

CercleS 2024 Provisional Programme

July Draft

Thursday 12th September 2024

08:30—												
Registration desk opens												
09:30 – 12:00												
Focus Group: Languages for Specific Purposes	Focus Group: Leadership & Management	Focus Group: Internationalisation & Language Policy	Focus Group: CLIL / EMI in Higher Education	Focus Group: Language Testing & Assessment	Focus Group: Autonomy	COIL Speed Dating Session (Option 1)						
12:00 – 13:00												
Lunch: Focus Group participants												
Teacher Meet Up: Arabic	Teacher Meet Up: Chinese	Teacher Meet Up: English	Teacher Meet Up: French	Teacher Meet Up: German	Teacher Meet Up: Italian	Teacher Meet Up: Japanese	Teacher Meet Up: Portuguese	Teacher Meet Up: Scandinavian Languages	Teacher Meet Up: Slavic Languages	Teacher Meet Up: Spanish	Teacher Meet Up: COIL Speed Dating Session (Option 2)	Admin Meet Up: All Languages
13:15 – 14:00												
Conference Opening Ceremony												
14:00 – 15:00												
Keynote Talk: Colin Crooks / Jo Crelin												

Thursday 12th September 2024 (CONT.)

15:00 – 16:15									
Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
Marianne Broermann: Decolonising Language Education: Exploring Indigenous Perspectives in a Swedish Language Course	Janne Niinivaara: Pedagogical Knowledge Management – Case University of Helsinki Language Centre	Luisa Bavieri: Inter-comprehension and Collaborative Learning to Interact in a Plurilingual Academic Environment	Sarah Mattila, Sara Cotelli Kureth, Jana Čepičková & Nathalie Kirchmeyer: Learning by Doing: Intercultural Lessons from a Transnational Course Between Finland, the Czech Republic and Switzerland	Emmi Huttunen, Janne Niinivaara & Katja Bergbacka: 'KiViTa' – When Language Centre from Different Universities Join Forces	Thomas Christiansen: Beyond the Nativeness Principle: Rethinking English Language Learning in the Era of ELF	Natassia Schutz & Aude Hansel: Empowering Collaboration and Traversal Approaches in Language Education: A Workshop for LSP Practitioners	Hania Orszulik: Group Work Projects in Higher Education: Why Do They Resist?	Barbora Chovancova: Tried and Tested: Linguistic Mediation as a Test Task in Languages for Specific Purposes	Jinhua Cheng & Valeria Seraya-Rautaneva: Hybrid Teaching in Language Education from the Perspectives of Teachers and Students
Rasha Soliman: Linguistic Diversity and Language Teaching	Katrien Deroey & Jennifer Skipp: Personalised Learning through Flexible Delivery	Kateřina Sedláčková: Plurilingualism comme une expérience transformative			Michele Ruso: New Challenges in ETL (English Language Teaching): Virtual Exchange and Virtual Mobility		Salwa Mohamed: A Dynamic Project-Based Language Curriculum: Principles and Design	Mirjam Särs & Sara Nyholm: Motivational learner perspectives of Finnish and Swedish as a Foreign Language	Katja Peltola & Birgitta Tjurin-Muranen: Student Wellbeing in University Online Language Courses: Enablers and Barriers
Nadine Finsterwald & Tania Tovar Galván: Varietal Diversity in German as a Foreign Language: Lessons for Beginners	Isohäätä: Review of Co- and Socially Shared Regulation of Learning in the Language Classroom	Tatiana Linaker: Leadership Identity Construction in Plurilingual Context of a UK University Language Centre – A Case Study.		Nathaniel Owen, Oxford Test of English:	Muhammad Nafis bin Azman: Unveiling the Conception of Dual Language Programme in Multilingual Malaysia		Géraldine Crahay: « Est-ce que ça compte ? » : l'évaluation sommative par le portfolio, la réflexion et l'auto-notation	Ian Cawley, Nicola Johnson, Jason Rodford & Bronagh Rolph: Transformation of Secure English Language Testing in Higher Education	Pasi Puranen & Sarah Mattila: Online Language Learning: Focusing on Student Wellbeing and Relationship Building
16:15 – 16:45									
Coffee Break									

