

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	An overview of the Bible. Prayers in the scriptures, and how to read Pss; exploration of various theological motifs in OT and NT (e.g. prayer, Kingdom of God), incorporating how we might understand different biblical genre (Gospels, including parallels and parables, Epistles, Creation texts, apocalyptic), and different critical approaches (e.g. social scientific, historical and culturally informed readings).	Lectures: live in person 6 x 1.25 hours; 1.5 hrs zoom x 7 + 1.25 hrs x 1. Total = 19.25 hours	Lectures 19.25 Private study 180.75 Total 200	Component 1: 50% Essay 2,500 wds Component 2: 50% 30 minute Bible study resource (1000 wds) and 1,500 word commentary
1131	Introduction to Christian Doctrine and History	4	20	YES	A number of theological topics (prayer, God as Father, Kingdom, Sin and Forgiveness, Temptation and the problem of evil, sacraments, faith & grace, theology of salvation) will be explored in both historical and contemporary contexts.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, -7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: 50% Essay 2,500 wds, Component 2: 50% Essay 2,500 wds
1191	Informal Learning with Young People and Children	4	20	NO	A range of topics related to learning, including: different pedagogical approaches, learning theories, learning styles, group dynamics and facilitation, faith development, young people and children's spirituality, responding to different learning needs, and responding to challenging behaviour.	Lectures 7 x 1.25 hours = 8.75 Online learning 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: Essay 2500 words; Component 2: Written theological reflection 2,500
1231	Human Identity, Theology, Vocation and Professional Practice	4	20	YES	Human personhood in scientific and theological perspective; Human identity and the imitation of Christ; healing ministry; baptism, Holy Spirit, spiritual gifts and identity; theology of ministry; Eucharist and inclusivity; family community in the world; church and the common good.	Lectures in person 12 x 1.25 hours ; zoom 2 x 1.25. Total = 17.5	Lectures 17.5 Placement/contextual learning and private study 182.5 Total 200	Component 1: 50% Theological Reflection, 2,500 words Component 2: 50% resource and commentary 2,500 words
1287	Independent Learning Project (short)	4	10	YES for I	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. Students following the I pathway will sit in TMM2121 and use topics from that as a basis for the ILP.	Supervision 4 x 60 mins (in person or by Zoom) For students on the I pathway, 2 x 60 mins supervision, accompanied by attendance at 7 x 1.25 hours TMM2121.	Supervision 4, Private study 96, Total 100 For I pathway, supervision 2, Lectures 8.75 , Private study 89.25 , Total 100 hours	ILP comprising a written assignment of 3000 words
1291	Independent Learning Project (long)	4	20	YES for I	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training. Students following the I pathway will sit in TMM2021 and use topics from that as a basis for the ILP.	Supervision 4 x 90 mins. (in person or by Zoom) For students on the I pathway, 4 x 45 mins supervision, accompanied by attendance at 7 x 2.5 hours TMM2021.	Supervision 6 Private study 194 Total 200 For I pathway, supervision 3, Lectures 17.5 , Private study 179.5 , Total 200 hours	ILP comprising a portfolio of 5000 words
1301	Foundations for Ministry and Mission in Context	4	20	YES for M & H	Subjects covered here include: Belief; apologetics; models of mission; Five Marks of Mission, Five Guiding Principles ;missional liturgy; diaconal and Pioneer ministry; reflections on faith, hope and love.	Lectures in person 5 or 6 x 2.5 hrs. hours; zoom 1 or 2 x 2.5 hrs. Total = 17.5	Lectures 17.5 Private study 182.5 Total 200	Component 1 resource (7 min oral) and commentary 2000 words (50%) Component 2 essay 2,500 words (50%)

1321	Foundations for Ministry and Worship in Context	4	20	YES	This will include teaching and reflection on topics including leading prayer, the history of Anglican worship, different forms of worship (e.g. missional, sacramental) and communication skills including listening. There will be a focus on preaching throughout the module.	Lectures 7 x 1.25 hours (1 or 2 by zoom) = 8.75 Online learning, some synchronous, some asynchronous: 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Placement/contextual learning and private study 177.25 Total 200	Component 1 written theological reflection 1250 words (25%) Component 2 written theological reflection 1250 words (25%) Component 3 essay 2500 words (50%)
1421	Introduction to Pastoral Care	4	20	NO	This will introduce some major issues of pastoral care, consider contextually appropriate use of theological and biblical resources in pastoral situations, and encourage development of skills for pastoral ministry.	Lectures 7 x 1.25 hours = 8.75 Online learning, some interactive 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: essay 2500 words; Component 2: Written theological reflection 2,500 words
