

Level 7

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	SSS4	KS1	KS2	KS3
TMM42220	Research and Reflection: Resources and Methods	YES		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TMM43320	Reflective Practice: Leadership and Collaboration	YES*	✓	✓			✓	✓	✓	✓	✓	✓	✓
TMM44320	Christian Doctrine and Contemporary Culture	NO	✓				✓	✓		✓	✓	✓	
TMM47060	Dissertation in Christian Leadership	YES	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TMM47120	Ecclesiology and Conflict	YES*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TMM47320	Leadership and the Future Church	YES*	✓	✓			✓		✓	✓	✓	✓	✓

Demonstrate a systematic understanding and depth of knowledge of areas of study or of professional practice in Christian leadership that is informed

Understand, assimilate and evaluate critically methodologies and findings of advanced scholarship and research in relation to both the theory and practice of leadership.

Demonstrate an understanding of a range of methods of analysis and inquiry in relation to Christian leadership, and an in-depth engagement with methods applicable to their chosen field of research or enquiry.

Give a critical and comprehensive account of a range of methods for relating their chosen field of study to aspects of faith, church and society.

Apply their knowledge to undertake independent investigation of areas of study or of professional practice, reaching valid conclusions, some of which may be original, and report these findings effectively within the conventions of the relevant academic or professional community.

Evaluate and apply methodologies, develop critiques of them and, where appropriate, propose new hypotheses.

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex, unpredictable and ambiguous realities in the church and the world today.

Contribute to the debate at the forefront of the study of contemporary Christian leadership.

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.