- Presentation** *in-person speaker(s)*
- Workshop** *in-person lead(s)*
- Presentation** *online speaker(s)*
- Workshop** *online lead(s)*
- Presentation** *both in-person and online speakers*

16:45 – 18:00									
Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
<p>Juana Sanmartín Vélez & Julia Zabala Delgado: Language Requirements for International Mobility in Higher Education</p>	<p>Ana Beaven: Designing a Virtual Exchange project in the context of University Language Centres</p>	<p>Libor Štěpánek & Silke Tork: Searching for Language Centres' Potential to Change: A Comparative Study</p>	<p>Ruben Bieker: The Multilingual Learner as Portfolio Manager: The Role of Language Effort and Economic Thinking in Language Education</p>	<p>Noriko Nagai & Maria Gabriela Schmidt: Nurturing Growth: Integrating CEFR Insights into Teaching Practices for Professional Development</p>	<p>Ruth Tobias, Chaya Fischer, Nadia Fischer & Alix Glotz: Experiencing Culture through Language: Experiences from an innovative COIL format (German/Hebrew) and Intercultural Communication</p>	<p>Anna Barnau & Božena Džuganová: Developing Specific Skills in English for Medical Academic Purposes</p>	<p>Zhanna Kozmenko-Ihssen & Laura Lewis: Enterprise German</p>	<p>Jackie Robbins & Christine Appel: The Impact of Collaborative Activities on Learning Outcomes in an Online University B2 English Course</p>	<p>Blanka Pojslova: Students' Perceptions of Scaffolding and Assessing Presentation Skills with Peers</p>
<p>Jane Wingren: How to Support Language Proficiency: Language Policies and Practices at a Finnish University</p>		<p>Corine Philippart: Multilingual University, yet Linguistic Uniformity? The Case of the University of Luxembourg</p>	<p>Elena Borsetto: Fostering Multilingual, Intercultural, and Inclusive Language Learning in Higher Education: An In-Depth Exploration of the CEFR Companion Volume</p>		<p>Elinor Parks: Fostering Critical Interculturality in Foreign Language Education</p>	<p>Deborah Maxfield: Guided Research Task for Promoting Debates and Critical Thinking in English Foreign Language Education – A Practical Teaching Report for Introducing Research Skills</p>		<p>Xueting Ban: A Longitudinal Study of Chinese GTAs' Pragmatic Transfer of Chinese Modal Particles into L2 Requests at UK University Classrooms</p>	<p>Kim-Anne Barchi, Mariana Jo Bisset & Caroline Clark: Test-takers' Perceptions of the Tasks of a B2 Level Computer-based Speaking Test</p>
<p>Verónica Morgade Cuña, Fátima García Manrique & Tilman Tobias Klinge: Conexión Madrid-Hannover: Proyecto EULiST de la LUH y la URJC para fomentar la autonomía del aprendizaje en el Plan Curricular integrando metodología tándem</p>		<p>Eleonora Federici & Dario del Fante: The Digital Humanities as Language Learning Tools: A Pilot Study Involving CLARIN and the Language Centre at the University of Ferrara</p>	<p>Thomas Jochum-Critchley & Elisabeth Wallmann: Promoting Plurilingualism and Multilingualism in the Anglosphere: A Practical Example</p>		<p>Šárka Kadlecová: Relating to One-Self and Others: A Fundamental Skill for Intercultural Competence</p>	<p>Katrien Deroy: Authenticity in EAP Materials: The Case of Academic Listening Coursebooks</p>		<p>Sanna Machaal, Susanna Mantila & Nina Pilke: Affective Language in Adult Finnish Learners' Narratives</p>	<p>Eva Braidwood & Katrin Korkalainen: When 'A' meets the 'I' – Students' Encounters with AI-assisted Coursework Across Disciplines</p>
18:00 – 20:00									
Welcome Reception									

Presentation *in-person speaker(s)*
 Presentation *online speaker(s)*
 Presentation *both in-person and online speakers*