1437	Introducing Theological Reflection	4	10	YES for H & I	Introducing methods of theological reflection, including: the Pastoral Cycle/Let's do theology spiral, the Movement Towards Insight model, the Critical Correlation method, the Scriptural Cycle and theological writing. Instilling reflective, self-critical habits and encouraging students to integrate their learning experiences into their lives and ministry.	supported on-line learning 6 x 2 hours	Online activities 12 Private study 88 Total 100	Component 1: essay 1500 words; (60%) Component 2: Written theological reflection-1000 words (40%)
1451	Foundations for Reflective Practice in Context (Long)	4	20	YES for M	An introduction to reflective practice, reflexivity and theological reflection, as well as practices such as journaling and the examen. Topics relevant to their ministerial formation are also explored such as congregations, power and leadership, forgiveness and humility, temptation, sanctity of creation, sustaining faith and the dark night of the soul.	Lectures 7 x 2.5 hours = 17.5 (mostly in person with up to 6 hours by zoom)	Lectures 17.5 Private study 182.5 Total 200	Portfolio of 5000 words
1451	Foundations for Reflective Practice in Context (Long) Chaplaincy Version	4	20	YES for I focusing on Chap.	An introduction to reflective practice, reflexivity and theological reflection, as well as practices such as journaling and the examen. Topics relevant to their ministerial formation are also explored such as congregations, power and leadership, forgiveness and humility, temptation, sanctity of creation, sustaining faith and the dark night of the soul.	Lectures 7 x 1.25 hours = 7 (6 in person with 1 on Zoom) Supported online learning 7 x 1.5 hours = 10.5	Lectures: 8.75 Online activities: 10.5 Private study: 180.75 Total 200	Portfolio of 5000 words
1781	Foundations in Chaplaincy Studies	4	20	YES for I focusing on Chap.	Key developments in chaplaincy ministry; theologies of chaplaincy ministry; current debates in chaplaincy studies; pastoral, ethical and professional considerations in chaplaincy ministry; different forms of chaplaincy ministry; working in multi-disciplinary and multi-faith teams; leading public worship as chaplain in different contexts.	Lectures: 7 x 1.25 hours = 8.75 (6 in person, 1 on Zoom), online learning: 7 x 2 hours = 14, Total = 22.75 hours	Lectures: 8.75 Online learning: 14 Private study: 177.25 Total 200	Component 1: 50% Essay, 2500 wds Component 2: 50% Oral presentation (15 minutes) and commentary (1500 words)
2011	Bible in Context	5	20	YES	This module uses the Magnificat as a structure for exploring the genre, interpretation and contemporary applications of a selection of Old and New testament texts: 1 Sam & Luke 1 - 2 (interpretation of Luke-Acts); the fifth gospel - Isaiah and Christ; exegesis and application of the Philippian hymn; power in the Bible (principalities in OT (e.g. Gen 1, Isa 14), patriarchy, and political readings of NT (Rom 13 and Rev.); holiness in Lev 19, 1 & 2 Cor; Hebrews; Minor Prophets; Catholic Epistles; Jesus' manifesto (Luke 4 and Matt 28); social justice in OT and justice and judgement in the NT. God's love and <i>hesed</i> ; Christ's persevering love and its application to the persecuted church.	Lectures: live in person 6 x 1.25 hours; 1.5 hrs zoom x 7 + 1.25 hrs x 1 Total = 19.25 hours	Lectures 19.25 Private study 180.75 Total 200	Component 1 Written assignments 2500 word 50% Component 2 Resource for others 1000 words, written rationale/commentary 1500 words 50%

2021	Biblical Studies	5	20	YES for M & H	This module follows texts chosen to relate to the Nicene Creed and its contemporary application, at the same time exploring how to read different genre and make use of different critical approaches. It includes study of OT & NT texts dealing with concepts of Creator and Creation; Christological texts and the historical Jesus in the gospels; Exodus, introducing liberationist readings; covenant and Exile; the Spirit in Luke-Acts; images of the people of God in OT and NT; Passover and Eucharistic texts; OT and NT understandings of resurrection .	Lectures: live in person 6 x 1.25 hours; 1.5 hrs zoom x 7 + 1.25 hrs x 1 Total = 19.25 hours	Lectures 19.25 Private study 180.75 Total 200	Component 1: Written assignments 2500 word 50% Component 2: Resource for others 1000 words, written rationale/commentary 1500 words 50%
2077	New Testament Text Study in Context	5	10	NO	This will focus on 1 Corinthians, exploring its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific, and feminist criticism, together with its use in contemporary debates and ministry, in areas such as the role of women, same-sex relationships, church unity bereavement and understandings of the life to come ALTERNATIVELY This will focus on the Letter to Ephesians exploring issues of authorship and its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific criticism, together with its use in contemporary debates about ecclesiology, mission, gender roles, salvation and spiritual warfare.	5 x 1.25 hr lectures/seminars (one or two by zoom or online asynchronous supported learning)	Lectures/Seminars 6.25 hrs Private study 93.75 Total 100	Essay , 2500 wds
