



Certificate of Higher Education in Christian Ministry and Mission (180 credits)

Trinity College with Bristol Baptist College
T4: Module Overview Table
2024-25

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
1011	Introduction to the New Testament	4	20	NO	An initial overview of the New Testament: Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1021	Introduction to the Old Testament	4	20	NO	An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
1107	Brief Introduction to Christian Doctrine	4	10	NO	This module offers an introduction to: Theological methodology, the doctrine of Scripture, the doctrine of God, the Holy Trinity, and the doctrine of creation. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc.	Lectures: : 10 x hour	Lectures: 10 Preparation: 90 Total: 100	Written Assignment - Essay 2500 words 100%
1151	Introduction to Church History	4	20	NO	The module falls into two main sections: the first five sessions deal with the first six centuries of the Church, especially that existing within the bounds of the Roman Empire. the second part deals with the problems in the Europe with the Medieval Church and its reform. This covers the Reformation which has shaped all Europe politically as well as religiously. We will also focus on the English Reformation and the development of Anglicanism as a distinct denomination.	Lectures: 20 x 1 hour	Lectures: 18 Seminars: 2 Preparation: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment, 2500 words 50%
1167	Introduction to Christian Ethics	4	10	NO	A theological account of the moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Resource for others (20 minute video presentation) and written commentary (1000 words) (100%).
1277	Integrative Learning for Collaborative Practice A	4	10	NO	The topic of Diversity will be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process.	Lectures: : 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Assessed presentation of 30 minutes 100%

1317	Elements of Ministry and Mission in Context	4	10	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the nature of ministry, mission and vocation and their relation to ecclesiology. and two of the following areas: Biblical and theological foundations for the church's participation in the mission of God. biblical and theological foundations for collaborative ministry and leadership. the skills for analysing a community/congregation. theological reflection methodologies for reflective practice.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
1347	Introduction to Preaching	4	10	NO	This module provides opportunities to engage with key aspects of preaching and includes: The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Practical skills of delivery.	Lectures: 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Resource for others - sermon of 1,500 words (60%) and written commentary of 1000 words (40%)
1417	Introduction to Aspects of Pastoral Care	4	10	NO	This module is designed to introduce students to major issues relating to pastoral care, provide students with an understanding of the place of pastoral care in the life and worship of the Christian community and to encourage students to become committed to developing the skills and dispositions required for good pastoral care.	Lectures: 9 x 1 hour Seminar: 1 hour	Lectures: 9 Seminar: 1 Personal study: 90 TOTAL: 100	Written theological reflection 2500 words 100%
1657	Introduction to Black Theology	4	10	NO	To provide students with an introduction to the development of Black Theology in its various contexts To challenge ways of doing theology that exclude the context and experience of Black people To facilitate students' critical, theological reflection on intersectional identities: race, ethnicity, gender, class, sexuality. To encourage students to integrate critical thinking about Black Theology into their own faith and practice	Lectures 10 x 1 hour	Lectures: 10 Preparation: 90 TOTAL: 100	Written assignment 2500 words 100%
2011	Bible in Context	5	20	NO	A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another. Worked examples of how Old and New Testament texts can be related to a range of contexts. Developing students' own practice of using the Bible. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 Total: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2021	Biblical Studies	5	20	NO	Focused study of specific books and passages from Old and New Testaments. Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis). Different critical approaches to the Old and New Testaments. The responsible use of the Bible in Christian theology, preaching and praxis. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 Total: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2121	Topics in Christian Doctrine	5	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, social and political theology etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
2551	Corporate Engagement with Context B	5	20	NO	The course engages with a range of topics with relate to discipleship through the life stages. It draw on students' context engagement to reflect on topics such as childhood, mental health, employment, aging etc. It uses theological reflection methods to bring together the cultural, theological, historical, pastoral and missional perspectives within each topic, and enables group reflection through context groups and seminar-style case studies. Students work collaboratively in class and in context to engage in the academic and practical dimensions of mission and ministry.	Lectures: 10 x 1 hour Seminars: 10 x 1 hour	Lectures: 20 Engagement with context: 80 Personal Study: 100 Total: 200	Written assignment 2500 words 50% Resource for others 2500 words 50%

2531	Reflective Practice in Context (Long)	5	20	NO	This module involves a partnership between the college and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and the college co-ordinator of practical training. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Engagement with Context including supervision: 75	Context engagement 60 Supervision 15 Personal Study: 125 TOTAL: 200	Portfolio 5000 words 100%
2601	Christian Worship: Learning through Tradition	5	20	NO	Thorough examination of key texts and practices of the tradition being studied. Detailed outline of the historical circumstances which gave rise to and shaped the tradition. A study and contextual evaluation of contemporary varieties of worship within the tradition. An examination of the theology and spirituality expressed through the various manifestations of the tradition. Comparison with other Christian liturgical approaches and traditions.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Resource for others 2500 words 50%