Workshop *in-person lead(s)*
 Workshop *online lead(s)*






Friday 13th September 2024

09:00 – 10:00






Keynote Talk: John Bei

10:00 – 11:15






Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
<p>Anna Johnston, Thomas Chaurin & Sandra Salin: Le français FLE au Royaume-Uni dans l'enseignement supérieur et la formation continue: défis et opportunités</p>	<p>Becky Muradás Taylor & Rachel Wicaksono: Cold Spots in Language Degree Provision: Design Change and Actions for us All</p>	<p>Mona Khattab: Exploring Intercultural Dimensions in Online Arabic Language Learning: A Study on the Impact of Creative Projects in a Beginners Course at the Language Centre at the University of Vaasa in Finland</p>	<p>Alena Hradilova: AI in Academic English Course: A Deliberate and Ethical Approach</p>	<p>Jessica-Ann Thonn: Building a Multilingual Inter-comprehension Seminar</p>	<p>Anna Król & Natalia Janota: A Practical Approach to Teaching English to Second-Cycle Engineering Students: Project-Based Learning</p>	<p>Lesley Adams & Serena Cecco: Lecturer Support Service: How to Help EMI Teachers to Find the Best Tools for CPD</p>	<p>Sabina Schaffner & Libor Štěpánek: Leadership Communication Workshop</p>	<p>Yana Proskurkina: Navigating the Pedagogical Labyrinth: Challenges in Teaching the Ukrainian Language as a Foreign Language</p>	<p>Anne Chateau, Nicolas Molle & Kossi Seto Yibokou: Does an autonomising scheme contribute to change students' representations of Language Learning?</p>
<p>Saule Petroniene & Ingrida Liaukoniene: New Initiatives in Lifelong Language Learning: The Case of Lithuania</p>		<p>Andreana Pastena: Language Practices and Intercultural Friendships: A Case Study at Warwick University</p>	<p>Sara Cotelli Kureth, Elizabeth Paliot & Suzanna Zink: Fostering transparency: A Swiss experiment on the use of AI tools in written assignments</p>		<p>Alena Holá, Tamara Kopřivová & Katja Kulhánková: English as a Lingua Franca in the Language Classroom of Czech Medical Students</p>	<p>Johann Fischer, Laurent Rouveyrol, Barbara Sawicka & Julia Zabala Delgado: Enhancing Professional Development – Using the VITbox Resources: Experiences and Opportunities</p>		<p>Yuqiao Cai: A Case Study of Intercultural Communicative Competence (ICC) of Adult Students in a Mandarin Classroom: Exploring the Development of Students' ICC and Mandarin Performances in Practice</p>	<p>Ayako Yoshino & Cuie Xu: Language Learning Skills as a Hidden Curriculum</p>
<p>Rahul Putty: The CEFR and 'negotiated alterity': Cartographies of European Language Learning in India</p>		<p>Yumi Nixon: Intercultural communication and the process of non-verbal interpretation: From awareness and sharing to understanding</p>	<p>Evaristo Martínez Belchí: No tan inteligente: las limitaciones de la IA en la creación de tareas de comprensión lectora y el uso de estrategias de prompting para paliarlas</p>		<p>Kelly Raita: Using International Guest Speakers in an English Course to Bridge Engineering Students with their Futures</p>	<p>Roser López Cruz: The Role of the Facilitator: A Coaching Approach to Proficient Language Learning</p>		<p>Anna Krizsán: Digital Legal English Classroom Four Years Later: Students' Reflections and Teacher's Observations. A Case Study.</p>	<p>Pia Eriksson, Emmi Huttunen & Kaisa Louramo: Generic Skills in a Digital Environment</p>
11:15 – 11:45									
Coffee Break									

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|  Presentation <i>in-person speaker(s)</i> |  Presentation <i>online speaker(s)</i> |  Presentation <i>both in-person and online speakers</i> |
|  Workshop <i>in-person lead(s)</i> |  Workshop <i>online lead(s)</i> | |

