

Postgraduate Certificate in Theology, Ministry and Mission

St Mellitus College T4: Module Overview Table 2025-26

This is offered in-person across our centres, except for module TMM42220 which has hybrid delivery.

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Teaching and Learning Methods | Learning Hours | Assessment Methods |
|-------------|--|-------|---------|------------|---|--|--|--|
| 3111 | Sacramental Theology and Ministry | 6 | 20 | NO | Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults) | Lectures: 14 x 1.5 hours | Classroom time: 21 Engagement with Context: 6 Independent study time: 173 Total: 200 | Component 1: Written piece of work, 100% 4,000 words |
| 40120 | The Bible and Christian Faith | 7 | 20 | NO | The study of a number of hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world | X10 seminars 1.5hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5,000 words |
| 40220 | Advanced Biblical Studies [not available 2025-26] | 7 | 20 | NO | Exploration of texts and/or themes from the Old and New Testaments, including within the context of the Bible as a whole. Examination of selected texts and themes (they may vary from year to year) in greater detail. Study of the hermeneutical processes by which these texts and/or themes may be related to contemporary contexts. | X10 seminars 1.5hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment (an exegetical essay), 100% 5,000 words |
| 40320 | Advanced Old Testament Studies [not available in 2025-26] | 7 | 20 | NO | This module will explore a text and/or themes from the Old Testament within the context of contemporary scholarship and the Old Testament as a whole. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Written assignment: 5000 words |
| 40420 | Advanced New Testament Studies | 7 | 20 | NO | To enable students to explore in depth and with some independence selected New Testament text(s) and/or theme(s) within the context of contemporary scholarship and the New Testament as a whole. To enable students to analyse critically the ways in which New Testament text(s) and/or theme(s) can be used to address contemporary situations. To illustrate ways in which New Testament text(s) and/or theme(s) can be communicated. | Lectures 10 x 2 hrs Guided Reading Independent Study | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160; Total: 200 | Component 1: Written assignment 2000 words (30%) Component 2: Written assignment 4000 words (70%) |

| 40520 | Issues in Biblical Theology | 7 | 20 | NO | This module will spend 5 sessions engaging the issue of monotheism in the Pentateuch, working with Hebrew. The final 5 sessions will examine the christological monotheism of the New Testament, particularly Paul. | 10 seminars x 1.5hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment (an exegetical essay), 100% 5,000 words |
|-------|--|---|----|----|---|--|---|---|
| 40820 | Methods in Modern Theology [not available in 2025-26] | 7 | 20 | NO | A survey of theological methods and contexts. A study of theological language. Survey of diverse approaches in modern theology; their contexts, methods and legacies. The opportunity to explore a chosen theologian or theological school in depth | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5,000 words |
| 40920 | Advanced Topic in Christian Doctrine | 7 | 20 | NO | This module will explore the major areas of the doctrine of God. | Lectures 20 x 1hr Guided Reading Independent Study | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5,000 words |
| 41020 | Advanced Study of a Theological Text | 7 | 20 | NO | This module will explore a major theological text. As well as in-depth study of the text itself, the course will include examination of the historical context, legacy and application of the text in theology, ministry and mission. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5000 words |
| 41220 | Advanced Study of a Christian Figure | 7 | 20 | NO | This module will focus on one major figure from the Christian tradition | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5000 words |
| 41420 | Themes in Moral Theology [not available 2025-26] | 7 | 20 | NO | To enable students to gain a systematic knowledge and critical awareness of current issues in moral theology. To enable students to develop a conceptual understanding to evaluate critically current research and advanced scholarship in the discipline, and to evaluate and critique methodology used. To enable students to apply such understanding to particular case studies, and to propose appropriate pastoral action for these scenarios | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Written assignment: 5,000 words |

