



## Postgraduate Diploma in Theology, Ministry and Mission

YORKSHIRE THEOLOGICAL EDUCATION  
PARTNERSHIP  
T4: Module Overview Table  
2024-25

| Centre | Module Code2 | Module Title   | Level | Credits | Compulsory | Summary of Content   | Teaching and Learning Methods  | Learning Hours  | Assessment Methods  |
|--------|--------------|--|-------|---------|------------|--|--|---|---|
| COR    | 40320        | Advanced Old Testament Studies                               | 7     | 20      | N          | Exploration of text(s) and/or theme(s) from the Old Testament, including within the context of the Old Testament as a whole. Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail, and how they can be used to address contemporary situations. Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts  | Lectures: 2 x 2 hours and 2 x 1.5 hours<br>• Seminars: 6 x 1.5 hours | Lectures: 7 hours<br>Seminars: 9 hours<br>Student learning: 184 hours<br>TOTAL: 200 hours         | Component 1:<br>Exegesis (3,000wd), worth 50%<br>Component 2:<br>Essay (3,000wd), worth 50%                   |
| COR    | 40420        | Advanced New Testament Studies                               | 7     | 20      | N          |  | • Lectures: 2 x 2 hours<br>• Seminars: 4 x 2 hours                   | Lectures: 4 hours<br>Seminars: 8 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours         | Component 1:<br>Written assignment (3,000wd), worth 50%<br>Component 2:<br>Exegesis (3,000wd), worth 50%      |
| COR    | 40720        | New Testament Texts in Greek                                 | 7     | 20      | N          |  | Seminars: 6 x 2 hours  | Seminars: 12 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours                             | Component 1:<br>Exegesis (2,500 wds), worth 40%<br>Component 2:<br>Written assignment (3,500 words) worth 60% |
| COR    | 40920        | Advanced Topic in Christian Doctrine                         | 7     | 20      | N          | This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:<br>exploration of the doctrine's biblical foundations<br>study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine<br>consideration of the doctrine's connection to the wider pattern of Christian doctrine<br>attention to the relationships between this doctrine and contemporary Christian practice and experience | • Lectures: 2 x 2 hours<br>• Seminars: 4 x 2 hours                   | Lectures: 4 hours<br>Seminars: 8 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours         | Written assignment (6,000wd), worth 100%  |
| COR    | 41120        | Advanced Topic in Church History [not available 2024/25]     | 7     | 20      | N          |  | • Lectures: 2 x 2 hours<br>• Seminars: 4 x 2 hours                   | Lectures: 4 hours<br>Seminars: 8 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours         | Written assignment (5,000wd), worth 100%  |
| COR    | 41220        | Advanced Study of a Christian Figure [not available 2024/25] | 7     | 20      | N          |  | • Lectures: 2 x 2 hours<br>• Seminars: 4 x 2 hours                   | Lectures: 2 x 2 hours<br>Seminars: 4 x 2 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours | Written assignment (6,000wd), worth 100%  |

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| COR | 42220 | Research and Reflection: Resources and Methods | 7 | 20 | Y | <ul style="list-style-type: none"> <li>An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and mission.</li> <li>General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</li> <li>In depth study of one or more research methods appropriate to theology, ministry and mission.</li> <li>Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</li> </ul>   | <ul style="list-style-type: none"> <li>Lectures: 4 x 2 hours</li> <li>Seminars: 2 x 2 hours</li> </ul>  | Lectures: 8 hours<br>Seminars: 4 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours          | <b>Component 1:</b><br>Written assignment (3,000wd), worth 50%<br><b>Component 2:</b><br>Written assignment (3,000wd), worth 50% |
| COR | 43220 | Reflective Practice: Spirituality and Ministry | 7 | 20 | N | <p>The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices; insights from education, psychology and anthropology.</p> <p>Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others. This could include the study of forms of spiritual direction, patterns of daily prayer, the spirituality of particular groups (for example children, older people, people with dementia, people with disabilities) and themes of retreat, solitude and community, silence and struggle.</p> <p>All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection, drawing upon historical and contemporary writings and scholarship.</p> | <ul style="list-style-type: none"> <li>Lectures: 2 x 2 hours</li> <li>Seminars: 4 x 2 hours</li> </ul>  | Lectures: 4 hours<br>Seminars: 8 hours<br>Student learning: 188 hours<br>TOTAL: 200 hours          | Written assignment (6,000wd) worth 100%  |
| COR | 43920 | Independent Learning Project (Long)            | 7 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>   | <ul style="list-style-type: none"> <li>Seminars: 5 x 1 hours</li> <li>Tutorials: 5 x 1 hours</li> </ul> | Seminars: 5 x 1 hours<br>Tutorials: 5 x 1 hours<br>Student learning: 190 hours<br>TOTAL: 200 hours | ILP (6,000wd), worth 100%  |
| COR | 47610 | Independent Learning Project (Short)           | 7 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>   | Tutorials online OR in person 2 x 1 hours   | Tutorials: 2 hours<br>Student learning: 98 hours<br>TOTAL: 100 hours                               | ILP (3,000wd), worth 100%  |