11:45 – 13:00									
Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
<p>Marie Boccou Kestřánková: On the Project Educating Heritage Language Learners</p>	<p>Hopkins & Robbins: ECML Inventory of ICT tools and open educational resources</p>	<p>Theresa Federici: Neuro-inclusivity in Language Assessment</p>	<p>Birgit Huemer & Argyro-Maria Skourmalla: Teaching and learning in the multilingual classroom</p>	<p>Dominique Carlini-Versini, Jin Huang & Nuria Polo Pérez: Generative AI in MFL Learning and Assessment</p>	<p>Stella Bunnag, Theresa Gorman & Anna Nguyen: Intercultural Competence Training: Why, What, How</p>	<p>Jocelyn Wyburd: Introducing a Career Pathway for Teaching Staff in a Traditional Research-intensive University</p>	<p>Athena Alchazidu & Barbara Staffolani, EPSULA: Integrating Indigenous Heritage to Enhance Cultural Awareness and 4 C's Skills in Higher Education Language Classes</p>	<p>Laurent Rouveyrol & Annick Rivens Mompean: Digitalizing multilingual certification systems: what are the challenges? For what benefits? Insights from the French CLES</p>	<p>Hugo O'Donnell: Rising Trends in Higher Education International Study Abroad: New Challenges and Opportunities</p>
<p>Renata Emilsson Peskova: Heritage language education in Europe: State support measures and alignment of state and European policies</p>		<p>Kristina Ehrsam: ELF as a Mediating Language in the German as a Foreign Language Classroom: Providing Comfort and Opening up Multilingual Learning Opportunities</p>	<p>Claudia Boes & Lars Lienen: From ADN to Zoom – The use of digital tools in teaching Multilingualism in the context of a European University Alliance</p>		<p>Kaoru Umezawa, Tomoko Fujita, Fumiko Narumi-Munro, Chisato Ofune, Akiko Tomatsuri & Chieko Yonezawa: Curriculum Decolonisation in Japanese Language Education in the UK</p>	<p>Ville Jakkula: Observing Institutional Change through Professional Identities</p>		<p>Kim-Anne Barchi, Mariana Jo Bisset & Caroline Clark: Test design to respond to the evolving landscape of language use</p>	<p>Diana Kanaan, Liga Belicka, Sylvia Ylinen-Rauscher & Juhani Moisio: Europe Forum 2023-2026: Opportunities and Challenges of a Multilingual Language Project in the European University Alliance FORTHEM</p>
<p>Rona Wilkie: Return to Gaelic: The Challenges of Re-introducing Lapsed-speakers to a Minority Language</p>		<p>Antje Neuhoff: Informal Learning at the Language Centre – On-site and Virtual Language Cafés</p>	<p>Eeva Boström & Riitta Koskimies: University Students' Perception of Hidden Multilingualism</p>		<p>Hideaki Ito & Ruth Vanbaelen: Supporting International Students in Their Job Search in Japan Through Online Learning Content: Content Trial Run Feedback</p>	<p>Mark Critchley & Irmgard Wanner: Erkenntnisse 5onsequen Umfrage zur Überprüfung zu Praxis und Kultur von Forschung bei Mitgliedsinstitutionen von CercleS</p>		<p>Benoît Guilbaud & John Walker: Comparing Students' Perceptions of Assessments in Different Modalities: Signed and Spoken/Written</p>	<p>Liliana Szczuka-Dorna, Nina Pilke & Katarzyna Matuszak: Alliance Partnership Cooperation and its Contribution to Organizational Network of Language Centers</p>
13:00 -14:00									
Lunch									
14:00 – 15:00									
Keynote Talk: John O'Regan									

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|  | Presentation | <i>in-person speaker(s)</i> |  | Presentation | <i>online speaker(s)</i> |  | Presentation | <i>both in-person and online speakers</i> |
|  | Workshop | <i>in-person lead(s)</i> |  | Workshop | <i>online lead(s)</i> | | | |

