

Certificate of Higher Education in Christian Ministry and Mission (180)

Spiritus Theological College T4: Module Overview Table 2025-26

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Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods		
1031	Introduction to the Bible	4	20	YES	An overview of the Bible. Prayers in the scriptures, and how to read Pss; exploration of various theological motifs in OT and NT (e.g. prayer, Kingdom of God), incorporating how we might understand different biblical genre (Gospels, including parallels and parables, Epistles, Creation texts, apocalyptic), and different critical approaches (e.g. social scientific, historical and culturally informed readings).	Lectures: live in person 6 x 1.25 hours; 1.5 hrs zoom x 7 + 1.25 hrs x 1 Total = 19.25 hours	Lectures 19.25 Private study 180.75 Total 200	Component 1: 50% Essay 2,500 wds Component 2: 50% 30 minute Bible study resource (1000 wds) and 1,500 word commentary		
1131	Introduction to Christian Doctrine and History	4	20	YES	A number of theological topics (prayer, God as Father, Kingdom, Sin and Forgiveness, Temptation and the problem of evil, sacraments, faith & grace, theology of salvation) will be explored in both historical and contemporary contexts.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: 50% Essay 2,500 wds, Component 2: 50% Essay 2,500 wds		
1191	Informal Learning with Young People and Children	4	20	NO	A range of topics related to learning, including: different pedgagogical approaches, learning theories, learning styles, group dynamics and facilitation, faith development, young people and children's spirituality, responding to different learning needs, and responding to challenging behaviour.	Lectures 7 x 1.25 hours = 8.75 Online learning 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: Essay 2500 words; Component 2: Written theological reflection 2,500 words		
1231	Human Identity, Theology, Vocation and Professional Practice	4	20	YES	Human personhood in scientific and theological perspective; Human identity and the imitation of Christ; healing ministry; baptism, Holy Spirit, spiritual gifts and identity; theology of ministry; Eucharist and inclusivity; family community in the world; church and the common good.	Lectures in person 12 x 1.25 hours ; zoom 2 x 1.25. Total = 17.5	Lectures 17.5 Placement/contextual learning and private study 182.5 Total 200	Component 1: 50% Theological Reflection, 2,500 words Component 2: 50% resource and commentary 2,500 words		
1287	Independent Learning Project (short)	4	10	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 60 mins (in person or by Zoom)	Supervision 4 Private study 96 Total 100	ILP comprising a written assignment of 3000 words		
1291	Independent Learning Project (long)	4	20	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 90 mins (in person or by Zoom)	Supervision 6 Private study 194 Total 200	ILP comprising a portfolio of 5000 words		
1321	Foundations for Ministry and Worship in Context	4	20	YES	This will include teaching and reflection on topics including leading prayer, the history of Anglican worship, different forms of worship (e.g. missional, sacramental) and communication skills including listening. There will be a focus on preaching throughout the module.	Lectures 7 x 1.25 hours (1 or 2 by zoom) = 8.75 Online learning, some synchronous, some asynchronous: 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Placement/contextual learning and private study 177.25 Total 200	Component 1 written theological reflection 1250 words (25%) Component 2 written theological reflection 1250 words (25%) Component 3 essay 2500 words (50%)		