2087	Old Testament Text Study in Context	5	10	NO	This will focus on the Book of Job exploring its place in the Wisdom Literature in its canonical, literary and social context, paying special attention to recent critical study of the text with regard to contemporary discussion of issues surrounding theodicy, pastoral usefulness, nature of evil with regard to holocaust and liberation theology	5 x 1.25 hr lectures/seminars (one or two by zoom or online asynchronous supported learning)	Lectures/Seminars 6.25 hrs Private study 93.75 Total 100	Essay , 2500 wds
2121	Topics in Christian Doctrine	5	20	YES	This module is structured around exploration of the Nicene Creed and key points from it: knowing and belief in God, understandings of the incarnation; redemption; pneumatology; ecclesiology and theologies of ordination and of the Eucharist; eschatology and world religions. Alternatively, independent diploma students may study this using the content given (below) for TMM2131.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, -7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1 Written assignment 2500 words 50% Component 2 Written assignment 2500 words 50%
2131	Further Topics in Christian Doctrine	5	20	YES for M & H	This module is structured around exploration of theological issues arising from the Magnificat: Christian ethics; the Trinity in Christian service and trinitarian theologies; Liberation theologies; Feminist theologies; theologies of holiness; revelation & interpretation; theological interpretations of scripture; theologies of justice and love (Trinity); social and political theology.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, -7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: 50% Written assignment 2500 words Component 2: 50% Written assignment 2500 words
2157	Topics in Church History	5	10	NO	This will focus on some major developments or periods in Christian history, in their historical contexts, such as the Patristic period, the Reformation and the Oxford Movement, exploring some key questions and issues in contemporary scholarly debate.	Synchronous meeting together (in person or zoom), 3.5 hours + supported on-line asynchronous learning (5 x 2hour)	Meeting together 3.5 supported online learning 10 Private study 86.5 Total 100	Essay , 2500 wds
2297	Independent Learning Project (short)	5	10	YES for H	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 2 x 60 mins (in person or by Zoom)	Supervision-2 Private study 98 Total 100	ILP comprising a written assignment of 3000 words
2301	Independent Learning Project (long)	5	20	YES for I	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 60 mins (in person or by Zoom)	Supervision 4 Private study 196 Total 200	ILP comprising a written assignment of 6000 words
2311	Developing Ministry & Mission in Context	5	20	NO	Subjects covered here include: Belief, apologetics, models of mission, and the Five Marks of Mission, Five Guiding Principles ; Nicene Creed and ordinary theology; healing ministry; baptism and confirmation; work of the Holy Spirit; metaphors of Church and ministry; ordination; missional liturgy; diaconal and Pioneer ministry; reflections on faith, hope and love.	Lectures in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25 hrs. Total = 8.75	Lectures 8.75 Private study 191.25 Total 200	Component 1 resource (7 min oral) and commentary 2000 words (50%) Component 2 essay 2,500 words (50%)

2471	Pastoral Care	5	20	YES	This aims to provide a grounding in the understanding of human being and use that to explore key examples of pastoral relationships, with a particular focus on families, addiction and mental illness, trauma and aging.	Lectures 7 x 1.25 hours = 8.75 (5 or 6 in person, 1 or 2 by zoom) Asynchronous online learning, 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Placement/contextual learning and private study 177.25 Total 200	Component 1: 40% Written assignment 2000 words Component 2: 10% theological reflection, 500 wds Component 3: 40% Written assignment 2000 words Component 4: 10% theological reflection, 500 wds
2527	Reflective Practice in Context (Short)	5	10	NO	FOR CURATES/DEACONS This module provides for a partnership between SWMTC and the local training context as the student settles into ordained ministry or exercises lay ministry. It provides the opportunity to develop skills in reflective practice drawing upon the resources of scripture and tradition in conversation with insights from social sciences. FOR NON-MINISTERIAL STUDENTS this module allows them to experience and then reflect on an ecclesial or non-ecclesial context of their choice.	CURATES/DEACONS Supervision with tutor 4 x 1 hours, to reflect on curacy as context. NON-MINISTERIAL STUDENTS Supervision with tutor 4 x 1 hours, live or zoom	ALL STUDENTS Tutorial time 4 Context placement 10 Private study 86 TOTAL 100	ALL STUDENTS Written theological reflection 2,500 words (100%)