15:00 – 16:15									
Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
Akiko Furukawa & Fumiko Narumi-Munro: Inter-University Virtual Study Abroad: Challenges, Actions and Ways Forward	Irmgard Wanner & Astrid Reich: European University Alliances – What’s in it for Language Centres?	Hanna Vänskä: Educating Bilingual Professionals – Language Support in Bilingual Bachelor’s Programmes	Vera Abeddou, Katrin Muchova Grabulos, Stefanie Neunder-Anfindsen & Orsolya Serkedi: Ein Programm zur Förderung der (sprachlichen) Studierfähigkeit von geflüchteten Studienanwärtern: Das Kompass-Jahr an der Universität Bern, Schweiz	Susanna Kohonen & Saija Kaskinen: Enhancing the Experience of Presence in Fully Online and Blended Learning through More Holistic Approaches	Pedro Duarte & Manuel Silva: Integrating AI in language learning/teaching	Fiona Dalziel & Marta Guarda: Exploring the affective factors at play in the EMI classroom: implications for language policy, language teaching practice and EMI content lecturers	Katrien Deroey: Designing EMI lecturer training programmes: what and how?	Anna Johnston, Géraldine Crahay & Cynthia Tavors: Quel(s) objectif(s) pour les enseignant-e-s en centre de langues ? Quelles conséquences pour nos programmes?	Atheena Johnson: From L1 to ESP: Insights from a Comparative Analysis of French- and English-Speaking Psychology Students in Higher Education
Ulrike Bavendiek: Establishing a Centre of Excellence for Language Teaching		Renata Emilsson Peskova: Plurilingual Approaches in Beginner Courses of Icelandic as a Second Language at the University of Iceland: Utilizing Students’ and Teacher’s Linguistic Repertoires	Martina Šindelářová Skupeňová: Erasmus at Home, at Home at an International Exchange: Inter-cultural Communication Course Design		Cathy Molinaro, Nazaret Pérez Nieto & Angelo Silvestri: Navigating the Intersection of AI and Foreign Language Learning: Challenges, Opportunities, and Ethical Integration in Higher Education	Nicholas Musty: The Relationship Between English Medium Instruction and Motivation: A Systematised Review		Lauri Tolkki: Language Centre teachers’ conceptions of their professional competences now and in future	Alessandra Fazio: Blended Intensive Programme (BIP) to Enhance Communication Skills for Sport Management Professionals: A Case Study
Veronika Glogarova & Petra Svobodova: Are We Dinosaurs? Sustainability of a Higher Education Teacher in the AI Age		Salla-Maaria Suuriniemi & Hanna Kosonen: Language safer space – Language practices and multilingualism in working communities	Patricia Romero de Mills: Alternative Programme for at-home Cultural Immersion		Cesare Zanca: The Impact of ChatGPT and AI Text Generation Tools on Language Learning: Redefining the Need for Foreign Language Education	Edyta Olejarczuk: EMI: Technical University Students’ Perceptions of an Interpersonal Communication Course		Katarzyna Lanucha: Unlocking Innovation: Fostering Teamwork and Collaboration in Language Centres	Rosalba Rizzo: Cultivating Critical Literacy: A CLIL Approach to Empowering Language Learners”
16:15 – 17:00									
Poster Session									
17:00 – 18:00									
CercleS General Meeting									
19:00 – 19:30									
Bus transfer to Ramside Hall Hotel									
19:30 – 23:00									
CercleS 2024 Conference Dinner									

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|  Presentation <i>in-person speaker(s)</i> |  Presentation <i>online speaker(s)</i> |  Presentation <i>both in-person and online speakers</i> |
|  Workshop <i>in-person lead(s)</i> |  Workshop <i>online lead(s)</i> | |