| 41520 | Advanced Topic in Christian Ethics [hybrid delivery] | 7 | 20 | NO | This module will focus on one particular moral issue (eg. sexual, medical, political or economic ethics). The study will incorporate divers theological accounts, cultural context, biblical and church historical resources and the issue's relationship to Christian doctrine. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Class Presentation, 30% 20 minutes Component 2: Written assignment, 70% 4,000 words |
|-------|--|---|----|-----|--|---|---|---|
| 42220 | Research and Reflection - Resources and Methods [hybrid delivery] | 7 | 20 | YES | Overview of research methods. General research skills. Guided development of a research topic. Advanced methods of critical theological reflection. Interdisciplinary practice. Seminars offering the opportunity engage with each other's areas of interest and research. | Seminars 10 x 1hr 15 mins Formation Group tutorials 2 x 2 hr Individual Tutorials 3 x 1hr 15 mins Independent Study | Classroom time: 20.25 Independent study time: 179.75 Total: 200 | Component 1: Written Assignment, 100%, 5,000 words |
| 42620 | Theologies in Global Perspective | 7 | 20 | NO | To reflect critically upon the contemporary relevance of doing theology in a global context. To assess and evaluate the insights of selected Majority World theologians. To study selected doctrines from Majority World perspectives. To enable students to bring insights from Majority World theologies into their vocabulary and discipleship. To appreciate the significance of migrant Christians and churches in Western contexts. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Written assignment: 5,000 words |
| 42720 | Mission and Ecclesiology in Contemporary Context | 7 | 20 | NO | To enable students to participate in the church's intentional search for fresh expressions of church alongside traditional forms. To encourage and deepen students' reflection on these developments. There is a particular need within the churches for those equipped to supervise and support others beginning these ministries. To develop reflective practitioners in the development of fresh expressions of church who are equipped to supervise and teach others in these disciplines. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Written assignment: 5,000 words |
| 43820 | Further Advanced Topic in Christian Doctrine [not available 2025-26] | 7 | 20 | NO | This module will focus on a single doctrine (e.g. ecclesiology). It will examine this doctrine with a view to addressing questions of theology, ministry and mission, through a series of reading seminars. | Lectures 10 x 1.5 hrs Guided Reading Independent Study | Classroom time: 15 Engagement with distance learning materials: 25 Independent study time: 160 Total: 200 | Component 1: Written assignment, 100% 5,000 words |
| 44320 | Christian Doctrine and Contemporary Culture | 7 | 20 | NO | To enable students to undertake in-depth critical study of selected Christian doctrines in relationship to interpreting contemporary culture. To nurture students ability to read, analyse and critically evaluate contemporary culture and theological material in a sophisticated and rigorous way. To enable students to develop sophisticated awareness of the role and methods of Christian apologetics. To enable students to give a critical and comprehensive account of Christian doctrine and its relationship to contemporary culture for the purpose of Christian apologetics. | Lectures 20 x 1 hr Guided Reading Independent Study | Classroom time: 20 Engagement with distance learning materials: 25 Independent study time: 155 Total: 200 | Written assignment: 5,000 words |

| 44920 | God, Beauty and the Imagination: | 7 | 20 | NO | To explore how God, beauty and the imagination have found expression in art, | Lectures 10 x 1.5 hrs | Classroom time: 15 | Component 1: Written assignment: |
|-------|----------------------------------|---|----|----|--|-----------------------|--------------------|---|
| | Theology and the Arts | | | | literature and / or music and how these themes have been reflected in theology. | Guided Reading | Engagement with | 3500 words (70%) |
| | | | | | To give students a comprehensive awareness of relevant issues in the historical | Independent Study | distance learning | |
| | | | | | development and theological expression of the arts and/or aesthetics. To enable | | materials: 25 | Component 2: Written assignment: 1500 words |
| | | | | | students to interpret works of art, literature and /or music from a theological | | Independent study | (30%) |
| | | | | | perspective. To enable students to relate what they have learnt to ministry and | | time: 160 | |
| | | | | | mission. | | Total: 200 | |
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| 45320 | Secularisation and Christianity | 7 | 20 | NO | To offer an in-depth introduction to the conceptual framework concerning | Lectures 10 x 1.5 hrs | Classroom time: 15 | Written assignment: |
| | [not available 2025-26] | | | | secularisation, its implications and critique. To provide students with both a | Guided Reading | Engagement with | 5,000 words |
| | | | | | global and a contextual understanding of the patterns and dynamics of the | Independent Study | distance learning | |
| | | | | | encounter between religion and contemporary society. To enable students to | | materials: 25 | |
| | | | | | form a framework of knowledge and skills that will allow them to reflect | | Independent study | |
| | | | | | theologically and better explore the ways in which (post)modernity and the | | time: 160 | |
| | | | | | secularisation of the societal order shapes their own religiosity and/or ministry. | | Total: 200 | |
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