2531	Reflective Practice in Context (long)	5	20	YES for M & H	This module looks at community-building and spiritual well-being; Christian ministry in the South-West; rural and urban ministry and church planting; reflections on power and authority in the church; personal spiritual disciplines and formation; self-leadership; culture and communication; preaching as proclamation; justice and putting the fourth mark of mission into practice; endings and beginnings. Deacons studying this will base their studies on their curacy and associated training, supported by a supervisor.	Lectures 7 x 2.5 hours = 17.5 (5 or 6 in person, 1 or 2 by zoom). DEACONS Supervision with tutor 6 x 1 hours, live or zoom	Lectures 17.5 Private study 182.5 Total 200 OR FOR ORDAINED DEACONS Tutorial time 6 Context placement 20 Private study 174 TOTAL 200	Component 1 Book review 1000 words (20%) Component 2 written assignment 1500 words (30%) Component 3 written theological reflection 2500 words (50%) OR FOR ORDAINED DEACONS:Portfolio of 5000 words (100%)
2567	Developing Theological Reflection	5	10	YES for I	This module builds on the Level 4 equivalent to deepen an understanding of the methods and approaches of theological reflection, and to engage these practices in considering a variety of contemporary settings and contexts, that might include changes within the Church, ethnicity and race issues, conflict issues such as Israel/Gaza, food poverty and the climate emergency.	supported on-line learning (6 x 2hour)	supported online learning 12 Private study 88 Total 100	Theological Reflection , 2500 wds
3047	Further New Testament Text Study in Context	6	10	NO	This will focus on 1 Corinthians, exploring its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific, and feminist criticism, together with its use in contemporary debates and ministry, in areas such as the role of women, same-sex relationships, church unity bereavement and understandings of the life to come ALTERNATIVELY This will focus on the Letter to Ephesians exploring issues of authorship and its place in the Pauline corpus and the contributions of recent critical study including historical, social-scientific criticism, together with its use in contemporary debates about ecclesiology, mission, gender roles, salvation and spiritual warfare.	5 x 1.25 hr lectures/seminars (one or two by zoom or online asynchronous supported learning)	Lectures/Seminars 6.25 hrs Private study 93.75 Total 100	Written assignment 2500 words 100%
3057	Further Old Testament Text Study in Context	6	10	NO	This will focus on the Book of Job exploring its place in the Wisdom Literature in its canonical, literary and social context, paying special attention to recent critical study of the text with regard to contemporary discussion of issues surrounding theodicy, pastoral usefulness, nature of evil with regard to holocaust and liberation theology	5 x 1.25 hr lectures/seminars (one or two by zoom or online asynchronous supported learning)	Lectures/Seminars 6.25 hrs Private study 93.75 Total 100	Written assignment 2500 words 100%

3101	Christian Doctrine in Focus	6	20	alt to 2131	This module is structured around exploration of theological issues arising from the Magnificat: Christian ethics; the Trinity in Christian service and trinitarian theologies; Liberation theologies; Feminist theologies; theologies of holiness; revelation & interpretation; -theological interpretations of scripture; theologies of justice and love (Trinity); social and political theology.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, -7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: 50% Written assignment 2500 words Component 2: 50% Written assignment 2500 words
3111	Sacramental Theology and Ministry	6	20	NO	This module will look at Sacraments, Signs and Symbols. In particular it will examine the development of theologies of the Eucharistic and Priesthood across the ages (e.g Patristic, Medieval) and various ways of understanding causality, effectuality, conferring grace, <i>in persona Christi</i> , instrumentality, indelibility of ordination and sacramental effectiveness and validity and the role of priest/minister. These will be examined over against the Reformation and in particular the Church of England's past and present understanding and its liturgy and the ecumenical agreements.	4 x 3 hr seminars (1 or 2 of which asynchronous -online learning) 1 x additional 3 hrs seminar to receive and offer peer feedback	Seminars 15 Private study 185 Total 200	Component 1 Written assignment 3000 words 50% Component 2 Written theological reflection 2000 words 50%
