutuality. 	Lectures/seminars	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 60% Written Assignment (4,000 words); Component 2: 40% Resource for others (2,500 words)
49120	Complex Issues in Pastoral Care	7	20	NO	<p>Resources for pastoral care and counsel (Scripture, tradition, and reason, including practical settings and personal/reflexive experience).</p> <p>Modes of pastoral care and counsel in a Christian theological context.</p> <p>Focussed consideration of a small number of specific issues in Christian pastoral care (e.g. addiction, family life, conflict resolution, victims of trauma, bereavement) in light of theology and the human sciences.</p>	Lectures/seminars	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 50% Written Assignment (3,000 words) Component 2: 50% Written Assignment (3,000 words)
49220	Advanced Study of a Text in Mission and Ministry	7	20	NO	<p>Critical and charitable engagement with a major missiological and/or ministerial text in its historical and scholarly context, including an evaluation of the methods, assumptions, contextuality, argumentation, and impact of the author(s) and text.</p> <p>An analysis and application of the text to personal Christian formation, missional and/or ministerial engagement, and leadership/ministry praxis today.</p> <p>Examples of a suitable text may include (but not be limited to) Constants in Context: A Theology of Mission for Today (Bevans and Schroeder, 2004); Transforming Mission: Paradigm Shifts in Theology of Mission (David Bosch, 1991); Transcending Mission: The Eclipse of a Modern Tradition (Michael Stroope, 2017); Early Christian Mission (Volumes I & II) (Eckhard J. Schnabel, 2004); Martyn Percy, The Study of Ministry: A Comprehensive Survey of Theory and Best Practice (SPCK, 2019); Andrew Purves, Pastoral Theology in the Classical Tradition (Westminster/John Knox Press, 2001).</p>	Lectures/seminars; small group learning	Classroom time: 36 Independent study: 164 Total: 200	Component 1: 50% Written Assignment (3,000 words); Component 2: 50% Oral Presentation (25 minutes) with Written Commentary (1,000 words)