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|---------------|-------|--------------------------------------|---|----|---|---|---|--|---|
| St Hild (SHF) | 40420 | Advanced New Testament Studies       | 7 | 20 | N | <p>Exploration of text(s) and/or theme(s) from the New Testament, including within the context of the New Testament as a whole.</p> <ul style="list-style-type: none"> <li>• Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail and how they can be used to address contemporary situations.</li> <li>• Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>In person class time: 8 x 2.5 hours</b></li> <li>• <b>Online class time: 2 x 2.5 hours</b></li> </ul> | <p><b>Class time: 25 hours</b><br/> <b>Student learning: 175 hours</b><br/> <b>TOTAL: 200 hours</b></p>                            | <p><b>Component 1:</b><br/> Oral presentation (15 mins) + written commentary (2000 words)<br/> <b>Component 2:</b><br/> Exegesis (3,000wd), worth 50%</p> |
| St Hild (SHF) | 40520 | Issues in Biblical Theology          | 7 | 20 | N | <p>An exploration of key themes that can be identified in the biblical witnesses.</p> <ul style="list-style-type: none"> <li>• A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>In person class time: 17.5 hours</b></li> <li>• <b>Online class time: 7.5 hours</b></li> </ul>        | <p><b>Class time 25 hours</b><br/> <b>Student learning 175 hours</b><br/> <b>TOTAL: 200 hours</b></p>                              | <p>Written assignment (6,000wd), worth 100%</p>   |
| St Hild (DIG) | 40920 | Advanced Topic in Christian Doctrine | 7 | 20 | N | <p>This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:<br/> exploration of the doctrine's biblical foundations<br/> study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine<br/> consideration of the doctrine's connection to the wider pattern of Christian doctrine<br/> attention to the relationships between this doctrine and contemporary Christian practice and experience</p>   | <ul style="list-style-type: none"> <li>• <b>Online class time: 6 x 2 hours</b></li> </ul>   | <p><b>Class time: 12 hours</b><br/> <b>Student learning: 188 hours</b><br/> <b>TOTAL: 200 hours</b></p>                            | <p><b>Component 1:</b><br/> Reflective Journal (1,250 words) worth 20%<br/> <b>Component 2:</b><br/> Essay (4,750wd), worth 80%</p>                       |
| St Hild (MIR) | 41120 | Advanced Topic in Church History     | 7 | 20 | N | <p>This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:<br/> in depth exploration of the chosen area<br/> study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.<br/> Particular attention will be paid to at least one major historical primary text, with the option to study in original languages<br/> consideration of this area's connections to the wider history of Christian life and thought<br/> attention to the relationships between this historical area and contemporary Christian practice and experience.</p> | <ul style="list-style-type: none"> <li>• <b>In person class time 4 x 2 hours</b></li> <li>• <b>Online class time 3 x 2 hours</b></li> </ul>       | <p><b>Class time: 14 hours</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200 hours</b></p>                            | <p>Written assignment (6,000wd), worth 100%</p>   |
| St Hild (SHF) | 41120 | Advanced Topic in Church History     | 7 | 20 | N | <p>This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:<br/> in depth exploration of the chosen area<br/> study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.<br/> Particular attention will be paid to at least one major historical primary text, with the option to study in original languages<br/> consideration of this area's connections to the wider history of Christian life and thought<br/> attention to the relationships between this historical area and contemporary Christian practice and experience.</p> | <ul style="list-style-type: none"> <li>• <b>In person class time 3 x 1 hours</b></li> <li>• <b>Pre-recorded material 4 x 1 hours</b></li> </ul>   | <p><b>Class time &amp; pre-recorded material: 7 hours</b><br/> <b>Student learning: 193 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p>Written assignment (6,000wd), worth 100%</p>   |