3131	Philosophical Theology	6	20	NO	This will look at particular doctrines, such as the doctrine of God and his attributes, some of the arguments of the existence of God, the incarnation and Trinity, and various ways that classical theism and orthodox Christianity contributed to and were distinctively differentiated from one another. Some recent discussions and primary sources will be considered.	4 x 3 hr seminars (1 or 2 of which asynchronous online learning) 1 x additional 3 hrs seminar to receive and offer peer feedback	Seminars 15 Private study 185 Total 200	Component 1 Written assignment 3000 words 50% Component 2 Written theological reflection 2000 words 50%
3337	Independent Learning Project (short)	6	10	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engaged them during their training.	Supervision 2 x 1 hr (in person or by Zoom)	Supervision 2 Private study 98 Total 100	ILP comprising a written assignment of 3000 words
3341	Independent Learning Project (long)	6	20	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engaged them during their training.	Supervision 4 x 1 hr (in person or by Zoom)	Supervision 4 Private study 196 Total 200	ILP comprising a written assignment of 6000 words
3352	Extended Project in Theology, Ministry and Mission	6	40	this or 3362	An extended practical project in ministry, critically reflected upon and leading to a report supplemented by a presentation.	Briefing 2 hrs Supervision 4 x 90 mins (in person or by Zoom)	Supervision 6 Reporting 2 Project work 250 Private study 142 Total 400	Portfolio 12 000 words
3362	Dissertation	6	40	this or 3352	An extended project in independent learning, leading to a sophisticated and critically nuanced piece of writing, undertaken with minimal guidance.	5 x 90 mins supervision (in person or by Zoom) Presentation 4 hrs	Supervision 7.5 Presentation 4 Private study 388.5 Total 400	Dissertation 12 000 words
3411	Preaching in the Contemporary World	6	20	NO	Critical engagement with issues in: Theology and theory of preaching, different rhetorical strategies and forms of sermon, engaging with a range of contexts. Particular attention is given to understanding how congregations hear.	4 x 3 hrs seminars (1 or 2 of which virtual or online learning) 1 x additional 3 hrs seminar to receive and offer peer feedback	Seminars 15 Placement 80 Private study 105 Total 200	Portfolio 6000 words including book review and commentary/reflection on sermons 100%
3487	Further Reflective Practice in Context (short)	6	10	NO	FOR CURATES This module provides for a partnership between SWMTC and the local training context as the student settles into ordained ministry or exercises lay ministry. It provides the opportunity to develop skills in reflective practice drawing upon the resources of scripture and tradition in conversation with insights from social sciences. FOR NON-MINISTERIAL STUDENTS this module allows them to experience and then reflect on an ecclesial or non-ecclesial context of their choice.	CURATES Supervision with tutor 4 x 1 hours, to reflect on curacy as context. NON-MINISTERIAL STUDENTS Supervision with tutor 4 x 1 hours, live or zoom	NON-MINISTERIAL STUDENTS and CURATES Tutorial time 4 Context placement 10 Private study 86 TOTAL 100	NON-MINISTERIAL STUDENTS and CURATES Written theological reflection 2,500 words (100%)

3491	Further Reflective Practice in Context (long)	6	20	NO	<p>FOR CURATES Further development of sophisticated theological reflection on experiences in parochial context.</p> <p>FOR NON-MINISTERIAL STUDENTS this module allows them to experience and then reflect on an ecclesial or non-ecclesial context of their choice.</p>	<p>CURATES Supervision with tutor 6 x 1 hours, to reflect on curacy as context.</p> <p>NON-MINISTERIAL STUDENTS Supervision with tutor 6 x 1 hours, live or zoom</p>	<p>NON-MINISTERIAL STUDENTS and CURATES Tutorial time 6 Context placement 20 Private study 174 TOTAL 200</p>	<p>NON-MINISTERIAL STUDENTS and CURATES Portfolio 5000 words (100%)</p>
3601	Reflective Practice: Mission and Evangelism	6	20	NO	This module aims to develop further evaluative skills for ministers in relation to different models and contexts of mission, by reflection on the insights from theological and non-theological disciplines	<p>5 x 3 hr seminars Face-to-face but mostly via zoom</p>	<p>Seminars 15 Private study 185 Total 200</p>	<p>Component 1 Written assignment 2500 words 50% Component 2 Written theological reflection 2500 words 50%</p>
3797	Further Old Testament Text Study	6	10	NO	This will focus upon understanding the narrative of 1 Samuel in its canonical, literary and social context, paying special attention to recent critical study of the text using historical and social-scientific approaches to interpretation, together with use of the text in Old Testament ethics	<p>2 x 3 (or 4 x 1.5) hr seminars (1 or 2 of which may be virtual or online learning) 1 x additional 1.5 hrs seminar to receive and offer peer feedback</p>	<p>Seminars 7.5 Private study 92.5 Total 100</p>	Written assignment 2500 words 100%