

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	An overview of the Bible. Prayers in the scriptures, and how to read Pss; exploration of various theological motifs in OT and NT (e.g. prayer, Kingdom of God), incorporating how we might understand different biblical genre (Gospels, including parallels and parables, Epistles, Creation texts, apocalyptic), and different critical approaches (e.g. social scientific, historical and culturally informed readings).	Lectures: live in person 6 x 1.25 hours; 1.5 hrs zoom x 7 + 1.25 hrs x 1 Total = 19.25 hours	Lectures 19.25 Private study 180.75 Total 200	Component 1: 50% Essay 2,500 wds Component 2: 50% 30 minute Bible study resource (1000 wds) and 1,500 word commentary
1131	Introduction to Christian Doctrine and History	4	20	YES	A number of theological topics (prayer, God as Father, Kingdom, Sin and Forgiveness, Temptation and the problem of evil, sacraments, faith & grace, theology of salvation) will be explored in both historical and contemporary contexts.	Lectures: in person 5 or 6 x 1.25 hours; zoom 1 or 2 x 1.25. Total = 8.75 Asynchronous online learning, 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: 50% Essay 2,500 wds, Component 2: 50% Essay 2,500 wds
1191	Informal Learning with Young People and Children	4	20	NO	A range of topics related to learning, including: different pedagogical approaches, learning theories, learning styles, group dynamics and facilitation, faith development, young people and children's spirituality, responding to different learning needs, and responding to challenging behaviour.	Lectures 7 x 1.25 hours = 8.75 Online learning 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Private study 177.25 Total 200	Component 1: Essay 2500 words; Component 2: Written theological reflection 2,500 words
1287	Independent Learning Project (short)	4	10	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 60mins (in person or by Zoom)	Supervision 4 Private study 96 Total 100	ILP comprising a written assignment of 3000 words
1291	Independent Learning Project (long)	4	20	NO	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engage them during their training.	Supervision 4 x 90 mins (in person or by Zoom)	Supervision 6 Private study 194 Total 200	ILP comprising a portfolio of 5000 words
1321	Foundations for Ministry and Worship in Context	4	20	NO	This will include teaching and reflection on topics including leading prayer, the history of Anglican worship, different forms of worship (e.g. missional, sacramental) and communication skills including listening. There will be a focus on preaching throughout the module.	Lectures 7 x 1.25 hours (1 or 2 by zoom) = 8.75 Online learning, some synchronous, some asynchronous: 7 x 2 hours = 14	Lectures 8.75 Online learning 14 Placement/contextual learning and private study 177.25 Total 200	Component 1 written theological reflection 1250 words (25%) Component 2 written theological reflection 1250 words (25%) Component 3 essay 2500 words (50%)
1347	Introduction to Preaching	4	10	NO	Introduction to listening and communication skills in the context of worship and preaching. Overview of the history and different forms of Anglican worship (e.g. missional, sacramental). Preaching in different contexts.	Lectures 7 x 1.25 hours (5 or 6 in person, 1 or 2 by zoom) = 8.75 Online learning, some synchronous, some asynchronous 3 x 1.5 hours = 4.5	Lectures 8.75 Online 4.5 Placement and Private study 86.75 Total 100	Oral Presentation (10 mins) + Commentary/written reflection on practice, 2000 words 100%

1437	Introducing Theological Reflection	4	10	NO	Introducing methods of theological reflection, including: the Pastoral Cycle/Let's do theology spiral, the Movement Towards Insight model, the Critical Correlation method, the Scriptural Cycle and theological writing. Instilling reflective, self-critical habits and encouraging students to integrate their learning experiences into their lives and ministry.	supported on-line learning 6 x 2 hours	Online activities 12 study 88 Private Total 100	Component 1: essay 1500 words; (60%) Component 2: Written theological reflection-1000 words (40%)
1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	An introduction to reflective practice, reflexivity, theological reflection and journalling, as well as topics that are especially relevant to their contexts, such as understanding congregations, forgiveness, temptation, sanctity of creation, and sustaining faith in ministry.	Lectures 7 x 1.25 hours = 8.75 (mostly in person with up to 3 hours by zoom)	Lectures 8.75 Placement & Private study 91.25 Total 100	Component 1: book review 1000 words (40%) Component 2: Written theological reflection 1500 words (60%)
1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	An introduction to reflective practice, reflexivity and theological reflection, as well as practices such as journalling and the examen. Topics relevant to their ministerial formation are also explored such as congregations, power and leadership, forgiveness and humility, temptation, sanctity of creation, sustaining faith and the dark night of the soul.	Lectures 7 x 2.5 hours = 17.5 (mostly in person with up to 6 hours by zoom)	Lectures 17.5 Private study 182.5 Total 200	Portfolio of 5000 words
1781	Foundations in Chaplaincy Studies	4	20	YES for I focusing on Chap.	Key developments in chaplaincy ministry; theologies of chaplaincy ministry; current debates in chaplaincy studies; pastoral, ethical and professional considerations in chaplaincy ministry; different forms of chaplaincy ministry; working in multi-disciplinary and multi-faith teams; leading public worship as chaplain in different contexts.	Lectures: 7 x 1.25 hours = 8.75 (6 in person, 1 on Zoom), online learning: 7 x 2 hours = 14, Total = 22.75 hours	Lectures: 8.75 Online learning: 14 Private study: 177.25 Total 200	Component 1: 50% Essay, 2500 wds Component 2: 50% Oral presentation (15 minutes) and commentary (1500 words)