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| St Hild (SHF) | 41520 | Advanced Topic in Christian Ethics             | 7 | 20 | N | <p>This module will focus on one particular moral issue, such as sexual, medical, political or economic ethics, and will include</p> <ul style="list-style-type: none"> <li>• In-depth, critical analysis of the chosen issue.</li> <li>• An exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience.</li> <li>• Critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice.</li> <li>• A critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6*2.5 hours</li> <li>• Online class time: 2 *2.5 hours</li> </ul> | <p>Class time 20 hours<br/> Student learning 180 hours<br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment - Book review (3,000wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p> |
| St Hild (DIG) | 41520 | Advanced Topic in Christian Ethics             | 7 | 20 | N | <p>This module will focus on one particular moral issue, such as sexual, medical, political or economic ethics, and will include</p> <ul style="list-style-type: none"> <li>• In-depth, critical analysis of the chosen issue.</li> <li>• An exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience.</li> <li>• Critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice.</li> <li>• A critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.</li> </ul> | <ul style="list-style-type: none"> <li>• Online class time: 10 * 2 hours</li> </ul>  | <p>Class time 20 hours<br/> Student learning 180 hours<br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment (3,000wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p>               |
| St Hild (SHF) | 42220 | Research and Reflection: Resources and Methods | 7 | 20 | Y | <ul style="list-style-type: none"> <li>• An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and / or mission.</li> <li>• General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</li> <li>• In depth study of one or more research methods appropriate to theology, ministry and mission.</li> <li>• Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</li> <li>• Seminars will offer students the opportunity engage with each other's areas of interest and research.</li> </ul>  | <ul style="list-style-type: none"> <li>• Online class time: 15 x 1 hour</li> </ul>   | <p>Class time: 15 hours<br/> Student learning: 185 hours<br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written assignment (3,000wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p>               |
| St Hild (DIG) | 42220 | Research and Reflection: Resources and Methods | 7 | 20 | Y | <ul style="list-style-type: none"> <li>• An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and / or mission.</li> <li>• General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</li> <li>• In depth study of one or more research methods appropriate to theology, ministry and mission.</li> <li>• Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</li> <li>• Seminars will offer students the opportunity engage with each other's areas of interest and research.</li> </ul>  | <ul style="list-style-type: none"> <li>• In person class time: 12.5 hours</li> <li>• Online class time: 7.5 hours</li> </ul>     | <p>Class time 20 hours<br/> Student learning 180 hours<br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment (3,000wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p>               |

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| St Hild | 42360 | Dissertation in Theology, Ministry and Mission                  | 7 | 60 | Y | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to study and research of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>           | <p>• <b>Tutorials online OR in person: 6 x 1 hours</b></p>  | <p><b>Tutorials: 6 hours</b><br/> <b>Student learning: 594 hours</b><br/> <b>TOTAL: 600 hours</b></p>   | <p>Written assignment (15,000wd), worth 100%</p>  |
| St Hild | 42520 | Chaplaincy and Christian Mission <i>[not available 2024-25]</i> | 7 | 20 | N | <p>The history, theology and missiology of chaplaincy. The cultural and ecclesial context of chaplaincy. The distinctive nature of chaplaincy as a genre of Christian ministry, including an exploration of the challenges to Christian and ministerial / vocational identity presented by chaplaincy. A study of the models of chaplaincy ministry, including an evaluation of their effectiveness and the issues associated with them. The module requires substantial engagement with a chaplaincy context</p>   | <p>• <b>In person class time: 5 x 2.5 hour</b><br/> • <b>Online class time: 3 x 1 hour</b><br/> • <b>Tutorial 1 hour</b> • <b>Placement hours: 35</b></p> | <p><b>Class time: 16.5 hours</b><br/> <b>Student learning: 183.5 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Oral presentation (15min) + written rationale/ commentary (2,000wd), together worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p> |
| St Hild | 43020 | Reflective Practice Placement <i>[not available 2024-25]</i>    | 7 | 20 | N | <p>Students engaged in this module will undertake a placement or be otherwise engaged in a given ecclesial or non-ecclesial context which enables them to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral and ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences and the arts. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their experience, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</p> | <p>• <b>Supervision: 2 x 2 hours</b><br/> • <b>Placement: 40 hours</b><br/> • <b>Seminars: 2 x 1 hour</b></p>   | <p><b>Supervision: 4 hours</b><br/> <b>Placement: 40 hours</b><br/> <b>Seminars: 2 hours</b><br/> <b>Student learning: 154 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p>Portfolio (6,000wd), worth 100%</p>  |