Saturday 14th September 2024

09:30 – 10:30

Keynote Speech: Professor Maria Guilherme

10:30 – 12:00

Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5	Parallel Session 6	Parallel Session 7	Parallel Session 8	Parallel Session 9	Parallel Session 10
<p>Galyna Dubova & Daniela Coelho: Cultural Influences and Plurilingual Practices in Higher Education: A Cross-Context Analysis of European and Asian Universities</p>	<p>Janne Niinivaara: Students' Perceptions and Experiences of Interaction in Web-based Language Learning</p>	<p>Nathalie Kirchmeyer & Kristina Knauff: Enhancing multilingual and multicultural competence for engineering students</p>	<p>Stella Bunnag: TNEast: Community, Collaboration, Intercultural Communication</p>	<p>Laia Canals: Rage Against the Machine: the use of machine translation and voice recognition in foreign language learning</p>	<p>Tuula Lehtonen: Authenticity and Mediation in an Online Asynchronous Course</p>	<p>Saloranta, Kuosa & Åberg: A Joint Research Project on Working Life Needs as Part of Language Centre Teachers' Professional Development</p>	<p>Akiko Shirabe, Fumiko Sugie & Reiko Sato: The Challenge of LSP in Languages Other than English: Adapting a So-Called Language-Neutral Framework of Communication Skills to the Needs of Student Engineers Learning Japanese</p>	<p>Hanna Magadera & Dorit Fellner-Whitgreave: Spiele als Schlüssel zur interkulturellen Kommunikation</p>	<p>Zaan Bester: Raising Language Awareness to Foster Self-Efficacy in Pre-professional Writers of English as a Foreign Language</p>
<p>Stefanie Nölle-Becker & Constanze Bradlaw: Functional Multilingualism: Thinking Beyond English as Lingua Academica in German HEIs</p>	<p>Minna Intke Hernández & Katja Peltola: The Role of Belonging in Language Centres and Language Learning</p>	<p>Almut Meyer: A Plurilingual Approach for Beginners' Courses in German. An Example from Foreign Language Teaching</p>	<p>Ohene Agyemang Opoku: South African ESL Teachers in Chinese Schools: A Critical Study of Cross-cultural Communication-Current Trends and Dynamics</p>	<p>Sylvia Goetze Wake: Intercultural Challenges: video capsules and a toolbox for communication in an academic context</p>	<p>Stefanie Allum: Differentiation in Open-access Academic Writing Workshops</p>	<p>Martina Malásková, Radim Herout, Anna Bízková Doleželová & Lenka Dítěťová: Team Building as Wellbeing</p>	<p>Marianna Hintikka: Using AI in Teaching Legal English to Bachelor's Students of Law: ChatGPT as a Tool for Deep Learning</p>		<p>Lin Pan: Exploring Preservice Teachers' Translanguaging Practices and Perceptions in Teacher Training: A Global Englishes Perspective</p>
<p>Becky Muradás-Taylor: Undergraduate Language Programmes in England: A Cold Spot Analysis by Language</p>	<p>Dubrochna Futro: Developing Language Learner Autonomy Through Translanguaging in Scottish Primary Schools. From 'I can only speak English' to Using All Available Resources (and Redesigning the Language Learning Evaluation Task).</p>	<p>Anja Häusler & Juliane Michelini: Cephalopoda / Kopffüßer – Mehrsprachigkeitsaspekte in der Vermittlung von Deutsch als fremder Fachsprache am Beispiel der Biologie</p>	<p>Nahoko Mulvey: Exploring the Beliefs and Aspirations of Japanese as a Heritage Language (JHL) Learners studying in Japanese as a Foreign Language (JFL) classroom</p>	<p>Vicky Richings: Digital literature in a Japanese language learning context: Exploring its pedagogical benefits</p>	<p>Lisa Schantl: Creative Writing as a Tool to Counter Native Speaker Bias</p>	<p>Julia Zabala Delgado & Cristina Rodríguez: Awareness and use of the CEFR CV in adult language education in Spain</p>	<p>Simon Milligan: Scaffolding student writers' ability to evaluate AI inputs</p>	<p>Silvie Pěvrátílová & Dominika Kovářiková: Corpus-Based Analysis of Grade-level Educational Vocabulary in Czech Biology Textbooks for Healthcare Aspirants</p>	<p>Sarah Khan & Laura Manzie: 'Windows on the World': Developing Intercultural Awareness Through English Language Teaching in Chinese Junior High schools</p>

- Presentation** *in-person speaker(s)*
- Workshop** *in-person lead(s)*
- Presentation** *online speaker(s)*
- Workshop** *online lead(s)*
- Presentation** *both in-person and online speakers*

Saturday 14th September 2024 (CONT.)

12:00 – 12:30
Awards Ceremony
12:30 – 13:00
Conference Closing Ceremony
13:00 – 14:00
Lunch
14:00 – 14:45
Bus transfer to Beamish Museum
14:45 – 17:30
Beamish open-air Museum tour
17:30 – 18:15
Return bus transfer to Durham