1421	Introduction to Pastoral Care	4	20	NO	This will introduce some major issues of pastoral care, consider contextually appropriate use of theological and biblical resources in pastoral situations, and encourage development of skills for pastoral ministry.	Lectures 7 x 1.25 hours = 8.75 Online learning, some interactive 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: essay 2500 words; Component 2: Written theological reflection 2,500 words
1437	Introducing Theological Reflection	4	10		Introducing methods of theological reflection, including:the Pastoral Cycle/Let's do theology spiral, the Movement Towards Insight model, the Critical Correlation method, the Scriptural Cycle and theological writing. Instilling reflective, self-critical habits and encouraging students to integrate their learning experiences into their lives and ministry.	supported on-line learning 6 x 2 hours	Online activities 12 Private study 88 Total 100	Component 1: essay 1500 words; (60%) Component 2: Written theological reflection-1000 words (40%)
1451	Foundations for Reflective Practice in Context (Long)	4	20	YES	An introduction to reflective practice, reflexivity and theological reflection, as well as practices such as journalling and the examen. Topics relevant to their ministerial formation are also explored such as congregations, power and leadership, forgiveness and humility, temptation, sanctity of creation, sustaining faith and the dark night of the soul.	Lectures 7 x 2.5 hours = 17.5 (mostly in person with up to 6 hours by zoom)	Lectures 17.5 Private study 182.5 Total 200	Portfolio of 5000 words
1451	Foundations for Reflective Practice in Context (Long) Chaplaincy Version	4	20	YES for I focusing on Chap.	An introduction to reflective practice, reflexivity and theological reflection, as well as practices such as journalling and the examen. Topics relevant to their ministerial formation are also explored such as congregations, power and leadership, forgiveness and humility, temptation, sanctity of creation, sustaining faith and the dark night of the soul.	Lectures 7 x 1.25 hours = 7 (6 in person with 1 on Zoom) Supported online learning 7 x 1.5 hours = 10.5	Lectures: 8.75 Online activities: 10.5 Private study: 180.75 Total 200	Portfolio of 5000 words
1781	Foundations in Chaplaincy Studies	4	20	YES for I focusing on Chap.	Key developments in chaplaincy ministry; theologies of chaplaincy ministry; current debates in chaplaincy studies; pastoral, ethical and professional considerations in chaplaincy ministry; different forms of chaplaincy ministry; working in multi-disciplinary and multi-faith teams; leading public worship as chaplain in different contexts.		Lectures: 8.75 Online learning: 14 Private study: 177.25 Total 200	Component 1: 50% Essay, 2500 wds Component 2: 50% Oral presentation (15 minutes) and commentary (1500 words)
2021	Biblical Studies	5	20	YES	This module follows texts chosen to relate to the Nicene Creed and its contemporary application, at the same time exploring how to read different genre and make use of different critical approaches. It includes study of OT & NT texts dealing with concepts of Creator and Creation; Christological texts and the historical Jesus in the gospels; Exodus, introducing liberationist readings; covenant and Exile; the Spirit in Luke-Acts; images of the people of God in OT and NT; Passover and Eucharistic texts; OT and NT understandings of resurrection .		Lectures 19.25 Private study 180.75 Total 200	Component 1 Written assignments 2500 word 50% Component 2 Resource for others 1000 words, written rationale/commentary 1500 words 50%
2121	Topics in Christian Doctrine	5	20	YES	This module is structured around exploration of the Nicene Creed and key points from it: knowing and belief in God, understandings of the incarnation; redemption; pneumatology; ecclesiology and theologies of ordination and of the Eucharist; eschatology and world religions. Alternatively, independent diploma students may study this using the content given (below) for TMM2131.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1 Written assignment 2500 words 50% Component 2 Written assignment 2500 words 50%
2297	Independent Learning Project (short)	5	10	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 2 x 60 mins (in person or by Zoom)	Supervision 2 Private study 98 Total 100	ILP comprising a written assignment of 3000 words
2301	Independent Learning Project (long)	5	20	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 60 mins (in person or by Zoom)	Supervision 4 Private study 196 Total 200	ILP comprising a written assignment of 6000 words

	Developing Ministry & Mission	5	20		, , , , , , , , , , , , , , , , , , , ,	Lectures in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25 hrs. Total = 8.75		Component 1 resource (7 min oral) and commentary 2000 words (50%) Component 2 essay 2,500 words (50%)
2471	Pastoral Care	5	20	for D	addiction and mental illness, trauma and aging.	(5 or 6 in person, 1 or 2 by	Online learning 14 Placement/contextual learning and private study 177.25 Total 200	Component 1: 40% Written assignment 2000 words Component 2: 10% theological reflection, 500 wds Component 3: 40% Written assignment 2000 words Component 4: 10% theological reflection, 500 wds