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| St Hild       | 43320 | Reflective Practice: Leadership and Collaboration <i>[not available 2024-25]</i> | 7 | 20 | N | <p>Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial practice and develop principles and plans to enhance it.</p> <p>A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context.</p> <p>An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines.</p> <p>Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others.</p> <p>In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources</p> | <ul style="list-style-type: none"> <li>• Seminars: 4 x 2 hours</li> <li>• Placement: 40 hours</li> <li>• Lectures: 2 x 2 hours</li> </ul> | <p>Seminars: 8 hours<br/> Placement: 40 hours<br/> Lectures: 4 hours<br/> Student learning: 148 hours<br/> TOTAL: 200 hours</p> | <p><b>Component 1:</b><br/> Written assignment (3,000wd), worth 50%</p> <p><b>Component 2:</b><br/> Practical skills (1 hour) + Written theological reflection (1,000wd), together worth 50%</p> |
| St Hild (MIR) | 43520 | Reflective Practice: Mission and Evangelism                                      | 7 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Detailed examination of biblical, historical and theological perspectives on mission and their application to specific local situations.</li> <li>• Exploration of contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality and mission, pilgrimage, healing, reconciliation, vulnerability, participation.</li> <li>• Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and new forms of church.</li> <li>• Discuss and critique appropriate methods and means for mission and evangelism in contemporary contexts</li> </ul>  | <ul style="list-style-type: none"> <li>• In person class time: 27.5 hours</li> </ul>  | <p>Class time: 27.5 hours<br/> Student learning: 172.5 hours<br/> TOTAL: 200 hours</p>  | <p><b>Component 1:</b><br/> Oral presentation (30 mins), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (3,000wd), worth 50%</p>  |

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| St Hild (DIG) | 43620 | Reflective Practice: Inhabiting Public Ministry | 7 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> <li>• Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry.</li> <li>• The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry.</li> <li>• Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination.</li> <li>• All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 8 x 1 hour</li> </ul> | <p><b>Class time: 14 hours</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (sermon text plus 300 word prologue) + written rationale/commentary (1,500wd), together worth 50%</p> |
| St Hild (LIN) | 43620 | Reflective Practice: Inhabiting Public Ministry | 7 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> <li>• Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry.</li> <li>• The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry.</li> <li>• Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination.</li> <li>• All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 8 x 1 hour</li> </ul> | <p><b>Class time: 14 hours</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (sermon text plus 300 word prologue) + written rationale/commentary (1,500wd), together worth 50%</p> |

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| St Hild       | 43920 | Independent Learning Project (Long)                                  | 7 | 20 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.</p>   | Tutorials online OR in person 4 x 1 hours  | Tutorials: 4 hours<br>Student learning: 96 hours<br>TOTAL: 200 hours   | iLP (6,000wd), worth 100%                |
| St Hild (LIN) | 44020 | Reflective Practice: Ministry and Mission in Rural Contexts          | 7 | 20 | N | <p>Examination of rural mission and ministry from biblical, historical sociological and theological perspectives.</p> <p>Exploration of the distinctives for rural contexts with multiple communities of collaborative leadership, incarnational ministry, pastoral care, outreach, mission, evangelism, ecumenical partnership, worship and work with schools.</p> <p>Critical reflection upon and application of current issues for rural communities to the ministry and mission of the church, including issue of political and social power and their impact on decision-making in rural contexts.</p> <p>Practices and skills of collaborative leadership relating to team development and relationships, managing change, equipping and empowering others, problem solving, shared decision making and working with conflict.</p> <p>Models for multi-church structures and their governance, including for Fresh Expressions of church</p> | <p>In person class time: 2 x 4 hours</p> <p>Online class time: 6 x 2 hours</p>                             | <p>Class time: 20 hours</p> <p>Student learning: 180 hours</p> <p>TOTAL: 200 hours</p>                       | Written assignment (6,000wd), worth 100% |
| St Hild (SHF) | 44320 | Christian Doctrine and Contemporary Culture (not available in 24-25) | 7 | 20 | N | <ul style="list-style-type: none"> <li>• Doctrine and Cultural Hermeneutics.</li> <li>• Theological Anthropology in cultural analysis and apologetics.</li> <li>• It will also consider selected topics, such as: Person and Work of Christ: Images of Saviours in Popular Culture; Christology in apologetics, faith and reason; evil and theodicy – cultural and pastoral responses to the problem of evil; ecclesiology and Community – friendship, care, and community in culture and apologetics; eschatology and apocalypse in cultural discourse; Christian theological views of death; doctrine of God.</li> </ul>   | <ul style="list-style-type: none"> <li>• Lectures: 2 x 2 hours</li> <li>• Seminars: 4 x 2 hours</li> </ul> | <p>Lectures: 4 hours</p> <p>Seminars: 8 hours</p> <p>Student learning: 188 hours</p> <p>TOTAL: 200 hours</p> | Written assignment (6,000wd), worth 100% |



