

**UK LINGUA – Multilingual Language Learning and Teaching Colloquium**  
 Chemistry Department, Durham University, Lower Mountjoy, South Road, Durham DH1 3LE

**Saturday 23 April**

10.00	Registration + coffee	
10.40	Welcome Speech – <i>The Richard Chambers CG85</i>	
11.00 11.55	<p><b>Keynote</b> <i>The Richard Chambers CG85</i>          Chair: Nathalie Paris          Clare Seccombe</p>	
12.00 13.30	<p><b>Panel 1 – <i>The Richard Chambers CG85</i></b></p>	<p><b>Panel 2 – CG83</b>  <b>Physical and Imaginary Travels</b>          Chair: Penny Johnson          1. Cathy Hampton (University of Warwick) and Lou Smith (Cawston Grange Primary)          Where can languages take pupils? Travel in the classroom and adapting to changing circumstances           2. Karen Liddle and Karen Faulds          University of Strathclyde          Bringing the world into Scotland’s classrooms, SCILT Scotland's National Language Centre, University of Strathclyde           3. Nathalie Paris          Nattalingo and Newcastle University          Do we still need books?</p>
13.30 - 14.30	Lunch break – <i>Atrium</i>	

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<p>14.30 - 16.00</p>	<p><b>Panel 1 – <i>The Richard Chambers CG85</i></b>  <b>Writing, creative writing and performing</b>          Chair: Aziza Zaher          1. Geraldine Crahay          Durham University          Challenging tradition: Making creative writing accessible to French learners</p> <p>2. Christopher da Silva          University of Essex          Collaborative writing in French language, using a word processing software</p> <p>3. Olga Zobotkina          Durham University          Learning through Performing</p>	<p><b>Panel 2 – CG83</b>  <b>Collaboration between countries</b>          Chair: Nathalie Paris          1. Raphaelle Beecroft (Pädagogische Hochschule, Karlsruhe, Germany) Petra Bauer (Durham University)          Fostering of ICC through Telecollaboration</p> <p>2. Lara Escudero Baztan (Durham University), Penelope Johnson (Durham University), Sarah Moss (Universidade da Coruña)          Student Collaborative Research Projects between countries</p> <p>3. Discussion Table</p>
<p>16.00 - 16.15</p>	<p><i>Break</i></p>	
<p>16.15 - 17.45</p>	<p><b>Panel 1 – <i>The Richard Chambers CG85</i></b>  <b>Vocabulary learning</b>          Chair: Olga Zobotkina          1. Tianhua Xu          Durham University          Corpus assisted vocabulary teaching: A year’s trial at Guangzhou College of Commerce</p> <p>2. Hindiyeh Suhair          Durham University          New ways to teach and learn vocabulary in MFL</p>	<p><b>Panel 2 – CG83</b>  <b>Adapting to online assessment</b>          Chair: Simon McKinnon          1. Laura Martín Cisneros          Manchester Metropolitan University          Culture, creativity and "cheat-proof" language assessments</p> <p>2. Discussion table.</p>

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	3. Discussion Table	
17.45 - 18.00	Final remarks for the day <i>The Richard Chambers CG85</i>	

19:00 - 22:00	Optional dinner at <a href="#">Turkish Kitchen</a> in Durham city centre 66 Saddlers Street, Ground Floor, Durham DH1 3NP. Pre-registration via webpage essential.
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### Sunday 24 April

9.30	Registration + coffee	
10.30 – 11.25	<b>Keynote</b> <i>The Richard Chambers CG85</i> Chair: Cristina Almeida Urwin Sugata Mitra Virus v the Internet	
11.30 - 13.00	<b>Panel 1 – <i>The Richard Chambers CG85</i></b> <b>Transitions</b> Chair: Nathalie Paris 1. Ruth Magee Pele Trust Primary Schools Early Years-KS3 progression & transition: what are sustainable ideas that support & inspire the learner? 2. Helena Butterfield Teesside High School in Eaglescliffe Promoting a love of language learning from KS2 to KS5: How can we help linguists of	<b>Panel 2 – CG83</b> <b>Engaging the language learners</b> Chair: Penny Johnson 1. Loiana Leal and Charlotte Pickles Newcastle University Facing change: student collaboration for Portuguese curriculum at Newcastle University – reflections  2. Barbara Allen Lingua Forme Ltd Is it possible for older language learners to learn new tricks?

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	tomorrow develop a love of language learning today?  3. Discussion Table	3. Discussion Table
13.00 - 14.00	Lunch break - <i>Atrium</i>	
14.00 - 15.30	<p><b>Panel 1 – <i>The Richard Chambers CG85</i></b>  <b>Adapting to online teaching</b>  Chair: Tianhua Xu  1. Salima Jaljule  Durham University  Adapting teaching and learning Translation for online settings</p> <p>2. Aziza Zaher  Durham University  Error Analysis for Language Teaching F2F and Online</p> <p>3. Patrizia Ronchetti  Welcome2ItalianLanguage  From classrooms to breakout rooms: resilience in times of change.</p>	<p><b>Panel 2 – <i>CG83</i></b>  <b>Decolonising the curriculum and multilingualism</b>  Chair: Nathalie Paris  1. Bernardette Holmes MBE (CIOL Vice-President (elect) and Co-Chair RiPL (Research in Primary Languages) and Steven Fawkes (ALL)  Adapting, Accepting, Acknowledging - Exploring multilingual approaches to learning and the value of multilingualism to modern life.</p> <p>2. Suzi Bewell and Danielle Bourdais  St John Fisher Catholic High School, Harrogate &amp; Leeds Trinity University  Decolonizing the French curriculum one lesson at a time</p> <p>3. Discussion table</p>
15.30 - 15.45	Closing- <i>The Richard Chambers CG85</i> and prizes	