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| St Hild (SHF) | 45920 | Theology, Ministry & Mission in Contemporary Urban Contexts                                | 7 | 20 | N | <p>Overview of theological approaches to the subject of the city.</p> <ul style="list-style-type: none"> <li>• Critical reflection on the city as a context for ministry and mission by exploring a range of social and cultural spaces that comprise the city, such as the city centre, suburbs, outer-city estates, tourist centres, urban sprawl, transit hubs and links, shopping malls etc. and an awareness of how they relate and interact together.</li> <li>• Investigation of topics such as the relationship between urbanisation and globalisation, 'time space compression', mobility and migration, gentrification, urban fragmentation, and the rise of urban inequality and slums.</li> <li>• Exploration of the practical effects and lived experiences of rapid changes in cities.</li> <li>• The use of empirical research for investigation of particular urban contexts.</li> <li>• Critical reflection upon and evaluation of praxis in ministry and mission in urban contexts in light of material studied in the module.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 20 hours</li> <li>• Online class time: 5 hours</li> <li>• Tutorials - 1 hour</li> </ul> | <p><b>Class time 26 hours</b><br/> <b>Student learning: 174 hours</b><br/> <b>TOTAL: 200 hours</b></p>     | <p><b>Component 1:</b><br/> Oral presentation (15min) + written rationale/commentary (2,000wd), together worth 50%<br/> <b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p> |
| St Hild (DIG) | 45920 | Theology, Ministry & Mission in Contemporary Urban Contexts <i>[not available 2024-25]</i> | 7 | 20 | N | <p>Overview of theological approaches to the subject of the city.</p> <p>Critical reflection on the city as a context for ministry and mission by exploring a range of social and cultural spaces that comprise the city, such as the city centre, suburbs, outer-city estates, tourist centres, urban sprawl, transit hubs and links, shopping malls etc. and an awareness of how they relate and interact together.</p> <p>Investigation of topics such as the relationship between urbanisation and globalisation, 'time-space compression', mobility and migration, gentrification, urban fragmentation, and the rise of urban inequality and slums.</p> <p>Exploration of the practical effects and lived experiences of rapid changes in cities.</p> <p>The use of empirical research for investigation of particular urban contexts.</p> <p>Critical reflection upon and evaluation of praxis in ministry and mission in urban contexts in light of material studied in the module.</p>  | <ul style="list-style-type: none"> <li>• In person class time: 3.5 hours</li> <li>• Online class time: 3 x 6 hours</li> </ul>                          | <p><b>Class time 21.5 hours</b><br/> <b>Student learning: 178.5 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Oral presentation (15min) + written rationale/commentary (2,000wd), together worth 50%<br/> <b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p> |

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| St Hild (DIG) | 46120 | Advanced Church Planting in Perspective              | 7 | 20 | N | <p>A critical overview of the theology of church planting and church planting movements.</p> <ul style="list-style-type: none"> <li>• Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.</li> <li>• Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.</li> <li>• Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors.</li> <li>• Exploration of selected key themes in the practice of church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, ecclesial tradition, migration and multicultural church planting, and contextualisation</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Online class time 22 x 1 hour</b></li> </ul>   | <p><b>Class time: 22 hours</b><br/> <b>Student learning: 178 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Oral presentation (15min) + written rationale/commentary (2,000wd), together worth 50%<br/> <b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p> |
| St Hild       | 47220 | Global Pentecostalism <i>[not available 2024-25]</i> | 7 | 20 | N | <p>This module offers the students an opportunity to engage in a systematic and comprehensive study of the nature of Pentecostal and charismatic expressions of Christianity. It focuses on the factors behind their rise and spread globally, which may be done through particular case studies, as well as its impact in the UK. It will provide students with the analytical tools to understand and interpret aspects of Pentecostalism both globally and locally.</p>  | <ul style="list-style-type: none"> <li>• <b>In person class time: 3 x 5 hours days</b></li> </ul>  | <p><b>Class time 15 hours</b><br/> <b>Student learning 185 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment (3,000wd), worth 50%<br/> <b>Component 2:</b><br/> Written assignment (3,000wd), worth 50%</p>  |
| St Hild (DIG) | 47320 | Leadership and the Future Church                     | 7 | 20 | N | <p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church, for example examining the relationship between the development of church leadership and existing public ministries</p> <ul style="list-style-type: none"> <li>• Careful analysis of the changing relationship between the Church and contemporary western culture, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses about changing narratives and models of leadership in a changing world</li> <li>• Detailed engagement with the theology and practice of Christian leadership, with critical analysis of the relevant theological, missiological, ecclesiological, sociological, and leadership issues</li> <li>• Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting</li> </ul> | <ul style="list-style-type: none"> <li>• <b>In person class time: 6 x 1 hour</b></li> <li>• <b>Online class time: 12 x 1 hour</b></li> </ul> | <p><b>Class time: 18 hours</b><br/> <b>Student learning: 182 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p>Component 1:<br/> Written assignment (1,300wd + moodle discussion), worth 40%<br/> Component 2:<br/> Written assignment (3,000wd), worth 60%</p>  |

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| St Hild (LIN) | 47320 | Leadership and the Future Church           | 7 | 20 | N | <p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church, for example examining the relationship between the development of church leadership and existing public ministries</p> <ul style="list-style-type: none"> <li>Careful analysis of the changing relationship between the Church and contemporary western culture, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses about changing narratives and models of leadership in a changing world</li> <li>Detailed engagement with the theology and practice of Christian leadership, with critical analysis of the relevant theological, missiological, ecclesiological, sociological, and leadership issues</li> <li>Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 6 x 1 hour</li> <li>Online class time: 12 x 1 hour</li> </ul> | <p><b>Class time: 18 hours</b><br/> <b>Student learning: 182 hours</b><br/> <b>TOTAL: 200 hours</b></p>     | <p>Component 1:<br/> Written assignment (1,300wd + moodle discussion), worth 40%</p> <p>Component 2:<br/> Written assignment (3,000wd), worth 60%</p> |
| St Hild       | 47610 | Independent Learning Project (Short)       | 7 | 10 | N | <p>Participants will in consultation and negotiation with the tutor identify a focused topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>   | <p><b>Tutorials online OR in person 2 x 1 hours</b></p>  | <p><b>Tutorials: 2 hours</b><br/> <b>Student learning: 98 hours</b><br/> <b>TOTAL: 100 hours</b></p>        | <p>ILP (3,000wd), worth 100%</p>  |
| St Hild (SHF) | 47820 | Disability Theology in a Missional Context | 7 | 20 | N | <ul style="list-style-type: none"> <li>The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.</li> <li>Current models of disability theology and a critical appraisal of their relative strengths and assumptions.</li> <li>Disability in the scriptures and the use of a disability hermeneutical lens.</li> <li>Disability and human personhood – imago dei, relationship, friendship, memory.</li> <li>Vulnerability and suffering as typical of the human condition, and the importance of lament.</li> <li>Exploration of the complex questions of prayer and healing in the context of ministry with those with disabilities.</li> <li>Missional aspects of disability framed in terms of justice, hospitality, inclusion.</li> </ul>  | <p><b>In person class time: 4 x 2 hours;</b><br/> <b>Online class time 3 x 2 hours</b></p>                                 | <p><b>Class time: 14 hours in-person</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200</b></p> | <p>Portfolio (6,000 words) 100%</p>   |